

Year 5 - Relative clauses homework - set 9.12.22 - due 14.12.22

The sentences below are split into main clause and relative clauses. A relative clause comes after the noun, to add more information. They usually start with which, who, whose, when and where.

The sentences below have been mixed up! Please match the main clause to the relative clause that suits its best.

Main Clauses
I go swimming at 7 a.m.,
Robert is a very hard-working boy,
I can't eat the sandwich because it has peanut butter inside it,
My sister looks like my mum,
We moved house in 2014,
Jaguars live in the rainforest,
The Egyptians were great architects,
I have to play inside the house,

Relative Clauses
whose hair curls in the same way.
which I am allergic to.
when I was 8 years old.
who always does his homework.
where my mum can keep an eye on me.
who built many pyramids.
where it is hot and humid.
which means I don't have breakfast until 8:30 a.m.

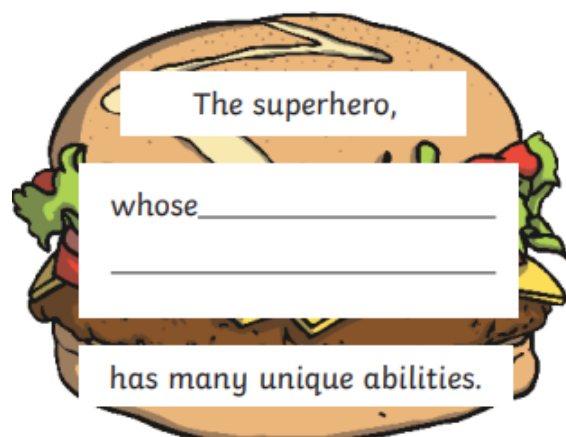
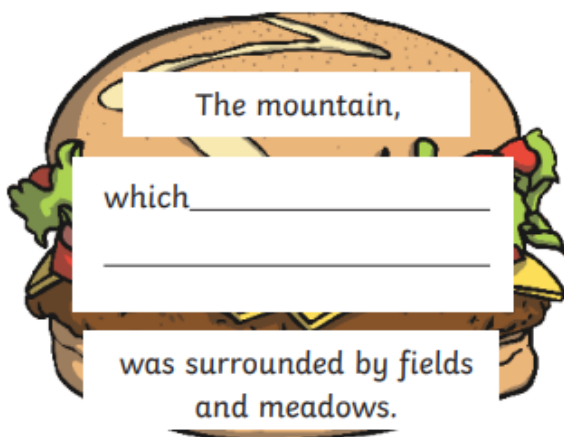
Relative clauses can also be used as an embedded clause in the middle of the sentence, after the noun. **Remember the relative clauses likes to stay cosy between two commas!**

For example:

Main clause: Luke likes playing football

Main clauses with relative clause: Luke, **who is very sporty**, likes playing football.

Have a go at finishing off my relative clauses burgers below!



Year 4 - Statutory spellings homework - set 9.12.22 - due 14.12.22

Task 1: Practise the statutory spellings below in interesting ways!

Forward, strange, heart, important, arrive, earth, busy, notice

Here are some examples on how you can practise them - they should be recorded and practised in your homework books.

Paint each word with a Q-tip/ cotton bud.	Play Hangman - choosing the words to guess from your spelling list.	Write each word and then make it into a picture that illustrates the word.	Spell the words aloud as you star jump - one jump for each letter.
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Task 2:

Each sentence below has one word which is spelt incorrectly. Circle the incorrect word and write the correct spelling in the box.

1. Dave the dog was looking fourwerd to getting a treat.
2. Earlier, there were some straynj noises coming from our shed.
3. Your hart is an amazing and complex organ.
4. Taj was worried when he had to take an impawtent test.
5. We have been told to aryv at exactly half past two.
6. "Where on urth have you been?" exclaimed Milo.
7. Sometimes, the road near our school can be very bizzy.
8. Did you notis the new classroom display about dragons?

Task 3 - write your own silly sentences, in your homework books, with your statutory words in!

