

Reading at home - Early reading



*'You can find magic wherever you look.
Sit back and relax, all you need is a
book.'* – Dr Seuss

Using the pages provided from school.

Front cover

- *Use terminology – Tile, front cover and blurb*
 - *Make predictions*
 - *What can you see?*
- *Support with book handling to keep a strong focus.*
 - *Link to own experiences*

Using the pages provided from school.

Inner pages

- *Phonics sounds from each phase*
- *Decoding with words – My turn your turn and focus on supported segmenting and blending.*
- *High frequency/ Tricky words – My turn your turn.*
 - *Challenge words – Use this time to discuss meaning of words and create actions to support embedding.*

Using the pages provided from school.

Inner pages – Reading and inference

- *Go back to your initial page.*
- *Can you read that sentence back?*
- *Look at that picture – how do you think... is feeling?*
- *What makes you say that? Look at the words the author has used to describe...; what sort of place do you think it will be?*

Using what you have at home

When you find a stumbling word....

- *Break the words up.*
- *Read the sounds aloud as your writing them with your child. Can you help me?*
- *Focus on the phonics and use the terminology.*
 - *Play a game*

Using the pages provided from school.

Recap, connect and moving on

- Recap the story - *What happened in that story again? Silly me, I've forgotten what happened after that?*
- Connect with own environment and experiences – *What would you do in the situation? Have you ever felt like that before? Wow, look at that castle. Do you remember when we went to...?*
- Move on by extending questioning – *Is it fiction or non-fiction? Can you find the capital letter? What does that word mean again? Can you put your finger on the word 'the'.*

Simple Tips for Whilst You Read



What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?



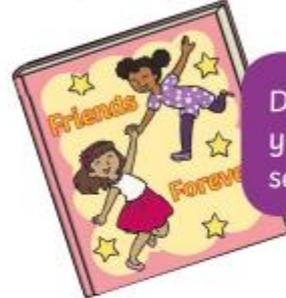
Discuss alternative words. For example, 'Which word could the author have used that's a bit more exciting than **big**? Use a thesaurus together.'



Make predictions. What do you think will happen next? What makes you think that? If their prediction is way off the mark, model your own and give your reasons.



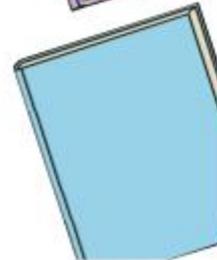
Start in the middle of a book. What do you think has happened before this point? What makes you think that?



Discuss the setting of the story. Have you read another book with the same setting?



Discuss the meaning of words. Use a dictionary together to get your child used to exploring words for themselves.



Have you learned anything whilst reading this book that you didn't know before? Pretend that you have learned a new fact and explain it.