

# Homework Term 1 week 5

## Due Tuesday 22<sup>nd</sup> October 2024

Year 4 = 1.5 hours a week


Year 5 = 30 mins a day

### Every day activities

10minutes

Spellingshed - logins sent home to those who need them. Please ask if you are still unsure of yours. How many games can you play in 10 minutes?

Or practise your words in different ways using the ideas below:

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
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#### Spellings

Year 5 Test 08.11.24	Year 4 Test 08.11.24
appreciate	strength
vegetable	grammar
thorough	calendar
sufficient	women
language	appear
immediately	straight
environment	interest
convenience	opposite
conscious	increase
cemetery	believe



10 minutes

TT Rockstars or timetable practice in a way of your choosing  
Can you beat your studio time? How many coins can you collect in 10 minutes?

Can you make up your own timetable game?

You could learn this song:

[Year 3 Rolling Numbers \(youtube.com\)](https://www.youtube.com/watch?v=...)

Or Learn the TTRockstars songs available on Youtube:

For example: [The 3s Rocking and Rolling Numbers \(youtube.com\)](https://www.youtube.com/watch?v=...)



10 minutes

Read your book

You can read in your head but make sure you read aloud to an adult at least once a week.

Things you can read:

Magazines

Instruction manuals

Recipes

Blogs

News articles

You can also listen to stories through Audiobook apps/Spotify or through the BBC. These are a great way to relax and unwind.

[Audio Stories - BBC Teach](https://www.bbc.com/teach/audio-stories)



## EXTENDED MATHS YEAR 5

### **WATCH THIS IF YOU ARE NOT SURE:**

[What are multiples and factors? - BBC Bitesize](#)

### **FACTORS:**

1. Write down all the factors for the following numbers:

14, 40, 55

2. Write down the common factors of 48 and 96

### **MULTIPLES:**

1. Write down the first 12 multiples of:

6:

8:

9:

2. Write down 3 common multiples of 4 and 6

### **PROBLEM SOLVING:**

4a. Mia is thinking of a number.



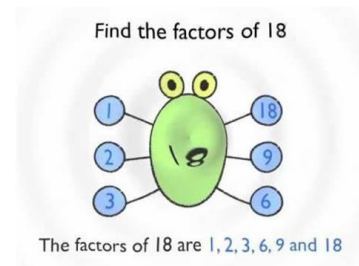
My number is a multiple of 9 and 3. It is even and between 50 and 60.

What could her number be?

Is there only one answer?

4b. Find the missing factors to complete the square.

		42
4		24
28	36	



**MULTIPLE:** a multiple of a number is a product of that number and an integer.

Example: the first five positive multiples of 5 are: 5, 10, 15, 20, 25

★ →  $1 \cdot 5 = 5$  petals

★ ★ →  $2 \cdot 5 = 10$  petals

★ ★ ★ →  $3 \cdot 5 = 15$  petals

★ ★ ★ ★ →  $4 \cdot 5 = 20$  petals

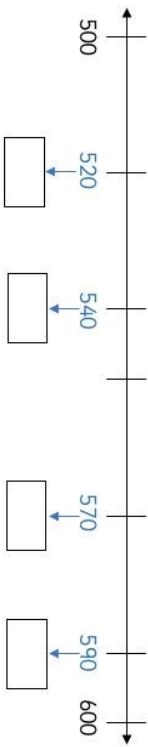
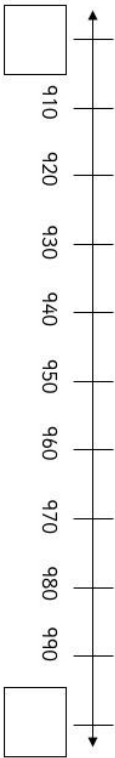
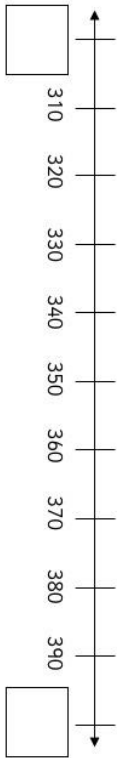
★ ★ ★ ★ ★ →  $5 \cdot 5 = 25$  petals

# EXTENDED MATHS – YEAR 4

NC objective: round any number to the nearest 100

Fluency and precision

What multiples of 100 do the numbers sit between?



Say whether each number on the number line is closer to 500 or 600.

Use the number line to help you round the start numbers to the nearest 100.

Start number	Number line	Rounded to the nearest 100
230		
870		
990		
10		
250		

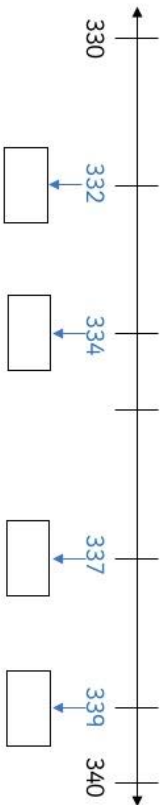
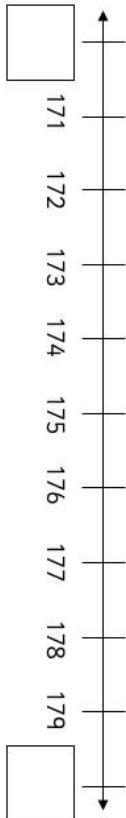
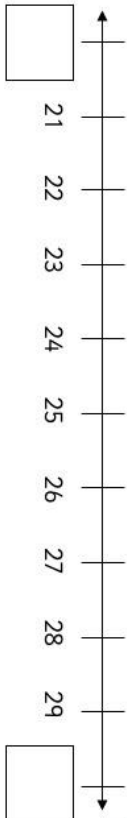
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NC objective: round any number to the nearest 10

Fluency and precision

4

What multiples of 10 do the numbers sit between?



Say whether each number on the number line is closer to 330 or 340.

Use the number line to help you round the start numbers to the nearest 10.

Start number	Number line	Rounded to the nearest 10
38		
75		
175		
269		
551		

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