

Beech Class Homework Term 1 week 2

Date set; Friday 20th September

Date due in by Thursday 26th September

Year 3 and 4 = 1.5 hours a week



This is made up of reading, spellings, other English work and number work as for years 1 and 2 with occasional assignments in other subjects.

This week's spellings;

Year 3

Set: 20/9/24

Test: 27/9/24

Group: 'Vowels'

touch
double
country
cousin
enough
couple
encourage
flourish

Year 4

Set: 20/9/24

Test: 27/9/24

Group: 'Consonants'

adoration
admiration
observation
location
generation
exploration
combination
illustration



Please practise your weekly spellings daily in any way you would like to. Here are some ideas to help you this week.

Opposite hand Can you write your spelling words using the hand you don't normally write with?	Rhymes with... Write a list of words that rhyme with your spelling word. Remember, they might not have the same spelling pattern.	Write a story Can you use all of your spelling words to write a short story?	Alphabetical order Write out your spelling words so the letters are in alphabetical order. For an extra challenge, as a family member to do this and see if you can work out which word is which.	Code words Create a grid and match each letter of the alphabet in order to numbers 1 - 26. Create a number code for each of your spellings words. Keep this grid and reuse it.
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Spelling Shed - I will shortly be sending home Spelling Shed log ins for children to be able to access this website to help them practise the weekly spelling pattern.



TTRockstars – Please look inside the cover of your child's homework book to find their log in for TTRockstars, in order that they can practise their times tables, which are particularly important for year 4 this year.

Year 3- Start by practising 2x

Year 4 - Revising 2, 3, 5x and we are now learning 4x

Reading – If your child has a reading record, please encourage them to read with you daily for about 10 minutes. Please record a quick comment in the record book.

If your child has a reading diary, please still encourage them to read aloud with you and to complete a review once a week, using the questions at the front of the reading diary to help them.

All children need to have their reading book and record/diary with them every day in school.

This week's task; Maths (Place Value)

Please see the relevant work sheet for your child's year group.

Happy learning!

Tamsin Iacono