

Homework Term 4 Week 6


Due Wednesday 17th April 2024

10
minutes

Spellingshed - logins sent home to those who needed. Please ask if you are still unsure of yours.

How many games can you play in 10 minutes?

Spellings are now also on the website so please do practise these at home

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
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This week's words to practise:

	Term 4 week 6 spellings		
Bespoke group Test 19.04.24	Bespoke group Test 19.04.24	Year 4 Test 19.04.24	Year 5 Test 19.04.24
come	busy	group	accompany
some	because	height	communicate
once	should	particular	conscience
ask	whole	potatoes	desperate
pull	every	separate	disastrous
full	whilst	surprise	interfere
our	tomorrow	through	nuisance
they		caught	queue
		though	restaurant

10
minutes

TT Rockstars

Can you beat your studio time? How many coins can you collect in 10 minutes?

Have a go at using [MTC - Multiplication Tables Check - URBrainy.com](https://www.urbrainy.com/mtc/) to try a time table challenge - 25 questions and 6 seconds for each!

10
minutes

Read your book and update your reading diary.

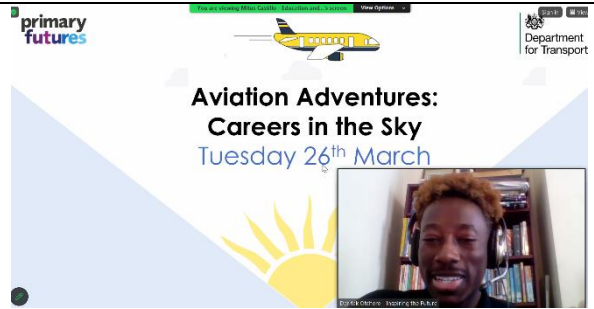
What is the best part you have read?

What new words can you magpie for your own writing?

Would you recommend the book?

20minutes

This week we had an online lesson about aviation from Primary Futures and the Department of Transport. They have a competition for you to enter. You don't have to enter but please still think about and complete the challenge as part of your homework over Easter.



What is Aviation?

Aviation includes the activities surrounding mechanical **flight** and the **aircraft** industry. **Aircraft** includes **fixed-wing** and **rotary-wing** types, morphable wings, wing-less lifting bodies, as well as **lighter-than-air craft** such as **hot air balloons** and **airships**.

Information about the competition.

It is a drawing competition as part of the Inspiring Aviation Project! We invite your pupils to participate by drawing what they think **aviation jobs will be like in the future**. We're offering some amazing prizes for the pupils such as winner certificates, aviation-themed goody bags, mini-drone with a camera and Amazon vouchers. The whole class/school also has a chance to win a £100 voucher of choice to spend on items that encourage celebration of achievements, teamwork, creativity, and learning! Please visit the below link here for more info: [KS1 & KS2 Aviation Competition](#)

What do you need to do?

Draw an image with notes or an explanation if needed about what aviation will look like in the future.

First, think about aviation jobs you already know about or ones you heard about in your session e.g pilots, engineers, mechanics, air traffic controllers, RAF etc
Then, imagine what the future of aviation might look like with new technology and green innovations! How will air crafts change in the future? Will they be flown by robots or automatic? Will they use renewable energy like solar panels?
Think about drones, spaceships, travel to the moon etc think big! The sky's not the limit!

Remember to celebrate diversity in aviation. Draw the operators of your aircrafts. Remember, everyone, regardless of gender or background, can be part of this amazing world! So, draw people from all walks of life - male, female, from every corner of the globe.

**Take your time and use plain paper to draw on and stick in your homework book.
If you want to enter the competition, do not stick it in.**