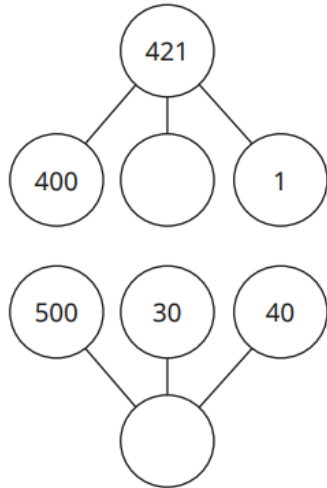
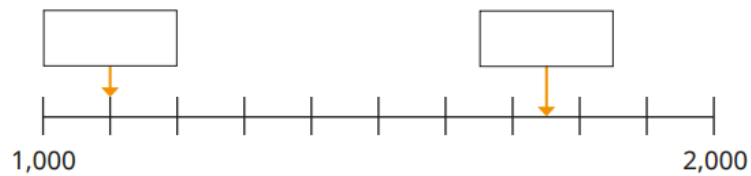


1 Complete the part-whole models.



2 What numbers are the arrows pointing to?



3 What number is shown on the place value chart?

| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| | | | |

Draw more counters to make the number 5,041

4 Each number has the digit 9 in a different place.

Match the numbers to the values.

519

9 thousands

9,103

9 hundreds

6,950

9 tens

695

9 ones

- 5 Use the digit cards to make an odd number between 5,000 and 6,000



- 6 Complete the sentences.

82 rounded to the nearest 10 is

3,499 rounded to the nearest 1,000 is

8,835 rounded to the nearest 10 is

- 7 Complete the number track.

| | | | | |
|-------|--|-------|-------|-------|
| 7,600 | | 7,500 | 7,450 | 7,400 |
|-------|--|-------|-------|-------|

- 8 Kim makes a 4-digit number.

- The hundreds digit is a 3
- The tens digit is one less than the thousands digit.
- The sum of all the digits is 8

What is Kim's number?

- 9 Which addition is equal to 9,204?

Tick your answer.

$9,000 + 24$

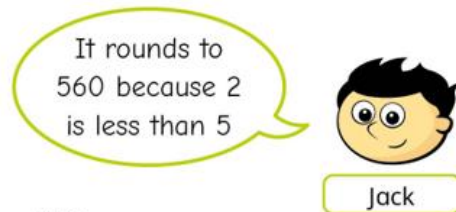
$900 + 20 + 4$

$9,000 + 200 + 4$

$9,000 + 20 + 4$

Challenge questions;

10. Annie and Jack are rounding 562 to the nearest 10



Who do you agree with?
Explain your answer.

11.



What mistake has Tiny made?

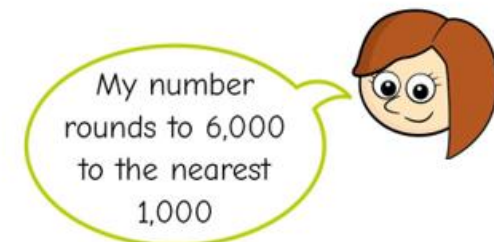
12.

Would you round to the nearest 10, 100 or 1,000?

- number of people at a football match
- number of children at a school
- number of coins in a jar

13.

Rosie makes a 4-digit number using the digit cards.



What number could Rosie have made?
Is there more than one possibility?