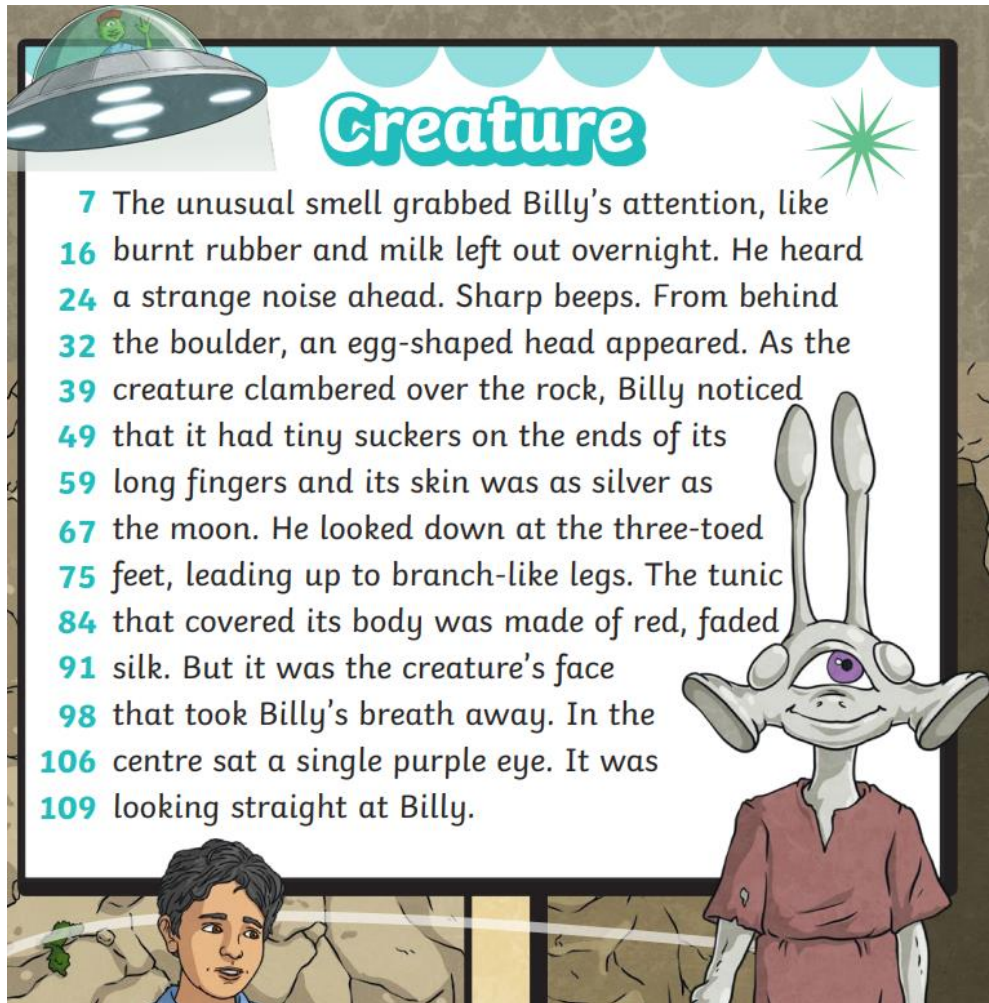


In English this week, we have been writing a character profile of 'Snotlout', one of the characters in 'How to train your dragon' by Cressida Cowell.

For your homework, first read aloud the following character descriptions, to practise your reading fluency, and then answer the questions. Year 3, please choose two extracts to do and Year 4 please complete all three.



**Creature**

7 The unusual smell grabbed Billy's attention, like  
16 burnt rubber and milk left out overnight. He heard  
24 a strange noise ahead. Sharp beeps. From behind  
32 the boulder, an egg-shaped head appeared. As the  
39 creature clambered over the rock, Billy noticed  
49 that it had tiny suckers on the ends of its  
59 long fingers and its skin was as silver as  
67 the moon. He looked down at the three-toed  
75 feet, leading up to branch-like legs. The tunic  
84 that covered its body was made of red, faded  
91 silk. But it was the creature's face  
98 that took Billy's breath away. In the  
106 centre sat a single purple eye. It was  
109 looking straight at Billy.

1. What is the creature's head shaped like?

\_\_\_\_\_

2. Summarise the text in **two** sentences.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Which word is closest in meaning to 'clambered'?

- fell
- climbed
- rolled

4. Would you like to meet the creature? Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# My Dad

8 The wind whips his salty, shoulder-length hair and  
18 leaves it standing up in all directions so that he  
27 looks like a hedgehog. A wide smile radiates from  
38 his tanned face as he splashes in the sea with his  
48 children. Into the deeper water he walks, his legs as  
57 strong as tree trunks. His laughter is booming and  
65 never-ending, like an echo in a deep cave.

74 In his gentle voice, he gathers his children and  
83 announces a game. "The first to build a sandcastle  
93 wins the prize of helping me with the picnic!" His  
101 pearly white teeth gleam in the bright sunshine.



1. What leaves the dad's hair standing up on end?

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2. Number the lines 1-3 in the order that they appear in the text.

He walks into the deeper water.

He announces a game.

He splashes in the sea.

3. What does the word **booming** suggest about the dad's laughter?

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4. The author uses the word **whips** to describe the wind. What impression does this give us?

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# The Scientist

12 Before I saw her, I could hear the click-clack of her  
23 shoes. She strode in, her back as straight as a ruler.  
33 You could tell that she was important by the pristine,  
42 white coat that hung from her broad shoulders and  
51 the official lanyard that circled her neck. Her hair  
63 was tied into a tight bun and held up with a pencil.  
73 Curiously, she had swapped the box of test tubes that  
82 she normally carried around for a bright red basket.  
90 Her usually straight, serious mouth held the hint  
101 of a smile at its edges and her emerald eyes sparkled.  
109 Her deep voice filled the room, "Excellent, I'm  
112 glad you're here."



1. Find and copy one word that tells us her eyes are green.

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2. How has the scientist changed since the author's last visit?

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3. What **two** things show the reader that the main character is important?

1. 

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2. 

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4. Look for the simile in the text. Why do you think that the author used it?

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