

Homework Term 2 week 2

Due Tuesday 12th November 2024

Year 4 = 1.5 hours a week


Year 5 = 30 mins a day

Every day activities

10minutes

Spellingshed - logins sent home to those who need them. Please ask if you are still unsure of yours. How many games can you play in 10 minutes?

Or practise your words in different ways using the ideas below:

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
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Spellings - same as last week to keep practise over the holiday

Year 5 Test 15.11.24	Year 4 Test 15.11.24
delicious	illegal
atrocious	illegible
ferocious	immature
malicious	irregular
spacious	impossible
suspicious	irrelevant
gracious	immortal
precious	imperfect
luscious	impatient
conscious	irresponsible



10 minutes

TT Rockstars or timetable practice in a way of your choosing
Can you beat your studio time? How many coins can you collect in 10 minutes?

Can you make up your own timetable game?

You could learn this song:

[Year 3 Rolling Numbers \(youtube.com\)](#)

Or Learn the TTrockstars songs available on Youtube:

For example: [The 3s Rocking and Rolling Numbers \(youtube.com\)](#)



10 minutes

Read your book

You can read in your head but make sure you read aloud to an adult at least once a week.

Things you can read:

Magazines

Instruction manuals

Recipes

Blogs

News articles

You can also listen to stories through Audiobook apps/Spotify or through the BBC. These are a great way to relax and unwind.

[Audio Stories - BBC Teach](#)



Maths homework

Year 5

10 000	1000	100	10	1	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
					•			

Multiplying

X 10 digits move LEFT 1 space
 X 100 digits move LEFT 2 spaces
 X 1000 digits move LEFT 3 spaces



Dividing

÷ 10 digits move RIGHT 1 space
 ÷ 100 digits move RIGHT 2 spaces
 ÷ 1000 digits move RIGHT 3 spaces



1. Match the starting numbers to the correct operation and answers. One has been done for you.

T Th	Th	H	T	O		÷ 10	T Th	Th	H	T	O
	••	••••								••••	•
T Th	Th	H	T	O		÷ 1,000	T Th	Th	H	T	O
••••	•							••••	••••	••••	
T Th	Th	H	T	O		÷ 100	T Th	Th	H	T	O
••••	••••	••••							••••	••••	••••
T Th	Th	H	T	O		÷ 100	T Th	Th	H	T	O
••••	••••	••••								••••	•

3. Draw a line from the starting number to x10, x100 or x 1,000 and draw a line to the correct total.

A.	HTh	TTh	Th	H	T	O		HTh	TTh	Th	H	T	O
			••••	•	••••	••		••••	•	••••	••••		
B.	HTh	TTh	Th	H	T	O		HTh	TTh	Th	H	T	O
		••••	•	••••	••••			••••	••••	••••			
C.	HTh	TTh	Th	H	T	O		HTh	TTh	Th	H	T	O
			••••	••••	••••	••		••••	•	••••	••		

1. Jess is multiplying different numbers by 10, 100 or 1,000. Circle the greatest number and underline the smallest number she creates.

A.	<u>676 x 1,000</u>	HTh	TTh	Th	H	T	O
					••••	••••	••••
B.	<u>61,230 x 10</u>	HTh	TTh	Th	H	T	O
			••••	•	••	••••	
C.	<u>6,231 x 100</u>	HTh	TTh	Th	H	T	O
			••••	••••	••	••••	•

Which calculation is the odd one out?

A.	T Th	Th	H	T	O	÷ 100
	••••	••••	••			
B.	T Th	Th	H	T	O	÷ 10
			••••	••••		
C.	T Th	Th	H	T	O	÷ 1,000
	••••	••••				

Maths homework

Year 4 - key maths facts

I know number bonds for all numbers to 20.

Children in Year 4 should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 =$

$3 + 8 =$

$4 + 7 =$

$5 + 6 =$

$3 + 9 =$

$4 + 8 =$

$5 + 7 =$

$6 + 6 =$

$4 + 9 =$

$5 + 8 =$

$6 + 7 =$

$5 + 9 =$

$6 + 8 =$

$7 + 7 =$

$6 + 9 =$

$7 + 8 =$

$7 + 9 =$

$8 + 8 =$

$8 + 9 =$

$9 + 9 =$

Example of a fact family

$6 + 9 =$

$9 + 6 =$

$15 - 9 =$

$15 - 9 =$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

Can you write out the fact families for the 'other facts' section?

Write two of your own questions using the key vocabulary in them.