

Box CE VC Primary School Curriculum Map – Year 2 & 3

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topics	A	Local study	Light house Keeper's Lunch stories	Chocolate & its origins <i>Sustainability/ Global Citizenship</i>
Topics	B	Light & dark / Hot & Cold Weather	Ancient civilisations - Egypt	Living things and habitats <i>Biodiversity</i>
English	A	<i>Texts: The Selfish Giant, Hetty Feather, Oliver Twist</i> Non chronological report or diary Retell, letter writing	<i>Texts: Lighthouse Keeper's Lunch Dougal's Deep Sea Diary</i> Story writing, instructions, diary writing letter writing	<i>Text: Charlie and the Chocolate Factory The Chocolate Tree - A Mayan Folk Tale</i> Non-chronological report, retell, narrative, poetry, diary
	B	<i>Texts: The Owl Who Was Afraid of the Dark</i> Story writing, poetry, non-chronological reports	<i>Texts: Egyptian myths and legends</i> Non-chronological reports, poetry, explanations, instructions	<i>Texts: Great Kapok Tree, recipe for a story, Diary of a Killer Cat</i> Instructions, narrative, diary, poetry
Maths		Term 1 Week 1 Place Value Week 2 Place Value Week 3 Addition and Subtraction Week 4 Addition and Subtraction Week 5 Addition and Subtraction Week 6 Place Value Week 7 Consolidation Term 2 Week 1 Multiplication and Division Week 2 Multiplication and Division Week 3 Multiplication and Division Week 4 Fractions Week 5 NFER progress tests Week 6 Fractions Week 7 Shape	Term 3 Week 1 Addition and Subtraction Week 2 Fractions Week 3 Addition and Subtraction Week 4 Multiplication and Division Week 5 Multiplication and Division Week 6 Yr 2 Position and Direction, Yr 3 Measure Term 4 Week 1 Money Week 2 Addition and Subtraction (including money) Week 3 Time Week 4 Shape Week 5 Measure/ NFER Week 6 Measure	Term 5 Week 1 Statistics Week 2 Yr 2 Revision, Yr 3 Multiplication and Division Week 3 Yr 2 test week, Yr 3 Fractions Week 4 Yr 2 Assessment Framework, Yr 3 Time Week 5 Yr 2 Assessment Framework, Yr 3 Measure Term 6 Week 1 Addition and Subtraction Week 2 Multiplication and Division Problem Solving Week 3 Place Value Week 4 Time Week 5 Measure

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							Week 6 Measure
Science	A	Animals including humans		States of matter			Forces and magnets
	B	Electricity and light		Sound Rocks			Plants Living things and habitats
D&T	A	Mechanical systems Focus-Levers & linkages e.g. story book, poster, class display <i>(fixed/loose pivot, pop-up mechanisms, input/output movements, oscillating/reciprocating movements)</i> Cooking & Nutrition Focus-Healthy & Varied Diet Eg; wraps <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>		Structures Focus-Shell structures e.g. gift boxes/containers, desk tidy, recyclable/disposable lunchboxes <i>(assembling/creating/evaluating 3d nets, stiffening & strengthening sheet material- 'laminating', corrugating, ribbing)</i>			Cooking & Nutrition Focus-Healthy & Varied Diet e.g. blinis/rice cakes <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>
	B	Electrical systems Focus-simple circuits & switches siren for toy vehicle, nightlight, torch, head lamp, <i>(secure connections, handmade/commercial switches, standalone control box)</i> Cooking & Nutrition Focus-Healthy & Varied Diet Eg; pitta pockets <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>		Textiles Focus-2d shape to 3d product Eg; purse/wallet, apron, shoe bag, pencil case <i>(different joining & sewing stitches, cutting out techniques, different fabrics, decorative techniques/fastenings)</i>		Cooking & Nutrition Focus-Healthy & Varied Diet Eg; salad snacks <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>	
Computing	A	BBC Dance Mat Typing	Coding on iPads Scratch junior ScratchJr - Teach	Knowsley Young Authors (Y2) Create ebook	Knowsley Let's Fix It (Y2) Scratch	Knowsley Whatever the Weather (Y2) Data handling	Knowsley You've got mail (Y2) Using e-mail

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Digital literacy		Knowsley Y2 DC&T Video and class discussion	SWGFL Y2 Follow the digital trail	Safer Internet Day	SWGFL Y3 My online community	SWGFL Y2 Screen out the mean	Knowsley DC&T Y3 Gaming and collaboration
Computer Science	B	BBC Dance Mat Typing	Knowsley We are Publishers (Y3) Create e-book	Coding on Computers hourofcode.com /codingtown hourofcode.com /mchoc (minecraft)	Knowsley Big Robots (Y3) Floor robots	Knowsley Whatever the Weather (Using different questions) (Y2) Data handling	Knowsley Get Blogging (Y3) Blogs
Information Technology		SWGFL Y2 Staying safe online	SWGFL Y2 Using keywords	Safer Internet Day	Knowsley DC&T Y3 Communicating online and social networking	Knowsley DC&T Y3 Cyberbullying and report abuse	SWGFL Y3 Writing good emails
History	A	<p>A Local Study over time Wiltshire/Bristol/Bath/Box Geog/History - A local History Study over time HA Focus: Changing maps and land use. Architecture: Victorians/Georgians?</p> <p style="background-color: #e0f2f1;">Continuity and Change Cause and consequence Similarities, difference and significance</p> <p style="background-color: #e0f2f1;">Geog link: Collins: How and why is my local environment changing?</p> <p>Key Vocab: Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities Differences Cause Consequence Prehistoric evidence Primary/secondary sources Achievements Ancient Modern Archaeology Archaeologist contrasts trends over time Influence Significant Impact</p>					

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		<p>Suggested key texts: <i>A street through time</i> by Steve Noon, by Dorling Kindersley</p>		
	B		<p>Comparing Ancient Civilisations - main focus: Egypt</p> <p>1) What do all the Ancient Civilisations have in common?</p> <p>HA</p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>2) How did the civilization of Egypt wax and wane?</p> <p>HA + KSH</p> <p>Continuity and Change Cause and consequence Similarities, difference and significance</p> <p>Key Vocab: civilisation, dynasty, location, river valley, irrigation, achievements, Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities Differences Cause Consequence Prehistoric evidence Primary/secondary sources Achievements Ancient Modern Archaeology Archaeologist contrasts trends over time Influence</p> <p>Significant Impact civilizations irrigation Ancient Sumer; Indus Valley; Ancient Egypt; Mummification Pyramid Shang Dynasty of Ancient China Ancient Greece western</p>	

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			<p>world Democracy Philosophy</p> <p>Achievements Process of change Landscape settlements empire Diversity societies Slave Citizen dynasties relationship identity challenges influence reveal technology climate travel road system trade art and culture overview connections regional, national and international constructed Architecture religion worship sacrifice beliefs temples senate inventions peace power conquer Laws Justice Medicine leisure baths theatre myths legends education prosperity wealth</p> <p>Suggested key texts: Ma'at's Feather - Juliet Desailly The Story of Tutankhamun - Patricia Cleveland-Peck & Isabel Greenberg</p>	
Geography	A	Place knowledge/human and physical Collins - How and why is my local environment changing? (Local Study)	<p><u>Locational/human and physical</u></p> <ul style="list-style-type: none"> - Name and locate the main rivers and coasts of the UK - Know about physical features of the coasts and begin to understand erosion and deposition. - Climate zones, biomes and vegetation belts - Draw a sketch map with 2 or 3 physical and human features of the coastal region. 	<p>Locational</p> <ul style="list-style-type: none"> - Identify physical and human features of the locality including key topographical features and land patterns (origins of chocolate) - Understand the Geographical similarities and differences of a small area in England (Box) with a non-European country (country of origin of chocolate) - Fair trade - Transport links - Know how rivers erode, transport and deposit materials
	B	Human and physical/place knowledge Collins - Why are jungles so wet and deserts so dry?	<p>Human and Physical geography</p> <ul style="list-style-type: none"> - Know how rivers erode, transport and deposit materials <p>Begin to understand erosion and deposition</p>	<p>Fieldwork/locational</p> <p>Collins - How can we live more sustainably?</p>
Art and Design	A	Drawing/Pre-Raphaelites	Sculpture - wire fish/sea	Painting - Frida Kahlo
	B	Painting - hot/cold, light/dark Pop art/ David Hockney	Sculpture - Egypt	Drawing - animals/plants/flowers Rousseau
	A	Repeats and Contrasts	Music for special occasions	Timbre, tempo and duration

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Music		Unit 1		Unit 2		Unit 3 - Animals	
	B	Singing, dancing, improvising, performing Unit 4 - Cold countries		Pitch Unit 3 - Going up and coming down		Tempo, duration Unit 6 - Transport	
PE	A	Games - RealPE - Year 2: Unit 1 Gymnastics - Spinning turning twisting VS	Games - RealPE - Year 2: Unit 2 Dance - Rama and Sita	Games - RealPE - Year 2: Unit 3 Dance - Lighthouse Keeper's Lunch	Games - RealPE - Year 3: Unit 1 Games - Y2/4 RealPE - Year 3: Unit 4 Swimming - Y3s	Sports Day Practice Athletics - races & skills Games - Y2/4 RealPE - Year 3: Unit 5 Swimming - Y3s	Games - RealPE- Year 3: Unit 2 Games - Y2/4 RealPE - Year 3: Unit 6 Swimming - Y3s
	B	Games- Real PE - Year 2:Unit 4 Gymnastics springing & jumping VS	Games- Real PE - Year 2:Unit 5 Dance	Games- Real PE - Year 2:Unit 6 Dance - Life on the Nile (LCP KS2)	Games - RealPE - Year 3: Unit 1 Games - Y2/4 Swimming - Y3s	Sports Day Practice Athletics - skills Games - Y2/4 RealPE Year 3: Unit 2 Swimming - Y3s	Gymnastics - Stretching, curling and arching VS Games - Y2/4 RealPE - Year 3: Unit 3 Swimming - Y3s
RE	A	C UC concept: Incarnation 'What is the Trinity?' Unit 2A.3 J Yr 2 <i>How special is the relationship Jews have with God?</i>		C UC concept: Salvation: 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5		C UC concept: Creation 'Who made the world?' unit 1.2 Repeat unit - see 'digging deeper' J Yr 2 <i>What is the best way for a Jew to show commitment to God?</i>	
	B	C UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3 Repeat unit - see 'digging deeper' I Yr 2 <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i> Repeat unit		C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4 Repeat unit - see 'digging deeper'		I Yr 2 <i>Does completing Hajj make a person a better Muslim?</i>	
PSHE	A	Valuing Difference 3- Let's celebrate	Being My Best Y2	Valuing Difference 2- Solve the problem	Growing and Changing Y2	Valuing Difference 3- My community	Keeping Myself Safe Y3

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		difference					
	B	Valuing Difference 2-What makes us who we are?	Me and My Relationships Y2	Valuing Difference 3- Family and friends	Growing and Changing Y3 (not My changing body)	Valuing Difference 3- Respect and challenge	Rights and Responsibilities Y3
French	A	Moi (All about me) Jeux et chansons (Games and songs)		On fait la fête (Celebrations) Portraits (Portraits)		Les Quatre Amis (The four Friends) Ça pousse! (Growing things)	
	B	On y va! (All aboard) L'argent de poche (pocket money)		Raconte-moi une histoire! (Tell me a story) Vive le sport! (our sporting lives)		Le carnaval des animaux (The carnival of the Animals) Quel temps fait-il (What's the weather like?)	
School Garden		Composting. Strawberries: Clear straw mulch. Cut away old foliage and runners leaving central crown intact. Clear weeds and mulch round plants with compost.		Composting. Strawberries: Mulch round plants with straw. Either cut off runners or pin into compost to propagate new plants.		Composting. Strawberries: Pick strawberries. Slug patrol (could set beer traps/grapefruit halves). Watering if dry. Could put netting over to keep off birds.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Letters and Sounds
- **Writing genres** - Writing Exciting Sentences, The Ultimate Guide to Non-Fiction Writing, 50 Ways to retell a Story - Alan Peat
- **Spelling** - Hampshire Recovery Curriculum, Spelling Shed
- **Grammar and punctuation** - Writing Exciting Sentences
- **Reading** - Big Cats, Reading Vipers
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Numbots, Number Sense Maths
- **Science** - Kent Science Scheme of Work
- **Design Technology** - School scheme of work
- **Art** - Drawing is a Class Act, Painting is a Class Act by Meg Fabian and the 'Steps in Art' books

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- **Computing** - Knowsley computing scheme of work, SWGfL, BBC Dance Mat Typing
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Languages KS2** - French, Rising Stars
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - Understanding Christianity, Discovery RE