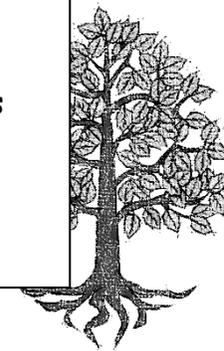


Message board

What do you get if you cross a
frog with a dog?
A croaker spaniel!
Hollie 😊

BEECH SUPERSTAR!

Jack - for working so hard on his
spellings and times tables!



Beech Class home learning! 23.02.21

Zoom Catch Up	Spellings	English	Maths
Mental Maths	Reading 10 -15 minutes	30 minutes of exercise!	PSHE
Today I would like to see your maths or maths challenge!			

English

Mental starter/warm up activity/SPAG/spellings

BOGGLE

m	a	p	o
e	t	r	c
d	n	i	b
l	y	h	u

Who can make the longest word?

Who can find the most words?

Main activity:

Today in English, we will be looking at revolting recipes.

Activity 1:

Have a look at the revolting recipe I have put on the home learning page. I would like you to read it through a couple of times taking in its layout and language features.

What organizational devices do you recognise in the recipe? What kind of language are they using?

Please make a list of the features of this recipe example: Bossy verbs, lists...

Activity 2:

You are going to become my word collectors!

Firstly, I would like you to find and list all the bossy verbs (e.g. put, stir) in the recipe, or alternately underline them in red.

Secondly, you are going to find and list all the adverbs in the recipe (how the verb is performed e.g. carefully) or alternately underline them in green.

Thirdly, you are going to find and list all the time connectives/time adverbials in the recipe (tell us when something is done) or alternately underline them in blue.

Extension:

Choose 1 or 2 lines from the recipe and make it more exciting. What could you add to the recipe? Or could you add some adjectives to create a clearer more disgusting picture?

Maths starter:

Addition

Use column addition to work out the answers.

*Finished?
Now have a go at
making your own.*

$991 + 733 =$

$212 + 642 =$

$407 + 678 =$

$840 + 531 =$

$368 + 824 =$

$589 + 301 =$

Year 3: **Count money (pounds)**

[Spring Week 4 - Measurement: Money | White Rose Maths](#)

Year 4: **Equivalent fractions (1)**

[Spring Week 6 - Number: Fractions | White Rose Maths](#)

Watch the teaching input by following the hyperlink. Once you have watched the video, complete the worksheet on the Beech class homework page.

Maths challenge (optional extra)

Year 3

Year 4

Explain the mistake.

£2, £4, £6, £7, £8, £10

Ron has two strips of the same sized paper.

He folds the strips into different sized fractions.

He shades in three equal parts on one strip and six equal parts on the other strip.

The shaded areas are equal.

What fractions could he have folded his strips into?

Mental Maths

Today I would like you to go on the Mental Maths game - Mental Maths Train.

This game will take you through our 4 main operations and enable you to apply them to word problems.

Today I would like you to work on **ADDITION** and select **3 Digits + hundreds**.

[Mental Maths Train - A Four Operations Game \(topmarks.co.uk\)](http://topmarks.co.uk)

Spellings

For your spellings today, spend 15 minutes practising the spelling attached to the home learning page.

You could:

- 1) Write your spellings into jokes
- 2) Write your spellings in different fonts



3) Write your spellings in different colours

4) Jumble your spellings up and then put them back together again!

PSHE



Our last theme, as part of the 'Charlie Waller Memorial Trust's Wellbeing Challenge 2020,' is '**Take Notice**'. Paying more attention to your surroundings can help keep your mind grounded and stop it getting carried off by spiralling uncontrolled thoughts and worries. Focusing on the here and now can also be a powerful way to help deal with anxiety.

Read through the activities and choose one or more to have a go at. (See attachments)

Maths challenge answers:

Explain the mistake.

£2, £4, £6, £7, £8, £10

£7 is the mistake.

It is an odd number. The 2 times table are all even.

When counting in £2s, we would say

£2, £4, £6, £8, £10

Ron has two strips of the same sized paper.
He folds the strips into different sized fractions.
He shades in three equal parts on one strip and six equal parts on the other strip.

The shaded areas are equal.

What fractions could he have folded his strips into?

Ron could have folded his strips into sixths and twelfths, quarters and eighths or any other fractions where one of the denominators is double the other.

