

In our spelling work, we are learning to spell and use **homophones** and **near homophones**, which are words which sound the same (or nearly) but are spelt differently and have different meanings. Read the sentences below and choose the correct homophone to fill in the space.

Two, to or too?

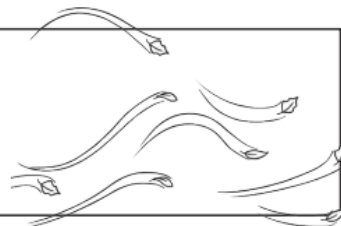
Are you going _____ the fair?
There are only _____ places left!
There are _____ many people in here.

**New or knew?**

I _____ you would do that!
Do you like my _____ shorts?
This car is brand _____.

**Blue or blew?**

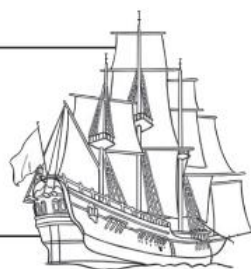
The wind _____ really hard.
My favourite colour is _____.
Is that _____?

**So or sew?**

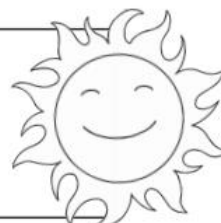
I couldn't climb over it, _____ I went around it.
Do you know how to _____?

**Sea or see?**

Can you _____ me?
There's nothing to _____ here.
The ship sailed across the _____.

**Sun or son?**

The _____ is going down.
My _____ plays football really well!
The _____ shines really brightly.



Match up the words from the grid below and make a list in your homework book of the words that are **homophones** or **near homophones** (words that sound the same or similar).

Clue; not all homophones come in pairs!

bawl	whose
grate	he'll
groan	bury
here	mane
break	whether
heel	great
male	plane
main	brake
heal	hear
fair	grown
plain	not
scene	mail
berry	seen
knot	ball
weather	fare
who's	

Challenge; Choose 3 homophones that you now know and write your own interesting sentences, using them correctly. Remember to use the correct punctuation.