

Box CE VC Primary School

Curriculum Map – Year 1 & 2

Subject	Yr	Autumn Term (terms 1 & 2)		Spring Term (terms 3 & 4)		Summer Term (terms 5 & 6)	
Topic	A	Weather the weather	Farm to Fork (Healthy Living/ Sustainability)	Brunel and Transport Biodiversity	Brunel and Transport Biodiversity	Traditional Tales Biodiversity	Indian Spice
	B	Carnival of the Animals	Carnival of the Animals	Superheroes	Superheroes	Plant, Grow Make, Sow Global Citizenship	Our Environment (Kampong Ayer) Rainforests
English Writing framework Overview Writing Poetry Y1 Phonics Y2 Phonics	A	Reading Text(s): Diary of a Killer Cat Fiction: Narrative - story Non-chron report Riddles	Reading Text(s): Sophie's Snail Fiction: Stories with a moral Recount - informal letter Riddles	Reading Text(s): Cartoon Kid Zombies by Jeremy Strong Fiction: Fantasy/sci-fi/adventure/portal Instructions/ Explanation	Reading Text(s): The Magic Finger, or Fantastic Mr Fox by Roald Dahl Fiction: Stories of resistance Recount - formal Free Verse	Reading Text(s): Flat Stanley Fiction: Traditional Tale - Non-chron report Diamantes	Reading Text(s): Ellie and the Cat by Malorie Blackman Fiction: Folklore/tall tales Discussion/persuasion Diamantes
	B	Reading Text(s): The Owl Who was Afraid of the Dark By Jill Tomlinson Fiction: Narrative - story Non-Fiction: Non-chron report Poetry: Riddles	Reading Text(s): The Hundred-Mile and Hour Dog by Jeremy Strong Fiction: Stories with a moral Non-Fiction: Recount -informal letter	Reading Text(s): Milton the Mighty by Emma Read Fiction: Fantasy/sci-fi/adventure Non-Fiction: Instructions	Reading Text(s): Comparing People from the Past Fiction: Resistance Non-Fiction: Recount - formal Poetry: Free Verse poem	Reading Text(s): The Hodgeheg by Dick King-Smith Fiction: Traditional Tale Non-Fiction: Non-chron report Poetry: Diamante poem	Reading Text(s): The Hodgeheg by Dick King-Smith Fiction: Folklore/tall tales Non-Fiction: Discussion Recount -Reflection
Maths	Year 1	Year 1 Terms 1 and 2 Place Value within 10 Structures of addition and subtraction Addition and subtraction within 10 Length and Height Shape		Year 1 Terms 3 and 4 Place Value within 20 Addition and subtraction to 20 Measure length Measure mass and capacity		Year 1 Terms 5 and 6 Place Value within 100 Telling the time to the half hour Count in 2s, 5s and 10s Understand sharing and grouping Count in coins	

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	<u>Year 2</u>	Year 2 Terms 1 and 2 Place value within 100 Addition and Subtraction within 100 2D and 3D shape		Year 2 Terms 3 and 4 Introduction to multiplication 2, 5, 10 times tables Operations with length and height Temperature Measuring mass and capacity		Year 2 Terms 5 and 6 Understanding simple fractions (halves, quarters and thirds) Telling time to 5 minutes Recognising and calculating with money Statistics Count in 3s	
Science	A	<u>Animals including humans</u> Yr1 <u>Seasonal changes</u>		<u>Everyday materials</u> <u>Seasonal changes</u>		<u>Plants</u> <u>Seasonal changes</u>	
	B	<u>Animals including humans</u> Yr2 <u>Seasonal changes</u>		<u>Everyday materials</u> <u>Seasonal changes</u>		<u>Living things and habitats</u> <u>Seasonal changes</u>	
DT	A	<u>Cooking and nutrition</u> (A balanced diet)		<u>Mechanisms</u> (Wheels and axles)		<u>Structures</u> (toy chair)	
	B	<u>Cooking and nutrition</u> (Rainbow salads - seasonal unit)		<u>Textiles</u> <u>Pouches</u>		<u>Mechanisms</u> (moving monsters)	
Computing	A	<u>Year 2 IT Around us</u>		<u>Year 2 Digital Music</u>		<u>Year 2 Robot algorithms</u>	
	B	<u>Year 2 Digital photography</u>		<u>Year 2 programming quizzes</u>		<u>Year 2 pictograms</u>	
Online Safety Project Evolve <u>Progression and</u>	A	<u>Managing Online Information</u> I know/ understand that we encounter a range of things online including things we like and don't like as well as things which are real or make believe/a joke	<u>Privacy and security:</u> I can recognise more detailed examples of information that is personal to someone.	<u>Safer Internet Day</u>	<u>Privacy and security</u> I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.	<u>Health, well-being and lifestyle</u> I can say how those rules/guides can help anyone accessing online technologies.	<u>Online relationships</u> I can give examples of when I should ask permission to do something online and explain why this is important

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<u>coverage</u>	B	<u>Managing Online Information</u> I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened	<u>Privacy and security</u> I can describe and explain some rules for keeping personal information private (e.g. creating passwords)	<u>Safer Internet Day</u>	<u>Self-image and identity</u> I can explain how other people may look and act differently online and offline.	<u>Health, well-being and lifestyle</u> I can explain rules to keep myself safe when using technology both in and beyond the home	<u>Online relationships</u> I can describe different ways to ask for, give, or deny permission online and can identify who can help me if I am not sure
History	A	<u>Why does it matter where our food comes from?</u> (Geography and history unit)		<u>Where did Brunel travel?</u>		<u>Traditional Tales</u> (short)	
	B			Florence Nightingale and Mary Seacole - refer to Geography			
Geography	A	<u>From Farm to Fork</u> (Geography and history unit)					<u>How does Chembakoli compare to Box?</u>
	B	<u>Why don't penguins need to fly?</u>		<u>Where did Mary Seacole come from, where did she travel to?</u> (Geography and history unit)			How does Kampong Ayer compare with where I live?
Art and Design	A	Y1 Woven Wonders		Y1 Colour Splash		<u>Y2 Tell a Story</u>	
	B	Y1 Make Your Mark		Y1 Paper Play		Y2 Clay Houses	
Music	A						
	B						
PE	A	Games - RealPE - Year 1: Unit 1 Dance - Farm	Games - RealPE - Year 1: Unit 2 Games - Game activities (2)(LCP KS1)	Games - RealPE - Year 1: Unit 3 Gymnastics - Flight bouncing, jumping landing(VS)	Games - RealPE - Year 1: Unit 4 Gymnastics - Rocking and Rolling (VS)	Games - RealPE - Year 1: Unit 5 Sports Day Practice Games - Athletics - running skills	Games - RealPE - Year 1: Unit 6 Dance - At the Seaside (LCP KS1)
	B	Games - RealPE - Year 1: Unit 1 Dance - Seasons	Games - RealPE - Year 1: Unit 2 Games - Game	Games - RealPE - Year 1: Unit 3 Gymnastics - Wide	Games - RealPE - Year 1: Unit 4 Gymnastics - Parts	Games - RealPE - Year 1: Unit 5 Sports Day Practice	Games - RealPE - Year 1: Unit 6 Dance - Divali Dance

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			activities (2)(LCP KS1)	narrow curled(VS)	high and low (VS)	Athletics – running skills	(LCP)
Religion and Worldviews	A	NATRE Y2 Unit 17 <i>Who is a Muslim and how do they live?</i> Part 2 Islam	NATRE Y1 Unit 8 <i>Why does Christmas matter to Christians?</i> (Incarnation) Christianity Understanding Christianity - Unit 1.3 'digging deeper' can be used to extend children who are second year Oak	Interfaith Week (Thematic)	NATRE Y2 Unit 13 <i>What is the good news Christians believe Jesus brings?</i> Part 1 (Gospel) Christianity	NATRE Y1 UNIT 11 <i>What does it mean to belong to a faith community?</i> (Thematic) Christianity Islam Judaism	NATRE Y1 Unit 9 <i>Who is Jewish and how do they live?</i> Judaism
	B	NATRE Y2 Unit 15 <i>Who is a Muslim and how do they live?</i> Part 1 Islam	NATRE Y1 Unit 8 <i>Why does Christmas matter to Christians?</i> (Incarnation) Christianity Understanding Christianity - Unit 1.3 'digging deeper' can be used to extend children who are second year Oak	Interfaith Week (Thematic)	NATRE Y2 Unit 16 <i>Why does Easter matter to Christians?</i> (Salvation) Christianity	NATRE Y2 Unit 18 <i>What makes some places special to believers?</i> (Thematic) Christianity Judaism Islam	NATRE Y1 Unit 10 <i>What do Christians believe God is like?</i> (God) Christianity
PSHE	A	<u>Valuing Difference</u> 1- My Special People	Being My Best Y1	<u>Valuing Difference</u> 1- Same or different?	<u>Growing and Changing</u> Y2	<u>Valuing Difference</u> 2- When someone's feeling left out	Keeping Myself Safe Y2
	B	<u>Valuing Difference</u> 1- School Rules	<u>Me and My Relationships</u> Y1	<u>Valuing Difference</u> R- Same and different families	<u>Growing and Changing</u> Y1	<u>Valuing Difference</u> 1- Unkind Tease or Bully?	Rights and Responsibilities Y2

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School Garden		Sowing hardy annuals.		Watering as necessary. Sow flower seeds in greenhouse, prick out and pot on.		Watering as necessary. Plant out in flower beds and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Unlocking Letters and Sounds
- **Writing genres** - Alan Peat: Writing Exciting Sentences, The Ultimate Guide to Non-Fiction Writing, 50 Ways to retell a Story
- **Spelling** - Spelling Shed
- **Grammar and punctuation** - Alan Peat: Writing Exciting Sentences
- **Reading** - Chris Such
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Mastering Number
- **Science** - Kent Science Scheme of Work
- **Design Technology** - Kapow
- **Art** - Kapow
- **Computing** - Teach Computing STEM scheme, Project Evolve
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - RE Today