



Homework Term 5 week 2

Due Wednesday 1st May 2024

10 minutes

Spellingshed - logins sent home to those who needed. Please ask if you are still unsure of yours.
How many games can you play in 10 minutes?
Spellings are now also on the website so please do practise these at home

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping 	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
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Spellings for week 2

Bespoke group 03.05.24	Year 4 Test 03.05.24	Year 5 Test 03.05.24
break	scene	isle
steak	seen	aisle
great	whose	aloud
move	who's	allowed
prove	affect	altar
improve	effect	alter
whole	here	ascent
our	hear	assent

10 minutes

TT Rockstars or timetable practice in a way of your choosing
Can you beat your studio time? How many coins can you collect in 10 minutes?
Can you make up your own timetable game?
You could learn this song:

10 - 20 minutes

Last week we looked at a range of poems: Haiku, Cinquain and Kennings.

A HAIKU HOW-TO

Five syllables in the first line

Seven syllables in the second line

Five syllables in the last line

Cinquain Poem

A cinquain poem consists of 5 lines arranged in a special way. The first line is the topic of the poem and each line describes it.

Line 1: 1 noun
Line 2: 2 adjectives
Line 3: 3 -ing action words
Line 4: 4 word phrase or feeling
Line 5: 1 synonym for your topic

Teacher
Kind, Smart
Working, Helping, Writing
She loves to read
Mrs. Sutton

Kennings Rules

What is this poem all about?

They work like a riddle - you have to guess what it's all about!

Kenning describe what a person, idea or object is or does.

Sun-stealing
Night-stretcher
Cold-maker
Snow-fallen
Face-freezer
Christmas-bringing

We use kennings in our everyday language, such as "sky-scraper" for a very tall building.

If you are creating a noun + a verb phrase, your verb may end in -ing, e.g. milkshake-drinking.

Each line is a simple phrase of either a noun + a noun OR a noun + a verb.

If you are creating a noun + a noun phrase, try adding -er to the second noun, e.g. cheese-eater.

Your task this week is to write some poems. I would like you to write 1 haiku, 1 Cinquain and 1 Kennings poem on a subject of your choice. That could be animals, nature, climate change, school, motorbikes, sports, your pets, your family - anything that gives you inspiration!

We will share them in class next week. Take your time and try to be as imaginative as possible.