

Box CE VC Primary School Curriculum Map – Year 2 & 3

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topics		A Victorians	A Light house Keeper's Lunch stories	A Chocolate & its origins <i>Sustainability/ Global Citizenship</i>
Topics		B Light & dark / Hot & Cold Weather	B Egypt	B Living things and habitats <i>Biodiversity</i>
English		A Stories with familiar settings (4 weeks) Poetry - really looking (2weeks) Traditional stories (4 weeks) Non chronological reports (4 weeks)	A Instructions (4 weeks) Poetry - patterns on the page (2 weeks) Different stories by same author (4 weeks) Diary (2 weeks)	A Extended stories/significant authors (4 weeks) Information text - leaflet (4 weeks) Recount (2 weeks) Poetry - silly stuff (2 weeks)
		B Fairy Tales/Imaginary settings (4 weeks) Poems to perform (2 weeks) Non - Fiction/reference/atlas book features (2 weeks) Dialogue and plays(4 weeks)	B Non chronological reports (4 weeks) Shape poetry and calligrams (2 weeks) Myths and Legends (4weeks) Explanations (1 week)	B Instructions (3-4 weeks) Poetry -language play (2 weeks) Diary - science link (4weeks) Fables - animal/weather link (4 weeks)
Maths		Mathematics - National Curriculum 2014	Mathematics - National Curriculum 2014	Mathematics - National Curriculum 2014
Science	A	Animals including humans	States of matter	Forces and magnets
	B	Electricity and light	Sound Rocks	Plants Living things and habitats
D&T	A	Cooking (vegetables) Mechanical systems	Structures and mechanisms	Cooking (fruit)
	B	Cooking (vegetables) Electrical systems (science)	Textiles	Cooking (fruit)

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Computing Digital literacy Computer Science Information Technology	A	BBC Dance Mat Typing	Espresso coding 3A	Knowsley Young Authors (Y2) Create ebook	Knowsley Let's Fix It (Y2) Scratch	Knowsley Whatever the Weather (Y2) Data handling	Knowsley You've got mail (Y2) Using e-mail
		Knowsley Y2 DC&T Video and class discussion	SWGFL Y2 Follow the digital trail	Safer Internet Day	SWGFL Y3 My online community	SWGFL Y2 Screen out the mean	Knowsley DC&T Y3 Gaming and collaboration
	B	BBC Dance Mat Typing	Knowsley We are Publishers (Y3) Create e-book	Espresso coding 3B	Knowsley Big Robots (Y3) Floor robots	Knowsley Whatever the Weather (Using different questions) (Y2) Data handling	Knowsley Get Blogging (Y3) Blogs
		SWGFL Y2 Staying safe online	SWGFL Y2 Using keywords	Safer Internet Day	Knowsley DC&T Y3 Communicating online and social networking	Knowsley DC&T Y3 Cyberbullying and report abuse	SWGFL Y3 Writing good emails
History	A	Victorians A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066					
	B			Ancient Egypt The achievements of the earliest civilizations			
Geography	A			Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the world	Locational knowledge - name and locate the world's seven continents and five oceans		
	B	Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the world		Place knowledge - UK + Africa (History - Egyptians)			
	A	Drawing/Pre-Raphaelites		Sculpture - wire fish/sea		Painting - Frida Kahlo	

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Art and Design	B	Painting - hot/cold, light/dark Pop art/ David Hockney		Sculpture - Egypt		Drawing - animals/plants/flowers Rousseau	
	A	Repeats and Contrasts Unit 1		Music for special occasions Unit 2		Timbre, tempo and duration Unit 3 - Animals	
Music	B	Singing, dancing, improvising, performing Unit 4 - Cold countries		Pitch Unit 3 - Going up and coming down		Tempo, duration Unit 6 - Transport	
PE	A	Games - 4 dodging marking Gymnastics - curling and stretching	Games - jumping & hopping VS Dance - 5 rhythmic sounds	Dance - 11 linking like & unlike Gymnastics - 5 Changes of speed/high and low	Dance - 12 folk dance Gymnastics - 9 springing & jumping	Games - throwing and catching Athletics - races & skills (Sports Day)	Athletics - skills Games - striking/fielding /bat & ball skills
	B	Dance - 6 pathways Gymnastics - Spinning, turning, twisting VS	Gymnastics - 6 four body shapes Games - 5 effective passing	Games - 9 net racket games Dance - 8 moving & stillness	Dance - 12 folk dance Gymnastics - 10 partner as obstacle	Gymnastics - 7 partner sequence Athletics - skills	Swimming - 3 stroke technique Games - summer games
RE	A	Yr 3 - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (H) Yr 2 - Celebrations - Why did God give Jesus to the world? (C) UC concept: Incarnation 'What is the Trinity?' Unit 2A.3		Yr 2 - Does praying at regular intervals everyday help a Muslim in his/her everyday life? (I) Yr 3 - What is 'good' about Good Friday? (C) UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4		Yr 2 - Does completing Hajj make a person a better Muslim? (I)	
	B	Yr 2 - Is it possible to be kind to everyone all of the time? (C) UC concept: God 'What do Christians believe God is like?' Yr 3 - Has Christmas lost its true		Yr 3 - Could Jesus really heal people? Were these miracles or is there some other explanation? (C) Yr 2 - Is it true that Jesus came back to life again? (C)		Yr 2 - Does going to the Mosque give Muslims a sense of belonging? (I)	

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		meaning? Why? (C) UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3		UC concept: Salvation: 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5			
PSHE & C SEAL	A	Healthy Bodies, Healthy Minds (<i>Good to be me</i> - Healthy lifestyles / Drug education) Yr 2 <i>Our Happy School (New Beginnings) - can choose activities in the first few weeks → involves establishing rules Yr 2</i>		Living and Growing - Unit 1 programme 1 and programme 3 My Friends and Family (<i>Relationships</i> - RSE) Yr 2 NSPCC UNDERWEAR RULE		Ready, Steady, Go (<i>Changes</i> - Resilience / Preparing for change) Yr 2	
	B	Out and About (<i>Getting on and falling out / Say no to bullying</i> - Safety) Yr 2 <i>Our Happy School (New Beginnings) - can choose activities in the first few weeks → involves establishing rules Yr 2</i>		Living and Growing - Unit 1 programme 1 and programme 3 My Friends and Family (<i>Relationships</i> - RSE) Yr 3 NSPCC UNDERWEAR RULE		Looking Forward (<i>Going for Goals</i> - Economic wellbeing) Yr 2	
French	A	T1 Months, numbers 1 - 30 T2 Cultural: Noel		T3 Have a conversation about myself, family and pets. Talk about food. T4 Name lots of food and everyday Items. Buy things in a grocer's shop and pay in euros.		T5 Story: Trop de Blabla. T6 Cultural: Bastille Day and Gourin pancake festival. Celebrate by singing	
	B	T1 Revise roleplay. Age, name, where I live. T2 months and numbers 1 - 31		T3 Animaux Sauvages. Ou habite-il/elle? T4 Family		T5 Buying an ice-cream. Different shops. T6 Shapes and colours	
School Garden		Composting. Strawberries: Clear straw mulch. Cut away old foliage and runners leaving central crown intact. Clear weeds and mulch round plants with compost.		Composting. Strawberries: Mulch round plants with straw. Either cut off runners or pin into compost to propagate new plants.		Composting. Strawberries: Pick strawberries. Slug patrol (could set beer traps/grapefruit halves). Watering if dry. Could put netting over to keep off birds.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

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