

Box CE VC Primary School
Evidencing the Impact of Primary PE and Sport Premium 2018 - 2019



Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Popular lunchtime multi sports clubs for Yrs 3, 4, 5 and 6 • After school club for Yr 1 and 2 • Yr 6 residential trip to Stackpole in Pembrokeshire - January 2019 • March and April sports leader training completed • 23/25 Yr 6s completed bikeability training, July 2019 • KS1 cricket taster day • Yr 4 residential trip to Braeside - June 2019 • Chance to Shine Cricket - Sycamore and Beech classes • Sports Day, June 2019 • Competed in the following Corsham Cluster School Sports tournaments: <ul style="list-style-type: none"> ➤ Netball, September 2018 - 2nd ➤ Football, November 2018 - fair play trophy ➤ Swimming gala - February 2019 ➤ Tag rugby tournament, March 2019 - 1st ➤ Level 3 netball tournament, March 2019 ➤ Tennis tournament, April 2019 ➤ Lacrosse tournament, May 2019 - 2nd ➤ Yr 3 and 4 cricket tournament, May 2019 - fair play trophy ➤ Level 3 tag rugby, June 2019 ➤ Yr 5 and 6 cricket tournament, June 2019 - 2nd ➤ Handball tournament, July 2019 - 1st ➤ Yr 3 and 4 rounders tournament, July 2019 - 1st 	<ul style="list-style-type: none"> • See evaluation completed as part of the School Games Mark application • To work towards the Gold School Games Mark • To encourage more girls to take part in school sports clubs • To take part in inter schools SEND sporting events • To use the sports leaders throughout the year at break and lunch times • To arrange training for more sports leaders as Yr 6s move on to secondary school • Arrange more intra school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17 530	Date Updated: January 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Boys and girls in KS2 actively take part in the lunch time clubs, practicing a range of skills needed for a rolling programme of sports.</p> <p>After school multi-sports club for Yrs 1 and 2</p>	<p>Lunchtime sports club with PH Sports for:</p> <p>Yr 5 and 6 pupils Mondays,</p> <p>Yr 3 and 4 Tuesdays,</p>	<p>£2 384</p> <p>£1 192</p>	<p>Analysis of the sign-up sheets: how many children attended the sessions, what was the gender balance etc.</p> <table border="1" data-bbox="1272 233 1751 619"> <thead> <tr> <th>Yr 5</th> <th>Yr 6</th> <th>G</th> <th>B</th> <th>Yr 3</th> <th>Yr 4</th> <th>G</th> <th>B</th> </tr> </thead> <tbody> <tr> <td colspan="8">Football</td> </tr> <tr> <td>8</td> <td>16</td> <td>5</td> <td>19</td> <td>13</td> <td>12</td> <td>4</td> <td>21</td> </tr> <tr> <td colspan="8">Hockey</td> </tr> <tr> <td>7</td> <td>14</td> <td>3</td> <td>18</td> <td>12</td> <td>14</td> <td>6</td> <td>20</td> </tr> <tr> <td colspan="8">Tag rugby</td> </tr> <tr> <td>9</td> <td>19</td> <td>9</td> <td>18</td> <td>13</td> <td>12</td> <td>2</td> <td>22</td> </tr> <tr> <td colspan="4">Lacrosse</td> <td colspan="4">Cricket</td> </tr> <tr> <td>7</td> <td>12</td> <td>7</td> <td>12</td> <td>16</td> <td>13</td> <td>5</td> <td>23</td> </tr> <tr> <td colspan="4">Handball</td> <td colspan="4">Rounders</td> </tr> <tr> <td>12</td> <td>15</td> <td>10</td> <td>17</td> <td>18</td> <td>15</td> <td>9</td> <td>24</td> </tr> <tr> <td colspan="8">Netball</td> </tr> <tr> <td>12</td> <td>10</td> <td>11</td> <td>11</td> <td>14</td> <td>15</td> <td>9</td> <td>20</td> </tr> </tbody> </table> <table border="1" data-bbox="1272 651 1512 871"> <thead> <tr> <th>Yr 1</th> <th>Yr 2</th> <th>G</th> <th>B</th> </tr> </thead> <tbody> <tr> <td colspan="4">Multi sports Terms 1&2</td> </tr> <tr> <td>1</td> <td>4</td> <td>2</td> <td>3</td> </tr> <tr> <td colspan="4">Multi sports Terms 3&4</td> </tr> <tr> <td>4</td> <td>8</td> <td>3</td> <td>9</td> </tr> <tr> <td colspan="4">Multi sports Terms 5&6</td> </tr> <tr> <td>4</td> <td>8</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	Yr 5	Yr 6	G	B	Yr 3	Yr 4	G	B	Football								8	16	5	19	13	12	4	21	Hockey								7	14	3	18	12	14	6	20	Tag rugby								9	19	9	18	13	12	2	22	Lacrosse				Cricket				7	12	7	12	16	13	5	23	Handball				Rounders				12	15	10	17	18	15	9	24	Netball								12	10	11	11	14	15	9	20	Yr 1	Yr 2	G	B	Multi sports Terms 1&2				1	4	2	3	Multi sports Terms 3&4				4	8	3	9	Multi sports Terms 5&6				4	8	6	6	<p>To encourage more girls to go to school sports clubs.</p> <p>Continue to offer free sports clubs as long as funding allows</p>
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<p>To increase the amount and quality of participation in physical activity and competitive sport across the school</p> <p>The play area and playground is used every lunch and break time by children using a range of equipment and a wide variety of games are played</p> <p>A ball stop fence has been installed in the ball court to stop balls going into the allotments</p> <p>Bikeability training</p>	<p>Application for Silver School Games Mark</p> <p>Replenish playtime equipment</p> <p>Top up PE equipment</p> <p>£5 per pupil x 25 = £125 TA support £9.21 X 20hrs = £184.20</p>	<p>£500</p> <p>£500</p> <p>£125</p> <p>£184.20</p>	<p>Achievement the silver School Games Mark - achieved July 2019</p> <p>PE equipment has been topped up and play equipment replenished</p> <p>A ball stop fence was investigated but would either involve digging up the surface of the ball court to put in supporting posts or digging up the ground around the outside of the ball court. We would also need planning and listed building permission.</p> <p>Bikeability training has been completed</p>	<p>To begin working on the Gold award</p> <p>To reconsider the ball stop fence now that the drainage work is completed</p>																																																																																																																																				

Improving the drainage and improving the play surfaces in the school garden.		£9 461.04		The children are now able to play safely on the play equipment in the garden and the paths now that the drainage issue is resolved.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports leaders have been chosen/trained for their positions after an application process and have received training from the school sports co-ordinator and are able to facilitate group activities in both PE lessons and at break and lunch times, increasing the level of activity and enjoyment. Bronze Ambassador training for two Yr 6 sports leaders	The training of sports leaders has been completed and they are confidently leading break time and lunchtime activities TA(s) to attend sports leader training	6 hours 6 x £35 = £210 5 lots of travel 18miles (return) @ 45p per mile = £40.50 Total = £250.50 6hrs x £9.21 = £55.26 £98 x two mornings = £196 £501.76	The range of activities set up by the sports leaders and the levels of participation from other children and their feedback	To replace and retrain new sports leaders annually as they leave the school as Yr 6s.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The map has been updated to include REAL PE	1.5 days non-contact time for PE subject leader to update the curriculum map. The map has been shared with staff in a staff meeting	£172 x 1.5 = £258	An updated PE curriculum map, monitoring of PE and feedback from staff,	The PE curriculum map has been updated and shared with the staff who all know where re

There has been an increase in the amount of competitive sport that pupils participate in, especially intra school activities	Evaluate the effectiveness of PE and competitive sport across the school through the completion of the School Games Mark application Chance to Shine cricket coaching	£150 Twilight staff training £408	Record of intra and inter school competitions and the results.	Silver School Games Mark achieved and work will now begin on the Gold award.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School sports clubs and cluster competitions/tournaments include a wide range of sports that will engage as many children as possible over the year.	Through lunch time sports clubs and cluster sporting competitions pupils are able to develop skills needed for football, netball, rugby, rounders, cricket, orienteering, athletics, tennis and handball as well as participating in a swimming gala and aquathon.	See key indicators 1 and 5	Numbers participating in schools sports clubs and cluster sporting competitions/tournaments over the year.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have participated in a wide range of sporting competitions and tournaments with increasing success	Corsham Cluster Sports Contribution Cost of staffing for sporting events/festivals during school time Level 3 events Chance to Shine cricket coaching	£1000 10 x £75 = £750 2 x all day = £344 £180	Numbers participating in schools sports clubs and cluster sporting competitions/tournaments over the year and the range of activities.	To continue having teaching staff accompany to sporting tournaments for as long as we can afford to.

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