

## **Box CE VC Primary School**

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Corsham

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Headteacher: Jo French

Chair of Governors: Rob Price

## Box CE VC Primary School

The school dates back to 1707 when Dame Rachel Speke left a bequest to the parish for "teaching poor children to read, and instructing them in the knowledge and practice of the Christian Religion, as professed and taught in the Church of England". The school has occupied its present Victorian building since 1875. A three class extension to the school was completed in July 2005.

We have six classes catering for children aged four to eleven years and there are approximately 180 children on roll. The school is a Church of England Voluntary Controlled School. We value the school's church status and maintain close links with the local churches. Through our commitment to the education and care of children in Box we also seek to enrich the community as a whole.



## **Our aims**

As a church school we offer a distinctive education based on Christian values where every person is valued, encouraged to respond compassionately to others and helped to achieve their potential.

At Box Primary School we will begin to prepare children for life by providing an education which is broad, balanced and based on the development and application of knowledge and skills which will be differentiated to meet individual needs.

We will help children to reach their potential by helping them to develop intellectually, creatively, culturally, emotionally, physically, socially, morally and spiritually and above all help them to develop a lifelong love of learning.

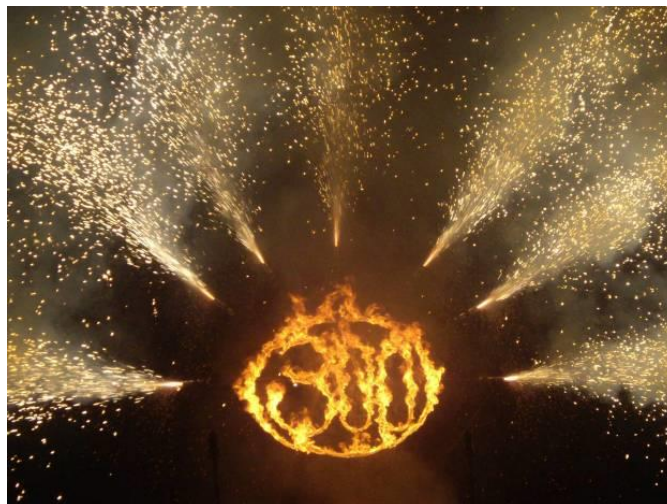
We will do this by creating an attractive, sustainable environment that is stimulating, safe and which the children are encouraged to care and respect.

We will ensure that each child has full access to the activities of the school, regardless of ability, race, gender or religion.

We will encourage a sense of community spirit through our involvement with the local churches and community, and broaden children's perspective on national and global issues to enable them to become conscientious and responsible citizens.

In every aspect of school life we will seek to take account of what is in the best interests of the children.

We will ensure that all members of the school community feel valued by maintaining good channels of communication, support networks and by listening and responding to issues raised.





## School organisation

We have mixed age classes throughout the school. The criteria for moving children between classes is age; for example Oak Class will have the oldest Year 1 and the youngest Year 2 children. All children are taught according to their ability and our curriculum is on a two year cycle to take account of the fact that each child will spend two years in one of the classes during their time with us.

Classes are organised as follows:-

Ash Class	Miss Charlotte Beattie	Reception/ Year1
Oak Class	Miss Cathy Clack	Year 1/2
Willow Class	Mrs Tamsin Iacono	Year 2/3
Beech Class	Miss Lottie Long	Year 3/4
Chestnut Class	Mrs Nicola Phillips/Mrs Janine Stevenson	Year 4/5
Sycamore Class	Miss Lisa-Marie Reed	Year 5/6



## Key stages of education

KEY STAGE	AGE	PHASE
Foundation Stage	3 - 5	Nursery/Reception
Key Stage 1	5 - 7	Primary - Years 1 & 2
Key Stage 2	7 - 11	Primary - Years 3,4,5 & 6
Key Stage 3	11 - 14	Secondary
Key Stage 4	14 - 16	Secondary

## **School staff**

Headteacher

Miss Jo French

Deputy Headteacher

Mrs Nicola Phillips

Teaching Staff

Miss Charlotte Beattie

Miss Cathy Clack

Mrs Grace Hobbs

Mrs Tamsin Iacono

Miss Lottie Long

Mrs Janine Stevenson

Miss Lisa-Marie Reed

Mrs Katie Ashton

Teaching Assistants (TA)

Ms Clair Southgate

Miss Becky Townsend

Mrs Sharon Lane

Mrs Barbara Baleani

Mrs Claire Roberts

Mrs Chris Williams

Mrs Alison Cobb

Mrs Marissa Collins

Finance & Administration Officer

Miss Tracey Schofield

Clerical Assistant

Mrs Hayley Wieland

Cleaners

Mrs May Chim

Mr Yau Chim

Mr Phil Noakes

Cook

Mrs Charlotte Riley

Servery Assistant

Mrs Nathalie Matthews

Midday Supervisory Assistants

Miss Becky Townsend

Mrs Chris Williams

Mrs Claire Roberts

Mrs Sharon Lane

Mrs Barbara Baleani

Mrs Alison Cobb

Mrs Marissa Collins

Crossing Patrol

vacancy

## **School governors**

The *Governors* are a group of interested people who (as your representatives) oversee the school as a whole. There are five *Parent Governors* elected solely by the parents to this group. The *Governors* meet regularly at the school. *Governors* visit the classrooms on a regular basis to observe the work the children are undertaking.

## **Governing body**

Rob Price	Local Authority Governor (chair)
Jo French	Headteacher
Clair Southgate	Foundation Governor
David Babb	Foundation Governor
Tanya Simmons	Co-opted Governor
Claire Mills	Parent Governor
Mathew Rawlings	Parent Governor
Nicola Phillips	Staff Governor
Margaret Carey	Clerk to the Governors

Minutes of the meetings of the termly full *Governing Body* can be obtained from the headteacher on request.

## **Curriculum**

We are committed to the aims of the National Curriculum, giving each child the right of access to a 'broad and balanced curriculum'.

We teach to the ability of each child and expect a standard of work appropriate to their ability. In some areas of the curriculum such as English and maths we group together children who work at the same pace.

If a child has **special educational needs or disability** the school will liaise closely with contact parents and carers and will use specialists, such as the Educational Psychologist or an advisory teacher, for additional support and guidance. The school has an Inclusion Manager/SENCo, Cathy Clack, and a SEND governor who together with the headteacher ensure that the Special Needs Code of Practice is followed.

An individual academic record is kept for each child and includes examples of work, copies of school reports and where applicable, Special Educational Needs file. These records are not confidential and can be seen by the individual child's parents on request.

## English

High quality English teaching enables pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Where possible these skills are developed through linking the teaching of English with other curriculum areas, for example making biscuits in DT would link well with instruction writing in literacy. From Yr1 onwards children have a daily 'literacy hour'; other aspects of English such as guided reading and handwriting are taught in addition to this hour. A range of texts, big books, the First Steps books and Ros Wilson strategies are used to support work in English.

## Mathematics

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high quality maths curriculum provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of maths, and a sense of enjoyment and curiosity about the subject. In our maths teaching we aim to enable pupils to become fluent in the fundamentals of maths so that they develop an understanding of mathematical concepts and have the ability to recall and apply mathematical knowledge rapidly and accurately. They will be able to reason mathematically by following a line of enquiry, predicting relationships and generalisations, and developing an argument, justification or proof using mathematical language. Pupils will be able to solve problems by applying their maths to a variety of problems with increasing sophistication. A range of resources are used to support the teaching of mathematics including Abacus Evolve.





## Science

Science education provides the foundation for understanding the world through the specific disciplines of biology, chemistry and physics. Pupils will be taught the essential aspects of the knowledge, methods and processes and uses of science. Pupils will be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. During the teaching of science an emphasis is placed on the teaching of scientific enquiry skills including observing over time; looking for patterns; identifying, classifying and grouping as well as predicting, estimating, measuring, fair testing, hypothesising, and drawing conclusions. These skills are taught through a cycle of topics using Tom Robson's science scheme of work.

## Computing

Computing education equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Computing also ensures that pupils become digitally literate - able to use, and express themselves and develop their ideas through, information and communication technology - at a level suitable for the future workplace and as active and safe participants in a digital world. Throughout computing education there is an emphasis on online safety. Computing skills are taught through a range of programs and resources such as Beebots and Discovery Coding and the Wiltshire computing scheme of work.





## **Design and technology (DT)**

DT also prepares children to participate in a world of rapidly changing technology. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing as well as learning and applying skills specific to DT. The main areas of study in DT are mechanical and electrical systems, structures and mechanisms, textiles and cooking and nutrition.

## **History**

In history children are helped to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. The key areas developed through the teaching of history are chronological understanding, knowledge and understanding of events, people and changes in the past, historical interpretation and enquiry and being able to organise and communicate their findings. For the younger children the historical themes they explore are related to their own experiences. At both key stages children study local history which for us includes the railway and Box Tunnel. Work in history is often supported by visits in the local vicinity and to places such as the Sevington Victorian School, the museum of Bath at Work, The Roman Baths, Steam in Swindon and the SS Great Britain.



## Geography

Geography provokes and answers questions about the natural and human worlds. Pupils will be equipped with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Children will be taught the geographical skills needed to collect analyse and communicate with a range of data gathered through fieldwork; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS). During the Yr 4 residential trip the children develop compass and map reading skills and the Yr 6 residential trip to Stackpole in Pembrokeshire is used as an opportunity to explore a contrasting location, to learn about the formation of coastal features and work towards the John Muir Award. The local environment around Box is frequently used to develop geographical understanding and skills.



## Art and Design

Art, craft and design embody some of the highest forms of human creativity; it engages, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works. As their skills develop pupils are encouraged to think critically and develop a more rigorous understanding of art and design. They will learn how art and design both reflect and shape our history, and contribute to the culture and creativity. Children produce creative work, exploring their ideas and recording their experiences; become proficient in drawing, painting, sculpture and other art, craft and design techniques; and evaluate and analyse creative works using the language of art, craft and design know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. Visits are made to provide first-hand experience of the work of artists, for example children have followed the sculpture trail at Rocks East Woodland, visited the National Gallery and the Holburne Museum. Art is taught through a variety of resources such as 'Drawing is a Class Act' and 'Painting is a Class Act' by Meg Fabian and the 'Steps in Art' books.

## Music

The teaching of music develops children's ability to listen and appreciate a wide variety of music and they are encouraged to take an active role in composing and performing music. The school has a strong tradition of music and we greatly value the contribution music makes to everyday life and strive to involve as many children as possible in musical activities. Children in Yr 4 are taught to play the recorder so they are able to learn how to read notation and experience what it is like to play an instrument. We hope that after a year learning to play they will join a school recorder group or extend their musical expertise by learning to play another instrument. Children are able to have extra-curricular music lessons on the flute, clarinet, saxophone, violin, cello, viola, guitar or keyboard. Classes across the school have weekly specialist music tuition on the use of the voice as an instrument. There are opportunities for children to attend concerts in venues such as the Wigmore Hall and the Music Centre in Bradford-on-Avon as well as enjoying performances by groups of musicians who visit the school. Music is taught using a range of resources including Sounds of Music.





## **Physical Education (PE)**

In PE children develop their physical competence and confidence as well as their ability to perform in a range of activities such as gymnastics, games, dance, athletics and swimming. PE provides opportunities for children to be creative, competitive and to tackle challenges as individuals, groups and in teams. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. It also promotes positive attitudes towards active and healthy lifestyles. During residential trips to Braeside and to Stackpole children take part in outdoor and adventurous activities such as climbing, abseiling, mountain biking and orienteering. Children in Yr 3 and 4 also swim weekly at the Springfield Centre in Corsham for six months of the year.



## **Religious Education (RE) and collective worship**

RE is taught in accordance with the Wiltshire Agreed Syllabus for RE and scheme of work. Alongside Christianity children study other major religions such as Islam, Judaism, Hinduism and Sikhism.

We have daily acts of collective worship (assembly) that are led by school staff and representatives of local churches. On a Friday we have a Family Assembly where we celebrate the achievements of the children with family and friends as well as inviting them to join us for services in the St Thomas a Becket Church at the end of each term and for Harvest Festival.

Parents are able to withdraw their child from RE or collective worship but should discuss this with the headteacher.



## **Personal, Social, Health and Economic Education (PSHE)**

PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy independent lives and to become informed, active and responsible citizens. 'Circle time' is an integral part of the PSHE teaching when children are able to express their views and opinions on concerns they may have. Drugs Education and Sex and Relationship Education are part of PSHE teaching. 'Learn for Life' is the main resource used for PSHE teaching.

## **Languages**

French lessons are taught from Yr 1 with class teachers reinforcing teaching points incidentally throughout the week. Pupils are helped to express their ideas and thoughts in French and to understand and respond to its speakers, both in speech and in writing. They learn to speak with increasing confidence and fluency through discussions and conversations; they continually improve the accuracy of their pronunciation and intonation.

## **School visits**

Educational trips are a vital part of the curriculum we teach and include visits to museums, galleries, concerts, residential centres, swimming and the local area. They provide children with opportunities to gain a greater understanding of what they have learnt as well as opportunities for first hand, practical learning experiences, physical challenges and the opportunity to develop as a person.



## **School Council**

Within their classes children raise and discuss issues such as the playground, school lunches, the toilets or any other aspect of school life. The children in each class elect two pupils to take these issues to the school council. These issues are prioritised by the school council; the issues raised most frequently by classes are dealt with first. The prioritised issue(s) are then discussed by each class and solutions are sought. The solutions and ideas are then brought back to the school council. Sometimes this may mean buying new equipment, such as for the playground, and on other occasions it may mean changing how things are done such as lunch time arrangements. In this way children are actively taking part and their voices heard about how the school is run. Although we can't embrace all suggestions, we do as many as we can. Minutes of the school council are taken by the Sycamore representatives and are on display in the corridor near Oak Class.



## **Charging for activities**

Under the terms of the 1988 Education Act, we are not permitted to make a charge for visits that take place during school hours, since this breaches the principle of free education. However, we are not provided by the government or the local education authority with funds to cover these types of activities. To cover our costs, we rely on the continued goodwill of parents to contribute, voluntarily, towards educational visits. No child will be excluded from an activity through an inability to pay.

### **Extra-curricular activities**

Throughout the year we aim to offer a range of extra-curricular activities including day trips to support work in a variety of curriculum areas and inviting experts into school to work alongside pupils. In Yr 4 there is a three day residential trip to Braeside and in Yr6 pupils do a five day trip to Stackpole in Pembrokeshire; both trips focus on outdoor and adventurous activities. Children are able to have music lessons on the flute, clarinet, saxophone, guitar, keyboard or violin. A range of after school clubs are offered throughout the year including football, multisports, netball, rugby, choir, orchestra, recorders and drama.

### **Behaviour**

Our school rules are written with the children and are phrased positively i.e. what they should do rather than what they shouldn't do! They are kept to a minimum and the children are regularly reminded of these. We create an atmosphere in the school where good behaviour is the norm and is rewarded. There is a clear system of sanctions for when difficulties arise. If a child's behaviour gives cause for concern, we will discuss this with parents at the earliest opportunity.

### **Homework**

All children are encouraged to read regularly at home and given weekly homework. Homework normally involves the learning of spellings, letter sounds for the youngest children, and an area of the curriculum relating to the work they have been doing in class.

### **The school day**

**Morning** 9:00 am - 12 noon

**Afternoon** 1:00 pm - 3:20 pm

When the bells sounds at 8:45 am children may enter their classrooms as teachers are in their rooms and ready for the children. When children enter the classroom they will work on early morning activities such as spelling. Prior to this children should wait on the playground. The school day officially starts at 9:00 am.

### **Walking to school**

If you walk to school, please enter the car park using the entrance near the crossing, so that children do not walk past moving cars. Dogs are not allowed on the school site and we do not have facilities for them to be tied up while you drop off or collect your child.



### **Dropping children off by car**

The school car park is closed to vehicles at the beginning and the end of the school day. Parking is available in the Selwyn Hall car park. We have been asked by McColl's, the residents of Queen's Square and the Queen's Head to remind parents not to park there. Please do not park on the road outside the school as this makes crossing the road very difficult for pedestrians and blocks the view of other road users.

### **Collecting children at the end of the day**

The school day ends at 3:20pm and all children will leave the school building onto the playground. Key stage one teachers will accompany children as they are dismissed and ensure the correct person meets them.

### **School uniform**

We use a local uniform provider. If you would like to order uniform then please visit [www.michaelhope.co.uk](http://www.michaelhope.co.uk) and go to the 'School Shops' drop down list, click on the 'Box CE Primary School' logo. If you have any difficulties you can ring 01225 464648 to speak to staff at Michael Hope who will be able to help you

Please ensure that all items of clothing are clearly marked with your child's name. This helps your child when getting changed, making it easier for them and ensures your child comes home with all the correct clothing.

- Plain navy blue pullover, cardigan, sweatshirt without logos (not hoodies)
- Navy or grey school trousers, skirts or pinafores dresses
- White or pale blue long-sleeved or short sleeved shirt or polo shirt
- Sweatshirts and fleeces bearing the school badge can be purchased through the Michael Hope website
- Black, brown or navy school shoes to be worn with uniform
- A suitable coat for the time of year / weather as the children are encouraged to play outside whenever possible.

### **Summer uniform**

- Blue check summer dresses
- Navy or grey school trousers or school shorts
- Smart sandals or school shoes (flip flops, croc type shoes or backless sandals are not suitable for school).



## PE

PE kit should be clearly labelled and available in school at all times but should go home regularly for washing.

- Navy or black shorts with plain white T-shirt
- Sweatshirt and jogging bottoms for when the weather is cold
- Daps or trainers for outside games
- A clearly named **drawstring bag** to keep PE kit in.

## Swimming Kit

All items should be clearly named.

- One piece swimming costume for girls, speedo style trunks for boys (not baggy shorts)
- Swimming hat
- Towel
- Slip on shoes to walk from classrooms to pool
- Swimming goggles are not permitted unless a letter has been provided

## Classroom Essentials

Both of these items available through Michael Hope website:

- Book bag
- PE drawstring bag

Draw-string bags hang easily on pegs and don't take up too much room in the cloakroom. No rucksacks please due to lack of space in cloakroom areas.

## Jewellery

- The only jewellery children can wear in school are stud earrings and wrist watches (not novelty watches)



### **School meals**

Meals are provided by Chartwells. The current meal charge for children in years 3 to 6 is £2.30 a day; children from reception to year 2 are funded by universal infant free school meals. All meals have to be ordered online by midnight on Sunday one full week ahead of the week meals are requested. To order meals you need to register with Chartwells on their website: [www.wiltshireandswindon.mealselector.co.uk](http://www.wiltshireandswindon.mealselector.co.uk).

If you are in receipt of Income Support, Income based Job Seeker's Allowance, or Child Tax Credit, but not entitled to Working Tax Credit, and your annual income (as assessed by the Inland Revenue) does not exceed £16,190 your child will be eligible for free school meals. An application form can be obtained from the school office or you can complete Wiltshire Council's online form on <https://www.wiltshire.gov.uk/schools-learning-free-school-meals>. The matter is entirely confidential.

### **Break time snacks & milk**

If children would like a snack to eat at morning break time, they should bring a healthy snack on Monday, Tuesday, Wednesday and Thursday. On Friday they may bring in a snack of their choice. All children in Ash, Oak and Willow classes will be given a piece of fruit or a carrot daily as part of the government's free fruit to the under sevens initiative.

Children are entitled to free lower-fat milk until their 5<sup>th</sup> birthday and this is provided as part of snack time each day if they would like it. Once your child is five they can continue to have milk, however, there will be a small charge of 22p per day from our provider Cool Milk. When your child reaches five you will need to register their details with Cool Milk (<http://www.coolmilk.com/register>) to enable you to place a milk order. Orders have to be placed and paid for by 5pm on a Tuesday for delivery the following week. Free milk will be provided for those children in receipt of statutory free school meal entitlement.



### **Toys**

Small toys that fit in your child's drawer may be brought to school to play with at playtime. Any toy brought into school should be labelled and is the child's and not their teacher's responsibility.

### **Parents' evenings**

Throughout the school year there are formal opportunities to discuss your child's progress with their teacher. In September there is an initial parents' evening, which is an opportunity for you to meet your child's teacher and find out about classroom routines as well as some of the things the class will be doing during the year. We have formal parents' interviews in October and March when parents can look at their child's work and have a 10-minute appointment with the teacher. Annual reports are sent home in July followed by an open evening. However, you are always welcome to come and talk to your child's teacher or the headteacher about any matters concerning your child.

The best time to meet a teacher is after school and if a couple of days' notice can be given, the teacher can usually arrange to be available. If the matter is **urgent** please come without an appointment.

### **Newsletters**

You will be kept in touch with forthcoming events, school news, information and newsletters by School Gateway. The most recent newsletter is on the school website.

### **Family Assembly**

At 9:10am on Friday mornings the whole school meets for family assembly. During this assembly certificates are given out and birthdays celebrated. Parents/grandparents are encouraged to come along whenever they wish.

### **School office**

If you need to call in and see the office staff, please do so at the start or end of the day whenever possible.

### **Absence and illness**

The school should be notified of the following:-

- 1) Absence from school (please notify the school by 9:15am on the first day of absence)
- 2) Lateness
- 3) Change of address, telephone number or emergency number
- 4) Change in home circumstances that might affect a child's performance at school
- 5) Holidays/absences in term time can only be authorised in exceptional circumstances and in advance of the absence. **Please see the Attendance Policy on the school website for more information.**

## **Medicines**

The school has an Administration of Drugs and Medicines in School Policy which you are welcome to see. Most medicines can be administered by you before or after school. Staff are not obliged to administer medicines but will administer medicines prescribed by a doctor if it is absolutely necessary. Please talk to the school office about administering medicines and complete the relevant form.

## **Parental help**

The amount of voluntary help given by parents and members of the local community is an enormous asset to the life of the school. We are happy to welcome parents who feel able to give up a few hours each week on a regular basis to help in school, or who are able to offer occasional help. Parents help with a range of activities, such as number and reading games, sewing, cooking, sports clubs, swimming, art and craft etc. All helpers will need to have completed a DBS (Disclosure and Barring Service) check, please ask at the office for information on how to complete the check.

## **Friends of Box School (FOBS)**

FOBS is our school fund raising organisation, whose main objective is to advance the education of pupils at Box Primary School. Some of FOBS recent purchases for the school have included interactive white boards, projectors, play equipment, the greenhouse, plants and trees, books, built a gazebo and paid for visiting theatre groups. As well as fund raising events, FOBS also puts on social events throughout the year for parents and members of the local community. Membership of FOBS is open to anyone wishing to help the school and they are always looking for new ideas for events and new volunteers to help.

## **Admissions**

Our admissions are controlled by Wiltshire County Council. Parents of reception age children should apply for admission by **midday on 15<sup>th</sup> January 2022** for the following academic year. A full-time school place is available for all children from the September after their fourth birthday.

## **Transfer to secondary school**

Box Primary School is in the catchment area for The Corsham School and many of our children transfer to this school. Some parents choose to transfer their children to secondary schools in Chippenham, Bath or Bradford-on-Avon. Contact with these schools begins in Yr5 and will involve visits to secondary schools or secondary school staff visiting to teach lessons or to work on particular projects or activities.



### **Pre-schools and nurseries**

The local village pre-school is Box Pre-School which runs in the Jubilee Centre. The school has links with them and is able to put you in touch with the organisers.

### **After school care**

We work closely with Box Kids as our local provider of after school care. Teachers are informed of children attending the club on a weekly basis. If you would like further information on Box Kids, please contact Becky Townsend on 07966 237215.

### **Access to information**

Key policies are listed on our school website i.e. behaviour, attendance, complaints, etc. If you would like further information, please speak to the office.

### **Attendance**

Percentage of half days (sessions) missed through absence for the latest complete reporting year 2020/2021.

Authorised absence	School: 1.8%
Unauthorised absence:	School: 0.5%



	Sep-21	Oct-21	Nov-21
Monday	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	1 8 15 22 29	6 13 20 27	3 10 17 24
Thursday	2 9 16 23 30	7 14 21 28	4 11 18 25
Friday	3 10 17 24	1 8 15 22 29	5 12 19 26
Saturday	4 11 18 25	2 9 16 23 30	6 13 20 27
Sunday	5 12 19 26	3 10 17 24 31	7 14 21 28

	Dec-21	Jan-22	Feb-22
Monday	6 13 20 27	3 10 17 24 31	7 14 21 28
Tuesday	7 14 21 28	4 11 18 25	1 8 15 22
Wednesday	1 8 15 22 29	5 12 19 26	2 9 16 23
Thursday	2 9 16 23 30	6 13 20 27	3 10 17 24
Friday	3 10 17 24 31	7 14 21 28	4 11 18 25
Saturday	4 11 18 25	1 8 15 22 29	5 12 19 26
Sunday	5 12 19 26	2 9 16 23 30	6 13 20 27

	Mar-22	Apr-22	May-22
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26
Friday	4 11 18 25	1 8 15 22 29	6 13 20 27
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29

	Jun-22	Jul-22	Aug/Sept-22
Monday	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Thursday	2 9 16 23 30	7 14 21 28	4 11 18 25 1
Friday	3 10 17 24	1 8 15 22 29	5 12 19 26 2
Saturday	4 11 18 25	2 9 16 23 30	6 13 20 27 3
Sunday	5 12 19 26	3 10 17 24 31	7 14 21 28 4

Bank and Public Holidays 2021/2022			
Christmas Day Holiday	27th December 2021	Term 1	36
Boxing Day Holiday	28th December 2021	Term 2	35
New Years Holiday	3rd January 2022	Term 3	34
Good Friday	15th April 2022	Term 4	30
Easter Monday	18th April 2022	Term 5	24
May Day Holiday	2nd May 2022	Term 6	35
Spring Bank Holiday	2nd June 2022	TOTAL	194
The Queen's Platinum Jubilee	3rd June 2022		
Summer Bank Holiday	29th August 2022		
* Additional day in lieu of The Queen's Platinum Jubilee - 26th July 2022			

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school. Dates are correct at time of publication.

	Sep-22	Oct-22	Nov-22
Monday	29 5 12 19 26	3 10 17 24 31	7 14 21 28
Tuesday	30 6 13 20 27	4 11 18 25	1 8 15 22 29
Wednesday	31 7 14 21 28	5 12 19 26	2 9 16 23 30
Thursday	1 8 15 22 29	6 13 20 27	3 10 17 24
Friday	2 9 16 23 30	7 14 21 28	4 11 18 25
Saturday	3 10 17 24	1 8 15 22 29	5 12 19 26
Sunday	4 11 18 25	2 9 16 23 30	6 13 20 27

	Dec-22	Jan-23	Feb-23
Monday	5 12 19 26	2 9 16 23 30	6 13 20 27
Tuesday	6 13 20 27	3 10 17 24 31	7 14 21 28
Wednesday	7 14 21 28	4 11 18 25	1 8 15 22
Thursday	1 8 15 22 29	5 12 19 26	2 9 16 23
Friday	2 9 16 23 30	6 13 20 27	3 10 17 24
Saturday	3 10 17 24 31	7 14 21 28	4 11 18 25
Sunday	4 11 18 25	1 8 15 22 29	5 12 19 26

	Mar-23	Apr-23	May-23
Monday	6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday	7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Thursday	2 9 16 23 30	6 13 20 27	4 11 18 25
Friday	3 10 17 24 31	7 14 21 28	5 12 19 26
Saturday	4 11 18 25	1 8 15 22 29	6 13 20 27
Sunday	5 12 19 26	2 9 16 23 30	7 14 21 28

	Jun-23	Jul-23	Aug-23
Monday	5 12 19 26	3 10 17 24 31	7 14 21 28
Tuesday	6 13 20 27	4 11 18 25	1 8 15 22 29
Wednesday	7 14 21 28	5 12 19 26	2 9 16 23 30
Thursday	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Friday	2 9 16 23 30	7 14 21 28	4 11 18 25 1
Saturday	3 10 17 24	1 8 15 22 29	5 12 19 26 2
Sunday	4 11 18 25	2 9 16 23 30	6 13 20 27 3

**Bank and Public Holidays 2022/23**

Christmas Day Holiday	26th December 2022	Term 1	35
Boxing Day Holiday	27th December 2022	Term 2	35
New Years Holiday	2nd January 2023	Term 3	29
Good Friday	7th April 2023	Term 4	30
Easter Monday	10th April 2023	Term 5	29
May Day Holiday	1st May 2023	Term 6	37
Spring Bank Holiday	29th May 2023	TOTAL	195
Summer Bank Holiday	28th August 2023		

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school.

Dates are correct at time of publication.

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