

Beech Class Home Learning Term 3 week 4

Date set; Friday 29th January 2026

Date to be completed by; Thursday 5th February 2026

Year 3 and 4 = 1.5 hours a week



This is made up of reading, spellings, other English work and number work as for years 1 and 2 with occasional assignments in other subjects.

This week's spellings;

Vowels and Consonants groups both have the same spellings this week as they are year 3 and 4 homophones and near homophones.

Set: 30/1/26

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Test: 6/2/26

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Group: 'Vowels and

Group: 'Nouns'

Consonants"

not/knot
peace/piece
plane/plain
fare/fair
berry/bury
weather/whether
accept/except

child
children
wild
climb
most
only
even



Your child will know whether they need to practise the words for 'Vowels', 'Nouns or Consonants' group for their weekly spelling test.

Please practise your weekly spellings in any way you would like to. Here are some ideas to help you this week;

<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p>	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
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TT Rockstars - The children have been given their log ins for TT Rockstars, which are stuck inside the cover of their homework book. This is a great way for them to practise their times tables, which are particularly important for both year 3 and 4 this year.

Year 3 and 4; At the moment we are consolidating our **10x, 2x and 5x** tables- both multiplication and division facts.

Reading - If your child has a reading record, please encourage them to read with you daily for about 10 minutes. Please record a quick comment in the record book.

If your child is a 'free' reader, please still encourage them to read aloud with you to continue practising their fluency, prosody and comprehension.

All children need to have their reading book and record (if they have one) with them every day in school.

This week's tasks; English-Homophones

Mental Maths - Consolidating 2x, 10x and learning 5x table

facts

Year 3 and 4;

Task 1; English- Correct spelling of homophones

Task 2; Mental maths - Please keep practising your **10x and 2x** tables to make sure you can **instantly** recall **all** of the facts, as well as now learning your **5x** table, particularly the second half-so facts after **6 x 5 = 30**

Happy learning,

Tamsin Iacono