

Beech Class Home Learning Term 5 week 1

Date set; Friday 17th April 2026

Date to be completed by; Thursday 23rd April 2026

Year 3 and 4 = 1.5 hours a week



This is made up of reading, spellings, other English work and number work as for years 1 and 2 with occasional assignments in other subjects.

This week's spellings;

Set: 17/4/26

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Test: 24/4/26

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Test: 24/4/26

Group: 'Vowels'

Group: 'Nouns'

Group: 'Consonants'

forgetting
forgotten
beginning
preferred
permitted
forbidden
committed
regretting


across
after
again
air
along
am
animals

signal
telephone
microphone
homophone
sign
signature
phonics
design



Your child will know whether they need to practise the words for 'Vowels', 'Nouns or Consonants' group for their weekly spelling test.

Please practise your weekly spellings in any way you would like to. Here are some ideas to help you this week;

<p>21. Question/Answers</p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p>	<p>22. Riddles</p> <p>Write a riddle for each of your words. Don't forget to answer them.</p> <p>e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p>	<p>23. Crossword Puzzle</p> <p>Make a crossword puzzle with your spelling. Show the answers to your puzzle.</p> 	<p>24. Rhyming Words</p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme.</p> <p>e.g. men and again</p>
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TT Rockstars - The children have been given their log ins for TT Rockstars, which are stuck inside the cover of their homework book. This is a great way for them to practise their times tables, which are particularly important for both year 3 and 4 this year.

Year 3 and 4; At the moment we are consolidating our **10x, 2x, 5x, 3x and 4x** tables- both multiplication and division facts and learning our **6x table.**

Year 4; Also **11x and 12x tables**

Reading - If your child has a reading record, please encourage them to read with you daily for about 10 minutes. Please record a quick comment in the record book.

If your child is a 'free' reader, please still encourage them to read aloud with you to continue practising their fluency, prosody and comprehension.

All children need to have their reading book and record (if they have one) with them every day in school.

This week's tasks; Year 3 and 4; English, Mental Maths

Task 1; English - Year 3; Words where 'ing', 'er' and 'ed' are added to multisyllabic words

Year 4; Words containing 'sol' and 'real'

Task 2; Mental maths - Please keep practising your **10x, 2x, 5x, 3x, 4x and 6x** tables to make sure you can **instantly** recall **all** of the facts. Year 4; Also **11x and 12x tables**

Task 3: Our art work this term is all about making 2d shapes into abstract 3d shapes.

If you are able to do so, please bring in an empty cereal box (or 2!) at some point next week to use in our art lesson on Thursday. Any donations of masking tape would also be very welcome!

Happy learning,

Tamsin Iacono