

**Box CE VC Primary School**  
**Remote Learning Offer January 2021**

**Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**What is remote education?**

Ofsted define remote education as, *'a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils'*. (Ofsted, *'What's working well in remote education'* January 2021)

**The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The focus of remote learning will be on emotional wellbeing, reading, writing, maths and spelling with other subjects and challenges included, such as science, PE and art. We will also continue to ask children to reflect on the 'big question' for the week. A learning pack will be available outside of reception for you to collect with resources that will support your child's home learning. This includes an exercise book, handwriting book and age appropriate resources such as a 100 square, phonics activities, a times table square, TT Rockstars passwords etc.

**Remote teaching and study time each day**

The guidance published by the Department for Education (Restricting attendance during the national lockdown: schools, Guidance for all schools in England January 2021) states on page 46 that:

*The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:*

- *Key Stage 1: 3 hours a day on average across the cohort, with less for younger children*
- *Key Stage 2: 4 hours a day*
- *Key Stages 3 and 4: 5 hours a day*

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The remote learning will be put on the class pages of the school website, <https://www.box.wilts.sch.uk/>, by 9am each morning. An email will be sent to parents with the login details for daily Zoom meetings with the class.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loaning out class laptops to families who are struggling to access online resources and don't have suitable devices at home.
- Printing out resources for families to collect from the office daily
- Families returning paper based work for marking rather than returning it electronically. Please note that work on paper will need to be quarantined in school before teacher can look at it
- Accessing funding allocated to schools by Wiltshire Council to purchase digital devices for disadvantaged children.

### **How will my child be taught remotely?**

As far as possible the remote learning that pupils will do each week will be as close to the curriculum content that we would normally be delivering in school. The focus of remote learning will be on emotional wellbeing, reading, writing, maths and spelling with other subjects and challenges included, such as PE and art.

We use a combination of the following approaches to teach pupils remotely:

- A daily Zoom meeting for each class to set out the day's learning and expectations. The teacher will set up two Zoom meetings for their class to ensure that families sharing technology can access meetings for all of their children.
- A daily maths lesson, often using resources from White Rose, with a video to explain the learning. There will also be daily mental maths activities and a maths challenge.
- Daily English activities which will including reading and comprehension activities, writing, spellings and handwriting,
- For children in KS1 there will be a daily phonics lesson using Letters and Sounds videos and follow up activities
- Children will be set PE type exercise activities using resources such as Joe Wicks, Change for Life 10 minute Shake-ups
- Activities from SCARF and the Charlie Waller Memorial Trust will be used to support emotional wellbeing and PSHE
- Each week children will answer the weekly 'big question' linked to the termly assembly value; there will be a variety of resources such as stories, animations and PowerPoints to help with this.
- On a Thursday afternoon there will be weekly Zoom singing session:
  - Ash and Oak 1pm
  - Willow and Beech 1:35pm
  - Chestnut and Sycamore 2:10pm
- Recorded lessons from resources such as Oak Academy and BBC Live will be used to support teaching across the curriculum

- In addition to the above there are 'pick and mix' activities and a list of age appropriate useful websites on each class page on the school website.

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We know that home learning is the worst case scenario for many families and appreciate how difficult it is to juggle factors such as family life, work commitments and shared technology needed to be able to complete remote learning. If you are struggling to complete remote learning please focus on the essentials: phonics, reading, writing and maths so that the learning gap between your child and their peers doesn't widen during lockdown. We will do our best to support you and your child with their remote learning, please let us know if you experience any problems and we will aim to sort these out as soon as possible.

We would like all children to access the daily Zoom for their class as these set out the daily expectations for their learning and also help families to establish a daily routine with remote learning as well as providing children daily contact with their peers. Please break up the learning with frequent breaks as this is what happens throughout the day in school.

There will be instructions for the remote learning which will help clarify for you and your child what they need to do each day. Teachers will be available during the school day to answer queries about remote learning; we aim to respond to you as soon as possible. The teachers' email addresses are on the class pages of the school website.

In order to prevent children falling further behind with their learning, there is an expectation that, if your child is well, they will complete the remote learning daily. Please email or phone the school office if your child is unwell.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms e.g. TT Rockstars, are also valid and effective methods, amongst many others.

Each day teachers will request that one piece of work is emailed through to them by 3.30pm as a way of maintaining daily contact and providing some brief feedback for your child. The teacher will let you know which piece of work they would like to see and across the week this will cover a range of subjects as well as English and maths.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers are maintaining daily registers of engagement with class Zoom sessions and the work that is returned each day. If teachers feel that a pattern is emerging of not attending Zoom sessions and returning work teachers will contact parents to see if there is problem and will help to resolve it with parents. If contact cannot be made with parents or there is no engagement with remote learning then advice may be sought from the Education Welfare Officer.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Ensuring that appropriately differentiated work is set
- Provide the family with the resources needed to complete the work e.g. number line, 100 squares, spelling banks, flash cards
- Contacting the parent more frequently to check how they and their child are e.g. weekly emails from the class teacher and a phone call from the SENCo every 3 weeks
- Remote ELSA (emotional literacy support assistant) support can be offered to children where a need for it has been identified

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the teacher will send learning to the pupil via email. As far as possible this learning will be what the child's peers in school are learning but as not all learning can be adapted for remote learning there will be more use made of online resources. This is due to the challenges of teaching pupils both at home and in school. The work will be emailed back to the teacher for feedback. However, the remote learning set will depend on the follow

<b>Situation</b>	<b>Solution</b>
Bubble isolating and teacher well	Full remote learning offer
Bubble closed and teacher poorly	Oak Academy learning relevant to your child's year group. Spelling Shed and TT Rock Stars. Links can be found on our website.
Local and National Lockdown	Full remote learning offer
Child isolating but rest of class in school as no confirmed case	Class work where it can be adapted for remote learning supplemented by other resources, such as Oak Academy, relevant to your child's year group. Links can be found on our website to websites such as Spelling Shed and TT Rock Stars.
Teacher self-isolating but class in school	Teaching will be delivered by supply teachers. Planning will be set by the class teacher and delivered by a supply teacher
Child isolating with confirmed COVID - 19 diagnosis	No work sent as child needs to recover