

Box CE VC Primary School

Curriculum Map – Year R & 1

Subject		Autumn Term (term 1 & 2)		Spring Term (term 3 & 4)		Summer Term (term 5 & 6)	
Topics	A	Marvellous me	Celebrations	Toys	In the Garden	Around the World	Animals
	B	Journeys	Space	Castles and Dragons	Minibeasts	Pirates	Coast & Country
English (Y1) Literacy + Communication and Language (Rec) Phonics Y1 Overview Writing	A	<u>Talk Though Stories:</u> • The Proudest Blue by Ibtihaj Muhammad • Super Duper You, by Sophy Henn • From Head to Toe by Eric Carle • Peepo by Allan and Janet Ahlberg <u>Fiction:</u> • Retelling a narrative <u>Non-fiction:</u> • Non-Chronological Report - poster	<u>Talk Though Stories:</u> • Halibut Jackson by David Lucas • Little Glow by Katie Sahota • Binny's Divalli by Thrity Umrigar <u>Fiction:</u> • Retelling a narrative <u>Non-fiction:</u> • Recount and event <u>Poetry:</u>List poem	<u>Talk Though Stories:</u> • The Naughty Bus by Jan and Jerry Oake • Lost in a Toy Museum by David Lucas <u>Fiction:</u> • Innovating a narrative <u>Non-fiction:</u> • Instructions <u>Poetry:</u> Shape poem	<u>Talk Though Stories:</u> • Where the Wild Things Are by Maurice Sendak • The Tiny Seed by Eric Carle <u>Fiction:</u> • Retell a well-known narrative - good vs bad characters <u>Non-fiction:</u> • Non-Chronological Report - poster	<u>Talk Though Stories:</u> • Handa's Surprise • Handa's Hen • Coming to England by Floella Benjamin <u>Fiction:</u> • Write a narrative involving justice (traditional tale) <u>Non-fiction:</u> • Recounts - letters and postcards <u>Poetry:</u> Acrostic	<u>Talk Though Stories:</u> • Owl Babies by Martin Waddell • The Squirrels who squabbled by Rachel Bright • Commotion in the Ocean by Giles Andreae <u>Fiction:</u> • Write their own version of a known story <u>Non-fiction:</u> • Discussion

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	B	<u>Talk Though Stories:</u> • The Gingerbread Man • The Explorer • Stick Man by Julia Donaldson <u>Fiction:</u> • Retelling a narrative <u>Non-fiction:</u> • Recounts – diary	<u>Talk Though Stories:</u> • Beegu by Alexis Deacon • Look Up! Author: Nathan Bryon (diversity); • Man on the Moon – A day in the life of Bob <u>Fiction:</u> • Retelling a narrative <u>Non-Fiction:</u> • Recount an event <u>Poetry:</u> Space by Celia Gentles (Acrostic)	<u>Talk Though Stories:</u> • The Three Little Pigs by Axel Schefflers • Home – Around the World by Kate Petty <u>Fiction:</u> • Innovating a narrative <u>Non-Fiction:</u> <u>Instructions</u> <u>Poetry:</u> List Poems	<u>Talk Though Stories:</u> • Superworm by Julia Donaldson • The Minibeast Bop • By Tony Mitton <u>Fiction:</u> • Write their own version of a known story <u>Non-Fiction:</u> • Non Chronological Report – • Fact file/Leaflet	<u>Talk Though Stories:</u> <u>Fiction:</u> The Story of Pirate Tom (Pi Corbett); • Pirate Pete and his Smelly Feet by Lucy Rowland • Night Pirates by Peter Harris • Retell a well-known narrative – good vs bad characters <u>Non-Fiction:</u> • Non-Chronological Report – poster	<u>Talk Though Stories:</u> • The Lighthouse Keeper's Lunch <u>Fiction:</u> • Write a narrative involving justice <u>Non-Fiction:</u> • Discussion <u>Poetry:</u> The Sand Castle by Lynnette Streeter (shape poem)
Number	<u>EYFS</u>	EYFS Terms 1 and 2 Sorting and matching Comparing size 1,2 and 3 Circles and triangles 1, 2, 3, 4 and 5 Shapes with 4 sides		EYFS Terms 3 and 4 Subitising to 5 Finding mass and capacity 6, 7 and 8 Exploring length and height 9 and 10		EYFS Terms 5 and 6 Build numbers to 20 Talking about time Adding and taking away 3D shapes Sharing and grouping Building patterns Odd and even Explore positions and mapping	

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Maths	Year 1	Year 1 Terms 1 and 2 Place Value within 10 Structures of addition and subtraction Addition and subtraction within 10 Length and Height Shape		Year 1 Terms 3 and 4 Place Value within 20 Addition and subtraction to 20 Measure length Measure mass and capacity		Year 1 Terms 5 and 6 Place Value within 100 Telling the time to the half hour Count in 2s, 5s and 10s Understand sharing and grouping Count in coins	
Science Understanding the world (UTW): The world	A	Animals including humans Yr1 Materials, including changing materials R Seasonal changes R Forces		Everyday materials Yr 1 Seasonal changes R Living things and their habitats R		Plants Yr 1 Living things and their habitats R Sound R Animals excluding humans Humans	
	B	Plants Yr 1 Seasonal changes R Living things and their habitats R Earth and Space Light		Animals including humans Yr1 Seasonal changes R Forces Living things and their habitats R Animals excluding humans Humans		Everyday materials Yr 1 Seasonal changes R Sound R Materials, including changing materials R	
Computing Understanding the world (UTW): technology Teach Computing	A	Year 1 Technology Around us		Year 1 Digital writing		Year 1 Moving a robot	
	B	Year 1 Digital Painting		Year 1 programming animations		Year 1 Grouping data	
Online Safety Project Evolve	A	Managing Online Information I can talk about how to use the internet as a way of finding information online	Privacy and security I can identify some simple examples of my personal information (e.g. name, address, birthday, age , location)	Safer Internet Day	Self-image and identity I can recognise that there may be people online who could make someone feels sad, embarrassed or upset.	Copyright and Ownership I can understand that work created by others does not belong to me even if I save a copy	Online bullying I can describe ways that some people can be unkind online.

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<u>Progression and coverage</u>							
	B	<u>Managing Online Information</u> I can identify devices I could use to access information on the internet	<u>Privacy and security</u> I can describe who would be trustworthy to share this information with; I can explain why they are trusted	<u>Safer Internet Day</u>	<u>Self-image and identity</u> I can recognise that there may be people online who could make someone feels	<u>Copyright and Ownership</u> I can say why it belongs to me (e.g. I designed it or I filmed it)	<u>Online bullying</u> I can describe how to behave online in ways that do not upset others and can give examples.
D&T Expressive arts and design (EAD): Exploring and using media and materials	A	<u>Cooking and nutrition (Soup)</u>		<u>Mechanisms</u> Moving storybook Wheels and axles		<u>Structures</u> Boats	
	B	<u>Cooking and nutrition (fruit and veg)</u>		<u>Textiles</u> bookmarks		<u>Structures</u> (windmills)	
History Understanding the world (UTW): People and communities	A	<u>Marvellous me!</u>	<u>Celebrations</u>	<u>Toys</u>		<u>Around the world</u> history link	
	B		<u>Space</u>	<u>Castles, knights and dragons</u>		<u>Pirates</u>	
Geography Understanding the world (UTW)	A	<u>Where I live</u>			<u>In the garden</u>	<u>Around the world</u>	
	B	<u>Where can a journey take us?</u>			<u>How does the weather affect our lives?</u>		Coast to country
Religion and worldviews Understanding the world (UTW): People and communities	A	NATRE EYFS Unit 5 <i>Which places are special and why?</i> (Thematic) Christianity	NATRE EYFS Unit 2 <i>Why do Christians perform Nativity plays at Christmas?</i> (Incarnation)	<i>How do humanists try to be happy?</i> Humanism Theme A and B	UC Year 1 Why does Easter matter to many Christians? (Salvation) Christianity	NATRE EYFS Unit 6 <i>Which stories are special and why?</i> (Thematic) Christianity	NATRE Y1 Unit 7 <i>Who do Christians say made the world?</i> (Creation) Christianity

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		Islam	Christianity		Disciplinary: Theology Social Science	Judaism Islam	
	B	NATRE EYFS Unit 3 <i>Being special: where do we belong?</i> (Thematic) Christianity Sanatana Dharma Islam	OAK NAT ACADEMY Y1 Unit 2 Why is Jesus so important to many Christians? Christianity (Incarnation) Disciplinary: Theology Social Science	<i>Why are family and friends important to humanists?</i> Humanism Theme C and D	NATRE EYFS Unit 4 <i>Why do Christians put a cross on their Easter garden?</i> (Salvation) Christianity	NATRE Y1 Unit 12 <i>How should we care for the world and others, and why does it matter?</i> (Thematic) Christianity Judaism	NATRE EYFS Unit 1 <i>Why is the word God so important to Christians?</i> (Creation) Christianity
Art and Design Expressive arts and design (EAD)	A	YR Marvellous Marks		YR Paint My World		YR Creation Station	
	B	Y1 Make Your Mark		YR Let's Get Crafty		Y1 Colour Splash	
Music Expressive arts and design (EAD): Exploring and using media and materials	A	Learn songs for Nativity play		Singing - forest animals and mini-beasts, represent the sound of the creatures using percussion instruments using graphic scores		Singing - Prepare a performance for CampFest	
	B	Learn songs for Nativity play		Pitched and unpitched instruments - exploring sounds			
PE Physical Development (PD)	A	Games - RealPE - Foundation Unit 1 Parachute Games (LCP R Sense of	Games - RealPE - Foundation Unit 2 Dance - Movement 1 (LCP	Games - RealPE - Foundation Unit 3 Gymnastics - Travelling (VS)	Games - RealPE - Foundation Unit 4 Games- Using equipment (LCP R)	Games - RealPE - Foundation Unit 5 Sports Day Practice Athletics - running	Games - RealPE - Foundation Unit 6 Athletics - throwing skills.

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		Space)	F)			skills. Sports Day Practice	
	B	Games - RealPE - Foundation Unit 1 Parachute Games	Games - RealPE - Foundation Unit 2 Gymnastics - Stretching and Curling (VS)	Games - RealPE - Foundation Unit 3 Dance - Magic Toys (LCP KS1)	Games - RealPE - Foundation Unit 4 Games - Games Activities(LCP KS1)	Games - RealPE - Foundation Unit 5 Sports Day Practice Athletics - throwing skills.	Games - RealPE - Foundation Unit 6 Athletics - running skills
PSHE Personal, social and emotional development (PSED)	A						
	B						
School Garden		Pick autumn fruiting raspberries. Cut back summer fruited raspberry canes and tie in new canes. Cut all autumn fruiting raspberry canes to 10cm.		Weed and mulch. Feed if necessary. Chit and plant potatoes. Top up soil and water.		Pick summer fruiting raspberries and yellow raspberries. Water if dry and keep weed free. Top up soil of potatoes, water and harvest late June.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Unlocking Letters and Sounds
- **Writing genres** - Alan Peat: The Ultimate Guide to Non-Fiction Writing; 50 Ways to retell a Story
- **Spelling** -Spelling Shed
- **Grammar and punctuation** - Alan Peat: Writing Exciting Sentences
- **Reading** - Chris Such
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Mastering Number
- **Science** - Kent Science Scheme of Work
- **Design Technology** - Kapow

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- **Art** - Kapow
- **Computing** - Teach Computing STEM scheme, Project Evolve
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Music** - Kate Courage music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **Religion and Worldviews** - RE Today