

British Values at Box Primary School

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can flourish into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society, and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

At Box Primary School, we actively promote British values in the following ways:

Democracy

- Voting for the election of school councillors and eco and online safety committee members
- Encouraging children to become involved in decision-making processes and ensuring they are listened to in school e.g. classes come up with their own class rules, children vote on games played in the ball court and charities that the school supports
- Helping children to express their views
- Providing children with a broad general knowledge of, and promoting respect for, public institutions and services; e.g. annual Parliament Week, meeting the local MP, visits to Houses of Parliament
- Teaching children how they can influence decision-making through the democratic process e.g. activities during Parliament Week, letters to our local MP, challenging injustice and acting as agents for change
- Teaching about democracy through assemblies and our school curriculum

Rule of Law

- Ensuring school rules, class rules and expectations are clear and fair
- Sharing the behaviour policy with children and ensuring it is followed consistently
- Helping children to distinguish right from wrong
- Helping children to respect the law and the basis on which it is made
- Helping children to understand that living under the rule of law protects individuals
- Exploring laws within PSHE lessons and knowing what to do if peer pressure tries to persuade an individual to break these
- Having visits from authorities, such as the police and fire service, linked to our topics
- Developing an understanding of rules for particular faiths in RE
- Developing respect and appreciation for rules throughout the curriculum, for example, rules for different games in PE

Individual Liberty

- Promoting freedom of choice and the right to respectfully express views and beliefs.
- Encouraging discussion and recognising that everyone has different opinions
- Providing boundaries for children to make choices safely.
- Supporting children to develop their self-knowledge, self-esteem and self-confidence
- Encouraging children to take responsibility for their behaviour, as well as knowing their rights
- Implementing a strong anti-bullying culture
- Challenging stereotypes
- Teaching about valuing difference through our PSHE curriculum
- Providing online safety training for children, staff, governors and parents
- Providing choices about learning challenges or activities
- Providing choices about how to record their learning
- Providing choices around participation in extra-curricular activities

Mutual Respect and Tolerance

- Children know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have; to everything, whether it is a school resource, a religious belief or other.
- Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.
- Developing an understanding of and respect for a wide range of religious values, language and cultural traditions and different ways of life.
- Using assemblies to explore critical news events e.g. war in Ukraine, Black Lives Matter, KS2 - Sir Mo Farah (trafficking - The Real Mo Farah BBC documentary)
- Exploring positive role models through our topics and assemblies from a range of cultural backgrounds
- Challenging prejudicial or discriminatory behaviour
- Organising visits to places of worship e.g. church, mosque in Bristol (biennial Year 5 and 6), mosque in Bristol (biennial Year 2 and 3), Gurdwara in Bristol (Year 4 and 5)
- Helping children to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Celebrating Black History Month as well as ensuring that Black History is well represented throughout the history curriculum
- The RE scheme ensures that children have a good understanding of a range of religious beliefs and customs
- RE week annually- exploring interfaith and how those of all faiths and none are working together