








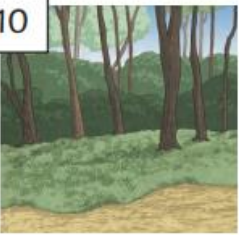




In our spelling work, we are learning to spell and use **homophones**, which are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.

1		2		3		4	
5		6		7		8	
9		10		11		12	

	bare		bear		maid		would
	wood		be		knight		hare
	flour		stair		night		bee
	sew		grate		so		flower
	great		hair		made		stare

Complete the sentences by neatly crossing out the incorrect homophone.

1. Last knight/night, I went for a walk in the moonlight.
2. Blue/blew is my favourite colour.
3. If you want to go on holiday, you'll have to catch a plane/plain.
4. I brush my hare/hair every day.
5. The lion had huge paws/pours.
6. Thomas couldn't wait to meat/meet the new teacher.
7. Bernard got mud on his new/knew shoes.
8. I'm over here/hear!
9. Benny's hiding over they're/there/their.
10. Suzanne scraped her knee and now it's really saw/sore.

Challenge; Choose 3 homophones that you now know and write your own interesting sentences, using them correctly. Remember to use the correct punctuation.