

Box CE VC Primary School

Curriculum Map – Year 3 & 4

Subject	Yr	Autumn Term (terms 1 & 2)		Spring Term (terms 3 & 4)		Summer Term (terms 5 & 6)	
Topic	A	Stone and Iron Age Britain		Extreme weather around the world		Animals including humans	
	B	Ancient Greece		Our Dynamic Earth (Box Rock Circus)		Our Glorious Rivers/Wiltshire	
English Writing framework Overview Poetry Spelling	A	Reading Text(s): The Wild Way Home by Sophie Kertley Fiction: Narrative - historical Non-Fiction: Recount - news Poetry: Question and Answer poetry	Reading Text(s): The BFG by Roald Dahl Fiction: Narrative - mystery adventure Non-Fiction: Balanced argument	Reading Text(s): Fiction: Narrative - fantasy Non-Fiction: Non-Chronological report Poetry: Clerihews	Reading Text(s): Fiction: Narrative - True stories Non-Fiction: Persuasion - leaflets	Reading Text(s): Fiction: Narrative - suspense story Non-Fiction: Explanation Poetry: Free Verse (poetry)	Reading Text(s): Fiction: Narrative - reality to fantasy Non-Fiction: Non-Chronological report - Comparative
	B	Reading Text(s): The Demon Headmaster Fiction: Narrative - Myths and legends Non-Fiction: Non-Chronological report Poetry: Question and answer poems	Reading Text(s): The Magic Place by Chris Wormell Fiction: Narrative - Historical Portal story - shift in time - comparison Non-Fiction: Discussion/debate	Reading Text(s): Firework Maker's Daughter by Philip Pullman Fiction: Narrative - Developing suspense Non-Fiction: Comparative report Poetry: Free Verse poems	Reading Text(s): Why the Whales Came by Michael Morpurgo Fiction: Narrative - Character inner monologue (narrative diaries) Non-Fiction: Persuasion - leaflet	Reading Text(s): How to Train a Dragon by Cressida Cowell Fiction: Narrative - Reality to fantasy Non-Fiction: Explanation Poetry: Clerihew poems	Reading Text(s): Let Sleeping Monsters Lie by Eva Ibbotson Fiction: Narrative - True stories Non-Fiction: Recount: News report
Maths	Year 3 and 4	Terms 1 and 2 Place Value to 10,00 Addition and subtraction to 10,000 Structures of multiplication Introduction to times tables Multiplying and dividing by 10 and 100 Multiply a 3 digit number by a 1 digit		Terms 3 and 4 Divide a 3 digit number by a 1 digit number Measure length and perimeter Turns and angles Triangles, quadrilaterals and other polygons Area Understand fractions- numerators,		Terms 5 and 6 Add and subtract fractions Measure mass, capacity and volume Time Understand decimals- tenths, hundredths, halves and quarters Calculate with money	

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		number		denominators, unit and non-unit fractions, mixed numbers		Translation on a grid Statistics	
Science	A	States of matter		Forces and magnets		Animals including humans	
	B	Electricity and light		Sound and rocks		Plants and living things and their habitats	
D&T	A	Cooking and nutrition Adapting a recipe		Mechanisms Pneumatic toys		Structures Pavilions	
	B	Electrical systems Electric poster		Textiles Fastenings		Digital world Mindful moments timer	
Computing	A	Year 4 The internet		Year 3 Stop frame animation		Year 3 Events and actions in programs	
	B	Year 3 Desktop publishing		Year 4 Repetition in games		Year 3 Branching databases	
Online Safety Project Evolve Coverage and progression	A	Managing online information: I can analyse information to make a judgement about probable accuracy	Privacy and security I can describe strategies for keeping personal information private, depending on context.	Safer Internet Day	Self-image and identity I can describe positive ways for someone to interact online with others online and understand how this will positively impact on how others perceive them.	Privacy and security I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure.	Online relationships: I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)
	B	Managing online information I can describe how to search for information within a wide group of technologies and make a judgement about the accuracy.	Privacy and security I can explain that internet use is never fully private and is monitored, e.g. adult supervision.	Safer Internet Day	Self-image and identity I can explain that others online can pretend to be someone else, including my friends and can suggest reasons why they might do this.	Online reputation I can explain who someone can ask if they are unsure about putting something online.	Online relationships I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.
History	A	When would you have preferred to live - Bronze Age, Stone Age or Iron Age? History and Geography unit		Why do so many people live in megacities? (Bagdad, Milton Keynes, Brazil) History and Geography unit		Why do some earthquakes cause more damage than others? History and Geography unit	
	B	How can we find out about the civilisation of Ancient Greece? History and Geography unit		Local Study (Introduce in 2026) History and Geography unit			

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Geography	A	<u>When would you have preferred to live - Bronze Age, Stone Age or Iron Age?</u> History and Geography unit		<u>Why do so many people live in megacities? (Bagdad, Milton Keynes, Brazil)</u> History and Geography unit		<u>Why do some earthquakes cause more damage than others?</u> History and Geography unit	
	B	<u>How can we find out about the civilisation of Ancient Greece?</u> History and Geography unit		<u>Our dynamic Earth</u> History and Geography unit		Our Glorious Rivers	
Art and Design	A	Y3 Prehistoric Painting		Y4 Power Prints		Y3 Abstract Shape and Space	
	B	Y4 Power Prints		Y4 Fabric of Nature		Y4 Mega Materials	
Music	A						
	B						
PE	A	Games RealPE - Year 4: Unit 4 Games - RealPE - Year 4: Unit 1	Dance - Stone Age Dance Games - RealPE - Year 4: Unit 2	Gymnastics - Symmetry and asymmetry VS Games - RealPE - Year 4: Unit 3	Games - RealPE - Year 4 :Unit 5 Cricket Games - RealPE - Year 3: Unit 4	Athletics Sports Day Practice Games - RealPE - Year 3: Unit 5 Outdoor adventurous activities - navigation games (Braeside Y4)	Games - RealPE - Year 4: Unit 6 Rounders Games - RealPE - Year 3: Unit 6
	B	Games - RealPE Year 4: Unit 4 F Games -RealPE - Year 4: Unit 1	Dance - Greek dance (LCP KS2 At The Olympics) Games - RealPE - Year 4: Unit 2	Gymnastics - Travelling with change of front and direction. VS Games - RealPE - Year 4: Unit 3	Games - RealPE - Year 3:Unit 5 Cricket	Athletics Sports Day Practice Outdoor adventurous activities - navigation games (Braeside Y4)	Games - RealPE - Year 3:Unit 6 Rounders

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Religion and Worldviews	A	NATRE Y3 Unit 22 <i>How do festivals and family life show what matter to Jewish people?</i> Judaism	NATRE Y3 Unit 19 <i>What is it like for someone to follow God?</i> (People of God) Christianity	Interfaith Week (Thematic)	NATRE Y3 Unit 23 <i>What do Christians learn from the Creation story?</i> (Creation) Christianity	NATRE Y4 Unit 30 <i>How and why do people mark the significant events of life?</i> (Thematic) Christianity Judaism Hinduism	<i>What does it mean to be a Sikh in Britain today?</i> Trip to Gurdwara Sikhism
	B	NATRE Y3 Unit 21 <i>How do festivals and worship show what matters to a Muslim?</i> Islam	NATRE Y3 Unit 20 <i>What is the Trinity and why is it important for Christians?</i> (Incarnation) Christianity	Interfaith Week (Thematic)	NATRE Y2 Unit 14 <i>What is the good news Christians believe Jesus brings? Part 2</i> (Gospel) Christianity	NATRE Y3 Unit 24 <i>How and why do people try to make the world a better place?</i> (Thematic) Christianity Judaism Islam Humanism	<i>What can we learn from Dharmic religions about kindness to animals?</i> (Thematic - Ethical Veganism) Buddhism Hinduism Sikhism
PSHE	A	Valuing Difference 3- Let's celebrate difference	Being My Best Y4	Valuing Difference 3- Our friends and neighbours	Growing and Changing Y4+ Y3 My changing body	Valuing Difference 3- My community	Keeping Myself Safe Y4
	B	Valuing Difference 4- The People we share our world with	Me and My Relationships Y4	Valuing Difference 3- Family and friends	Growing and Changing Y3	Valuing Difference 3- Respect and challenge	Rights and Responsibilities Y4
French	A	Stage 1 /Unit 1 Moi (All about me)	Stage 1/ Unit 1 Moi (All about me)	Stage 1 /Unit 2: Jeux et Chansons Games and songs	Stage 1/Unit 2: Jeux et Chansons (Games and songs)	Stage 1/Unit 3 On fait la fête (Celebrations)	Stage 1 /Unit 3 On fait la fête (Celebrations)

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	B	Stage 2 Unit 1: On y va! (All aboard!)	Stage 2 Unit 1: On y va! (All aboard!)	Stage 2 Unit 2: L'argent de poche (Pocket money)	Stage 2 Unit 2: L'argent de poche (Pocket money)	Stage 2 Unit 4: Vive le sport! (Our sporting lives)	Stage 2 Unit 4: Vive le sport! (Our sporting lives)
School Garden		Tidy and clean greenhouse.		Sowing veg seeds in pots then planting out in greenhouse beds.		Opening and shutting greenhouse as appropriate. Looking after plants in greenhouse beds watering and picking produce.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Unlocking Letters and Sounds
- **Writing genres** - Alan Peat: Writing Exciting Sentences, The Ultimate Guide to Non-Fiction Writing, 50 Ways to retell a Story
- **Spelling** - Spelling Shed
- **Grammar and punctuation** - Alan Peat: Writing Exciting Sentences
- **Reading** - Chris Such
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Mastering Number
- **Science** - Kent Science Scheme of Work
- **Design Technology** - Kapow
- **Art** - Kapow
- **Computing** - Teach Computing STEM scheme, Project Evolve
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - RE Today