

Ash Class Home- Learning
Term 4 Week 3

Reading and Stories

Reading with and to your child at home is the most important way that you can support your child's learning.

Please try to read your child's phonics reading book with them **every day** this only needs to take five minutes and can be just a page or two. Please record in their reading record that you have heard your child read, this can be just a date and signature or a more detailed comment

The reading books are carefully matched to your child's reading ability and they should be able to read them with relative ease, if your child is struggling please note this in their reading diary so that we can change the book level and offer more support in school.

We learn to read using phonics and the children will need to say the sounds and read the word (I say this to the children when I read with them at school and will often model reading the first word of the title like this to get them started.)

If your child makes a mistake help them, reading should be fun and not a struggle.

If they say the wrong sound simply tell them the sound- e.g That is d, say the sounds again but this time when you get to this letter say d.

The books will also contain common exception words- these are words which the children cannot sound out phonetically yet and we will have been learning those words in school by sight.

It is a good idea to look at the back cover of the book before you start reading it as often common exception words or words your child may find difficult are listed here and your child can practice reading them before they start.

I will give every child two books to bring home and if they need new books please ask your child to put the books and their reading record in the basket in the classroom, your child will know what this means.

Reading books are expensive so please do look after them, I found with my own children it was easiest to keep them in their reading bag when they were not reading them.

Children also need to listen to stories so try to make time every day to share stories and books with your child as you read together they will be learning new vocabulary, the structure of stories and that reading is fun and

something that they want to learn. You can share picture books, chapter books, information books and even stories from your head.

Year One and Reception Number Bonds

Number bonds are two numbers which add together to make another number. For example 3 and 2 are number bonds to 5.

Children need quick and instant recall of number bonds to 5 and 10 to help them with all aspects of maths.

Please see the attached activities to support your child to master their number bonds

I would like reception to practice number bonds to 5.

I would like year one to practice number bonds to 10.

Year One can record the number bonds they have found in their home-learning book using a number sentence or whole, part model.

Reception parents can record in their child's reading diary how their child got on with this activity to earn a merit.