

Box CE VC Primary School

Curriculum Map – Year 5 & 6

Subject	Yr	Autumn Term (terms 1 & 2)		Spring Term (terms 3 & 4)		Summer Term (terms 5 & 6)	
	A	Mayan Civilisation - Mexico		Climate Change (Human) Biodiversity/ Global Citizenship		Evolution	
	B	Benin Civilisation/ West Africa		Space (Physical) Biodiversity/ Global Citizenship		National Parks/WW2	
English Writing framework Overview Poetry Spelling	A	Reading Text(s): Journey to the River Sea by Eva Ibbotson Fiction: Myths and legends (Myan) Non-Fiction: Recount - Formal Poetry: Rhyming Couplets	Reading Text(s): Journey to the River Sea by Eva Ibbotson Fiction: Narrative: Atmosphere/Action Adventure Non-Fiction: Persuasion- leaflet Discussion - Parliament week	Reading Text(s): Cogheart Fiction: Narrative: Fantasy/Sci-fi Non-Fiction: Explanation report	Reading Text(s): Cogheart Fiction: Narrative: Alternative version Non-Fiction: Recount - Biography Poetry: Free Verse	Reading Text(s): Holes by Louis Sachar Fiction: Narrative: Non-linear story writing Non-Fiction: Discussion/Balanced argument Poetry: Blackout Poetry	Reading Text(s): Holes by Louis Sachar Fiction: Short burst writing Non-Fiction: Autobiography Persuasion - Campaign Recount - informal - reflection of year
	B	Reading Text(s): Boy at the Back of the Class by Onjali Q Rauf Fiction: Myths and legends (Benin) Non-Fiction: Persuasion - Leaflet Poetry: Rhyming Couplets	Reading Text(s): Boy at the Back of the Class by Onjali Q Rauf Fiction: Narrative: Atmosphere/Action Adventure Non-Fiction: Balanced Argument	Reading Text(s): Impossible Creatures by Katherine Rundell Fiction: Narrative: Narrator/Non-linear Non-Fiction: Recount - Formal - Newspaper Discussion	Reading Text(s): Impossible Creatures by Katherine Rundell Fiction: Narrative: Alternative viewpoint/version of the same story Non-Fiction: Explanation Poetry: Free Verse	Reading Text(s): Goodnight Mister Tom by Michelle Magorian Fiction: Narrative: Fantasy/Sci-fi Recount - informal blog Non-Fiction: Recount - formal - Biography Poetry: Blackout Poetry	Reading Text(s): Goodnight Mister Tom by Michelle Magorian Fiction: Short burst writing Non-Fiction: film/book comparison Recount - informal - reflection of year
Maths	Years 5 and 6	Terms 1 and 2 Place value to 10, 000, 000 Negative numbers Column addition and subtraction Multiples, factors, prime, square and		Terms 3 and 4 Find and calculate angles Multiply and divide fractions Fractions of amounts Find the mean		Terms 5 and 6 Percentages Ratio Algebra Area and volume	

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		cube numbers Multiply and divide by 10, 100 and 1000 Equivalent fractions Add and subtract fractions Multiply up to a 4-digit number by a 2-digit number Divide up to a 4-digit number by a 2-digit number Measure angles		Decimals up to 2 d.p. Perimeter and area Equivalent fractions, decimals and percentages	Translation on a grid Symmetry Statistics Converting units		
Science	A	Forces and magnets		Properties and changes in materials	Animals including humans Evolution and inheritance		
	B	Electricity and light		Earth and space	Plants and living things and their habitats		
D&T	A	Structures (playgrounds)		Cooking and nutrition Come dine with me	Mechanisms (Automata toys)		
	B	Textiles (waistcoats)		Electrical systems (steady hand games)	Digital world (Navigating the world)		
Computing	A	Year 6 Communication and collaboration		Year 6 3D modelling	Year 6 Sensing movement		
		Year 6 Web page creation		Year 6 Introduction to spreadsheets	Non Teach Computing Unit - BBC Microbits		
Online Safety Project Evolve Progression and coverage	B	Managing online information: I can explain how and why some people may present opinions and facts; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.	Privacy and security I can describe effective ways people can manage passwords.	Safer Internet Day	Online relationships: I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.	Self-image and identity I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.	Online relationships I can explain how sharing something online may have an impact either positively or negatively.

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		<u>Managing online information</u> I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen	<u>Privacy and security</u> I can explain what to do if a password is shared, lost or stolen.	<u>Safer Internet Day</u>	<u>Online relationships:</u> I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.	<u>Managing online information</u> I can identify, flag and report inappropriate information.	<u>Online reputation</u> I can explain the ways in which anyone can develop a positive online reputation.
History	A	<u>Why should we study the Maya?</u>		<u>How is climate change affecting the world?</u> History link		<u>Beyond 1066 Crime and Punishment</u>	
	B	<u>How important is Eweka's story?</u>				World War II (short unit - link with English)	
Geography	A	<u>Why should we study the Maya?</u> Geography link		<u>How is climate change affecting the world?</u>		<u>Is trade always fair?</u>	
	B	<u>Kingdom of Benin</u> Geography link		<u>Why is fair trade fair?</u>		Who are Britain's National Parks for?	
Art and Design	A	Y5 Portraits		Y6 Make My Voice Heard		Y6 Photo Opportunity	
	B	Y6 Making Memories		Y6 Make my Voice Heard		Y6 Artist Study	
Music	A						
	B						
PE	A	Games - RealPE Year 5/6: Unit 1 Games - Football	Games - RealPE Year 5/6: Unit 2 Tag Rugby Dance - Mayans	Games - RealPE Year 5/6: Unit 3 Gymnastics - Partner work synchronising and canon. VS	Games - RealPE - Year 5/6: Unit 4 Games- Handball	Games - Yr 4/6 Cricket Sports Day Practice Athletics - athletic skills Swimming Y5s	Games - RealPE - Year 5/6: Unit 6 Games - Yr 4/6 Rounders Swimming Y5s
	B	Games - RealPE- Year 5/6: Unit 1	Games - RealPE - Year 5/6: Unit 2	Games - RealPE- Year 5/6: Unit 3 Dance - Space dance	Games - RealPE- Year 5/6: Unit 4	Games - Yr 4/6 Cricket Sports Day Practice	Games - Yr 4/6 Rounders Dance - During the

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		Games - Hockey	Gymnastics - Holes and barriers (VS)		Games - Lacrosse	Athletics - Swimming Y5s	Blitz (LCP KS) Swimming Y5s
Religion and Worldviews	A	NATRE Y6 Unit 39 <i>Why do Hindus want to be good?</i> Hinduism	NATRE Y6 Unit 41 <i>For Christians, what kind of King is Jesus?</i> (Kingdom of God) Christianity	Interfaith Week (Thematic)	NATRE Y6 Unit 37 <i>Christians and how to live: what would Jesus do?</i> (Gospel) Christianity	NATRE Y5 Unit 34 <i>Creation and Science, conflicting or complimentary?</i> (Creation) Christianity	NATRE Y6 Unit 42 <i>Why do some people believe in God and some not? How does faith help people when life gets hard?</i> (Thematic) Christianity Islam Humanism No Religion
	B	<i>Should the Golden Rule include animals?</i> (Thematic - Ethical Veganism)	NATRE Y6 Unit 38 <i>Why do Christians believe that Jesus was the Messiah?</i> (Incarnation) Christianity		NATRE Y6 Unit 40 <i>What difference does the resurrection make to Christians?</i> (Salvation) Christianity	NATRE Y5 Unit 36 <i>What matters to most Humanists and Christians?</i> (Thematic) Christianity Humanism	NATRE Y5 Unit 32 <i>What does it mean to be a Muslim in Britain today?</i> Islam <u>Trip to Mosque</u>
PSHE	A	<u>Valuing Difference</u> 6- OK to be different	Being My Best Y6	<u>Valuing Difference</u> 6- Boys will be boys	<u>Growing and Changing</u> Y6 (Not What is HIV?)	<u>Valuing Difference</u> 6- We have more in common than not	Keeping Myself Safe Y6
	B	<u>Valuing Difference</u> 6- Respecting	<u>Me and My Relationships</u> Y6	<u>Valuing Difference</u> 5- Happy being me	<u>Growing and Changing</u> Year 5/6*	<u>Valuing Difference</u> 6- Tolerance and respect for others	Rights and Responsibilities Y6

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		differences					
French	A	Stage 3/Unit 1 Bon appétit, bonne santé (Healthy eating)	Stage 3/Unit 1 Bon appétit, bonne santé (Healthy eating)	Stage 3/Unit 3 En route pour l'école (On the way to school)	Stage 3/Unit 3 En route pour l'école (On the way to school)	Stage 3/Unit 5 Le Retour du Printemps (The Return of the Spring)	Stage 3/Unit 5 Le Retour du Printemps (The Return of the Spring)
	B	Stage 3/Unit 2 Je suis le musicien (I am the music man)	Stage 3/Unit 2 Je suis le musicien (I am the music man)	Stage 3/Unit 6 Les Planetes (The Planets)	Stage 3/Unit 6 Les Planetes (The Planets)	Stage 3/Unit 4 Scène de plage (Beach scene)	Stage 3/Unit 4 Scène de plage (Beach scene)
School Garden		Dig over deep beds.		Sow veg seeds, direct or in the greenhouse.		Look after veg in deep beds, harvest and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Compassion	Creativity	Friendship

* Growing and Changing Year 5- Changing bodies and feelings. Growing up and changing bodies. Stop start stereotypes.

Growing and changing Year 6- Making babies. Is this normal?

Schemes of work:

- **Phonics** - Unlocking Letters and Sounds
- **Writing genres** - Alan Peat: The Ultimate Guide to Non-Fiction Writing; 50 Ways to retell a Story
- **Spelling** -Spelling Shed
- **Grammar and punctuation** - Writing Exciting Sentences
- **Reading** - Chris Such
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Mastering Number
- **Science** - Kent Science Scheme of Work
- **Design Technology** - Kapow
- **Art** - Kapow
- **Computing** - Teach Computing STEM scheme, Project Evolve
- **Geography** - Geographical Association, Collins

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- **History** - History Association, Key Stage History
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - RE Today