

Beech Class Homework- PSHE; Anti-bullying week'

This week has been 'Anti-bullying week'. (11th Nov -15th Nov) This year's theme is 'Choose respect'-'empowering children and young people to do something positive to counter the harm and hurt that bullying causes.'

For your homework, I would like you to read through the following scenarios (or ask a grown to read them with you). Tick the side that shows the respectful ways to behave in each scenario. Talk to your grown up about why you made the choice you did.

Scenario 1: The New Pupil

The scene: A new pupil has just joined the class. During break time, they are sitting alone in the playground.

- A group of pupils walks by, notices the new pupil, and starts whispering and giggling about them.
- They decide not to invite the new pupil to play, leaving them feeling alone and sad.
- One pupil notices the new pupil sitting alone and invites them to join their group.
- The group says hello to the new pupil and asks them about their hobbies.
- They include the new pupil in their game, making them feel welcome.

Scenario 2: Sharing Materials

The scene: During a lesson, pupils are asked to share pencils, glue, and scissors.

- One pupil refuses to share the pencils with their group, keeping all of them.
- The other pupils feel annoyed and left out because they can't take part.
- The pupil with the pencils shares them with the rest of the group.
- They take turns using them, and everyone contributes to the project.
- The group works together, and everyone feels included.

Scenario 3: Teasing a Classmate

The scene: A pupil makes a mistake while reading aloud in class, and another pupil begins to tease them.

- One pupil laughs at the reader and makes fun of their mistake.
- The other pupil feels embarrassed and upset, and doesn't want to read anymore.
- Another pupil steps in and says it's not kind to laugh at others.
- The pupil who made the mistake is helped by another pupil, who says, "It's okay, everyone makes mistakes."
- The pupil who was unkind says "sorry."

Scenario 4: Disagreeing with a Friend

The scene: Two friends disagree about what game to play during playtime.

- One friend wants to play their game and does not listen to the other pupil's ideas.
- They argue, and both end up feeling upset and not playing together.
- The friends take turns to listen to each other's ideas.
- They decide to compromise by playing one game first and then the other.
- Both friends are happy because they showed respect by caring about each other's feelings.

Scenario 5: Using Hurtful Words

The scene: During group work in class, one pupil makes a comment that hurts another pupil's feelings by accident.

- The pupil who made the comment does not say sorry. They laugh and say it was a joke.
- The hurt pupil feels even worse and does not want to speak any more.
- The pupil realises their comment was hurtful.
- They say, "I'm sorry, I didn't mean to hurt your feelings."
- The other pupil accepts the apology, and they continue working together respectfully.

Scenario 6: Respecting Different Opinions

The scene: In class, pupils are asked to share their favourite books.

- One pupil interrupts another, saying, "That book is boring! How can you like that?"
- The pupil feels sad and does not want to talk about their books anymore.
- The pupil listens carefully to the other's opinion, even if they disagree.
- They wait their turn to speak and say, "I see why you like that book. My favourite is different because..."
- Both pupils feel respected, and the discussion continues in a positive way.