

Ash Class Home- Learning
Term 5 Week 4

Reading and Stories

Reading with and to your child at home is the most important way that you can support your child's learning.

Please try to read your child's phonics reading book with them **every day** this only needs to take five minutes and can be just a page or two. Please record in their reading record that you have heard your child read, this can be just a date and signature or a more detailed comment

The reading books are carefully matched to your child's reading ability and they should be able to read them with relative ease, if your child is struggling please note this in their reading diary so that we can change the book level and offer more support in school.

We learn to read using phonics and the children will need to say the sounds and read the word (I say this to the children when I read with them at school and will often model reading the first word of the title like this to get them started.)

If your child makes a mistake help them, reading should be fun and not a struggle.

If they say the wrong sound simply tell them the sound- e.g That is d, say the sounds again but this time when you get to this letter say d.

Digraphs and Trigraphs- these are two or three letters that spell one sound eg sh or igh. These are hard to spot when the children are first learning to read so DO point them out in a friendly way.

The books will also contain common exception words- these are words which the children cannot sound out phonetically yet and we will have been learning those words in school by sight.

It is a good idea to look at the back cover of the book before you start reading it as often common exception words or words your child may find difficult are listed here and your child can practice reading them before they start.

I will give every child two books to bring home and if they need new books please ask your child to put the books and their reading record in the basket in the classroom, your child will know what this means.

Reading books are expensive so please do look after them, I found with my own children it was easiest to keep them in their reading bag when they were not reading them.

Children also need to listen to stories so try to make time every day to share stories and books with your child as you read together they will be learning new vocabulary, the structure of stories and that reading is fun and something that they want to learn. You can share picture books, chapter books, information books and even stories from your head.

Year One and Reception Common Exception Words (CEW)

Common exceptions words are words that the children cannot yet read by sounding them out phonetically. These words need to be learned by sight and memory.

Children need to learn to read them first and then to spell them.

Reception are currently learning phase 4 CEWs.

Year One are currently learning phase 5 CEWs

Please support your child to learn to read the words, you could;

- Read the words on the sheet.
- Make a matching pairs or snap game with the words.
- Make flash cards with the words.
- Hide flash cards with the words around the house for children to find, match to the sheet and read.
- Talk to your child about what the words look like, which bits help them to read them and which bits make it more tricky.
- Look for the words in books and on signs.

There are a lot of words to learn so choose two or three to concentrate on at one time.

If your child can read all of the words please practice spelling the words.