

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6 274
Total amount allocated for 2020/21	£17 530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20 719
Total amount allocated for 2021/22	£17 530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10 102

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>21/26</p> <p>81%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £10,102	Date Updated: 31/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Inte nt	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Boys and girls in KS1 and KS2 actively take part in the lunch time clubs, practising a range of skills needed for a rolling programme of sports.	Lunchtime and after school sports club through Formula Football for, covering a range of sports including football, lacrosse, hockey and key skills: [No clubs in September-December]	££2 384 [£3 930]	Analysis of the sign-up sheets: how many children attended the sessions, what was the gender balance etc.
To increase the amount and quality of participation in physical activity and competitive sport across the school	Sycamore - Yr 6 Chestnut - Yr 4/5 Beech - Yr 3/4 Willow - Yr 2/3 Oak - Yr 1/2	Free	More girls are taking part in lunch time clubs, especially at the lower end of the school
Bikeability training	Netball lunchtime club [Yr 5&6 - Terms 2&3] Dance after school club [Yr 3&4 - Term 6]	Free	
	Replenish playtime equipment	£500 [£40]	PE equipment has been topped up and play equipment replenished
	Top up PE equipment	£500 [£57.76]	
	£5.30 per pupil x 24 = £127.20	£127.20	Bikeability training has been
			To encourage more girls to go to school sports clubs. Continue to offer free sports clubs as long as funding allows To begin working on the Gold award Improving the drainage in the ball court so that it can be used in wet weather without the rain causing large puddles that last for hours

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		[£143.10]	completed	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
New sports leaders have been chosen/trained for their positions after an application process and have received training from the school sports co-ordinator and are able to facilitate group activities in both PE lessons and at break and lunch times, increasing the level of activity and enjoyment.	The training of sports leaders has been completed and they are confidently leading break time and lunchtime activities TA(s) to attend sports leader training	£6 hours 6 x £35 = £210 5 lots of travel 18 miles (return) @ 45p per mile = £40.50 Total = £250.50 6hrs x £10.21 = £61.26 [£0] £98 x two mornings = £196 [£0]	To replace and retrain new sports leaders annually as they leave the school as Yr 6s. NB Sports leader training was unable to happen in 2021/22

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
There has been an increase in the amount of competitive sport that pupils participate in, especially intra school activities	Evaluate the effectiveness of PE and competitive sport across the school through the completion of the School Games Mark application Chance to Shine cricket coaching	££420 supply [£350] £150 [£0]	Record of intra and inter school competitions and the results.	Silver School Games Mark achieved and work will now begin on the Gold award.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: School sports clubs and cluster competitions/tournaments include a wide range of sports that will engage as many children as possible over the year. Yr 4s took part in outdoor and adventurous activities at Braeside as part of their three day residential trip - the coach to get the children to Braeside was covered by the PE and Sports Premium Yr6 took part in outdoor and adventurous activities at Jamie's Farm, Monmouth as part of the five day residential trip - the coach to get the children to Monmouth was covered by the PE and Sports Premium	Through lunch time sports clubs and cluster sporting competitions pupils are able to develop skills needed for football, netball, rugby, rounders, cricket, orienteering, athletics, tennis and handball as well as participating in a swimming gala and aquathon. Chinese Dance workshop	£ See key indicators 1 and 5 £499 [£499] Coach to and from Braeside £260 [£370] Coach to and from Monmouth £600 [£600]	Numbers participating in schools sports clubs and cluster sporting competitions/tournaments over the year. Children participated in outdoor and adventurous activities such as low ropes, problem solving, orienteering, welly throwing and a six mile walk
			Sustainability and suggested next steps: With the increase of the cost of residential trips and the loss of income by many families as a result of the pandemic, inflation etc. trips will need to be subsidised to ensure that they can continue to take place in the future

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have participated in a wide range of sporting competitions and tournaments with increasing success	<p>Corsham Cluster Sports Contribution</p> <p>Cost of staffing for sporting events/festivals during school time</p> <p>Level 3 events</p> <p>Chance to Shine cricket coaching</p>	<p>£ £1000 [£1,000]</p> <p>10 x £75 = £750 [£350]</p> <p>2 x all day = £344 [£0]</p> <p>£180 [£0]</p>	Numbers participating in schools sports clubs and cluster sporting competitions/tournaments over the year and the range of activities.	To continue having teaching staff accompany to sporting tournaments for as long as we can afford to

Signed off by	
Head Teacher:	Jo French
Date:	
Subject Leader:	Janine Stevenson
Date:	
Governor:	Rob Price
Date:	