

Box CE VC Primary School
Subject Overview – RE 2020

		Autumn	Spring	Summer
Ash (Yr R/1)	A	<p>C UC concept: Incarnation 'Why do Christians perform Nativity plays at Christmas?' unit F2 C&J Yr F2 <i>Special people - What makes people special?</i></p>	<p>C UC concept: Salvation 'Why do Christians put a cross in an Easter garden?' unit F3</p>	<p>C UC concept: God/Creation 'Why is the word God so important to Christians?' unit F1 H Yr F2 <i>Special times - How do people celebrate?</i></p>
	B	<p>C UC concept: Incarnation 'Why do Christians perform Nativity plays at Christmas?' unit F2 B, C, I, H, S Yr F2 <i>Special people - What can we learn from stories?</i></p>	<p>C UC concept: Salvation Why do Christians put a cross in an Easter garden?' unit F3</p>	<p>C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.3 Yr F2 C, I, J <i>Special places - What makes places special?</i></p>
Oak (Yr 1/2)	A	<p>C UC concept: God 'What do Christians believe God is like?' unit 1.1 J Yr 1 <i>Is Shabbat important to Jewish children?</i></p>	<p>C UC concept: Salvation 'Why does Easter matter to Christians?' unit 1.5</p>	<p>C UC concept: Creation 'Who made the world?' unit 1.2 J Yr 2 <i>How important is it for Jewish people to do what God asks them to do?</i></p>
	B	<p>C UC concept: Incarnation 'Why does Christmas matter to Christians?' unit 1.3 I Yr 2 <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i></p>	<p>C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4</p>	<p>I Yr 2 <i>Does going to mosque give Muslims a sense of belonging?</i></p>
Willow (Yr 2/3)	A	<p>C UC concept: Incarnation 'What is the Trinity?' Unit 2A.3 J Yr 2 <i>How special is the relationship Jews have with God?</i></p>	<p>C UC concept: Salvation: 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5</p>	<p>C UC concept: Creation 'Who made the world?' unit 1.2 Repeat unit - see 'digging deeper' J Yr 2 <i>What is the best way for a Jew to show commitment to God?</i></p>
	B	<p>C UC concept: Incarnation 'Why does Christmas matter to Christians?' unit 1.3 Repeat unit - see 'digging deeper'</p>	<p>C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4 Repeat unit - see 'digging deeper'</p>	<p>I Yr 2 <i>Does completing Hajj make a person a better Muslim?</i></p>

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		<p>I Yr 2 <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i> <i>Repeat unit</i></p>		
Beech (Yr 3/4)	A	<p>C UC concept: Incarnation 'What is the Trinity?' Unit 2A.3 J Yr 4 <i>How special is the relationship Jews have with God?</i></p>	<p>C UC concept: Salvation 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5 <i>Repeat unit - see 'digging deeper'</i></p>	<p>C UC concept: Creation What do Christians learn from the creation story? unit 2A.1 J Yr 4 <i>What is the best way for a Jew to show commitment to God?</i></p>
	B	<p>C Incarnation - Discovery RE Year 3 <i>Has Christmas lost its true meaning?</i> S Yr 3 <i>Does joining the Khalsa make a person a better Sikh?</i></p>	<p>C UC concept: Gospel 'What kind of world did Jesus want?' Unit 2A.4</p>	<p>C UC concept: People of God 'What is it like to follow God?' unit 2A.2 S Yr 3 <i>What is the best way for a Sikh to show commitment to God?</i></p>
Chestnut (Yr 4/5)	A	<p>C UC concept: Incarnation: 'Was Jesus the Messiah?' unit 2B.4 H Yr 5 <i>What is the best way for a Hindu to show commitment to God?</i></p>	<p>C UC concept: Salvation 'What did Jesus do to save human beings?' Unit 2B.6</p>	<p>C UC concept: Creation 'Creation and science: conflicting or complementary?' Unit 2B.2 H Yr 5 <i>How can Brahman be everywhere and in everything?</i></p>
	B	<p>C Incarnation - Discovery RE Year 4 <i>What is the most significant part of the nativity story for Christians today?</i> S Yr 5 <i>Are Sikh stories important today?</i></p>	<p>C UC concept: Salvation 'What difference does the resurrection make for Christians?' Unit 2B.7</p>	<p>C UC concept: Gospel 'What would Jesus do?' Unit 2B.5 S Yr 5 <i>What is the best way for a Sikh to show commitment to God?</i></p>
Sycamore (Yr 5/6)	A	<p>C UC concept: Incarnation: 'Was Jesus the Messiah?' unit 2B.4 <i>Repeat unit - see 'digging deeper'</i> H Yr 5 <i>What is the best way for a Hindu to show commitment to God? Repeat unit</i></p>	<p>C UC concept: Kingdom of God 'What kind of king is Jesus?' Unit 2B.8</p>	<p>C UC concept: Creation 'Creation and science: conflicting or complementary?' Unit 2B.2 <i>Repeat unit - see 'digging deeper'</i> H Yr 5 <i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i></p>

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	<p>B</p> <p>C Incarnation - Discovery RE Year 5 <i>Is the Christmas story true?</i></p> <p>I Yr 6 <i>What is the best way for a Muslim to show commitment to God?</i></p>	<p>C UC concept: Salvation 'What difference does the resurrection make for Christians?' Unit 2B.7 <i>Repeat unit - see 'digging deeper'</i></p>	<p>C UC concept: God 'What does it mean if God is holy and loving?' Unit 2B.1</p> <p>I Yr 6 <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i></p>
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