

## Music development plan summary: Box CE Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	March 2026
Date this summary will be reviewed	March 2027
Name of the school music lead	Jo French
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	GSW Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is bespoke to us and is based on the National Curriculum. Singing is a fundamental part of our music curriculum alongside instrumental work: pitched, non-pitched percussion and learning to play the recorder. Pupils learn to read musical notation, compose music using instruments and technology, listen to and evaluate music and have regular opportunities to perform.

*See music curriculum summary on our website*

The timetable below shows how many sessions each class will have with a specialist music teacher during the academic year 2025/26.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Total
<b>Sycamore</b>	7	6	6	5	-	3	27
<b>Chestnut</b>	2	6	6	-	6	3	23
<b>Beech</b>	2	6	6	-	6	3	23
<b>Oak</b>	7	6	-	5	-	3	21
<b>Ash</b>	2	6	-	5	6	3	22

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Box Primary School all pupils are offered a range of instrumental lessons taught by peripatetic music teachers:

- From Year 1 pupils can learn the violin
- From Year 3 they can learn the piano and guitar

- From Year 4 they can learn flute, clarinet or trumpet/cornet

Most instrumental lessons are delivered as shared lessons which reduces the cost of the tuition. Grants are obtained from the GWS Hub to supplement the cost of lessons for low income families and the school also uses Pupil Premium to help cover the cost of lessons for some pupils. All instruments can be loaned to parents, for a small hire fee, from the GWS Music Hub.

Children learning orchestral instruments in school are invited to join the Wiltshire ensembles and choir at The Wiltshire Music Centre. Children can also choose to take exams (usually ABRSM exams) on their instrument. We award the Hammond Cup annually for enthusiasm in group music making as well as individual music making.

For 'first access' all children in Year 4 are taught how to play the recorder and read music. This culminates in a performance at Christmas in the whole school nativity and the carol service.

We have a school choir that meets on a Tuesday lunch time. All pupils in KS2 are invited to join the choir. Throughout the year there are many opportunities for the school choir to perform. In 2025/26 these include:

- The school Carol Service
- Voices for Life concerts in the Wiltshire Music Centre
- Young Voices concert, Birmingham
- The Mid Somerset Festival, Widcombe Baptist Church, Bath
- Trowbridge Symphony Orchestra Singing Project, the Forum, Bath
- Campfest - a school festival held every other year

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children take part in a weekly singing assembly. This assembly starts with a warm up and then learning/practising assembly songs some of which are in parts. Singing is an integral part of all acts of collective worship and church services.

The whole school sings in the annual nativity play. Each year our singing teacher, Kate Courage, writes our nativity play, and accompanying songs. Kate incorporates a recorder part especially for the Year 4 first access players.

Year 4, 5 and 6 (Chestnut and Sycamore classes) trip to the Bristol Hippodrome October 2025 to see a concert by the Welsh National Opera. A fun, lively and engaging concert with popular hits and less familiar pieces from opera, film, and television, brought to life by the world class WNO Orchestra and a group of sensational soloists.

Year 3 and 4 (Beech class) to take part in the Royal Opera House project as part of their unit of work on opera.

All children will have the opportunity to perform at Campfest in the summer with their class and as a small group/solo act. Campfest is every other year. This year in the run up to Campfest each class will take part in three Jamma de Samba workshops so that they can perform in the procession to start the event.

In the years in between is a KS2 production performed in the Wiltshire Music Centre. Recent performances have included the Jungle Book, the Wizard of Oz and Joseph.

Instrumental players are able to perform to the school and their parents in a series of concerts led by peripatetic teachers in term 6.

## **In the future**

This is about what the school is planning for subsequent years.

Our woodwind teacher is planning to establish an instrumental ensemble in school. All children receiving brass, woodwind, recorder and string lessons will be invited to join.