

Box CE VC Primary School Religious Education Policy

Religious Education is unique in the school curriculum in that it is neither a core subject nor a foundation subject but the 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'

Box Primary School is a Voluntary Controlled school therefore we deliver RE in line with the Locally Agreed Syllabus.

In Religious Education at Box Primary School we aim that pupils might:-

- Develop a knowledge and understanding of Christianity and its impact on our local community, and on our society today
- Develop a knowledge and understanding of some of the other principal religious traditions represented in Britain today
- Develop a sense of respect for religious traditions, beliefs and practice.
- Grow in their spiritual development
- Develop a sense of awe and wonder and mystery
- Develop skills and attitudes which will support their personal, moral, social and cultural development (see Locally Agreed Syllabus for specific skills and attitudes)
- Explore questions of meaning and consider how the world's religions have responded to them.
- Think about their own beliefs and values in the light of the beliefs of others, both religious and non-religious, and the values of the school community.

Approaches to the teaching of RE

In order to make religious education a lively, active subject we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection.

Where possible we want our pupils to have opportunities to encounter local faith communities through visits to local places of worship or visits from members of local faith communities.

Religious Education at Box Primary School is delivered in the following way.

We use 'Understanding Christianity' as the basis of our Christianity planning and 'Discovery RE' as a planning resource for teaching other religions. Both schemes are a source of ideas and teaching strategies. We also make use of other resources e.g. books, artefacts, videos and music we have in school.

In accordance with the structure of the locally agreed syllabus we have agreed that the principle faiths studied are Christianity, Islam and Judaism Buddhism.

Assessment and monitoring of RE

In line with the school policy on assessment and monitoring

Teachers plan which skills will be taught and highlight these on the 'Skills Document' at the end of a term these are reviewed and highlighting adjusted where necessary. Any child not achieving the skills or achieving at a higher level will be identified by initials. The level achieved will be used by the subject leader to track pupil progress through the school and will be used by the class teacher to ensure that each pupil is set work that is appropriately challenging.

The subject leader will monitor RE within the school through analysis of this assessment data and through discussions with teachers and children.

The right of withdrawal from RE

At Box Primary School we wish to be an inclusive community but recognise that parents, of course, have the legal right to withdraw their children from religious education on the grounds of conscience. We would ask any parent considering this to contact the head teacher to discuss any concerns or anxieties about the policy, provision and practice of religious education at Box Primary School.

Equality of opportunity

All children have the right to equal opportunities in Religious Education irrespective of gender, race, background or ability. The beliefs, views and value systems of all children and their families should be respected and valued. RE is taught at a level appropriate to the age, ability and experience of the pupils.

Associated policies/documents

Vision Statement

Collective Worship

Spiritual Development Policy

Curriculum Policy

Date of policy review: February 2020