

Sycamore Class Autumn 2025

Maya Wow Day

- Make and taste Mexican food using Mayan ingredients
- Take part in the Maya game pok-a-tok

I can build apparatus structures using the techniques demonstrated as well as prior knowledge of structures.

I can measure, mark, cut and shape wood to create a range of structures.

To make a Mayan scene.

I ensure that edges are finished by sometimes adding other materials.

I can explain that structures can be strengthened by manipulating materials and shapes.

Mysterious Maya



Investigate why the civilisation was so successful.

Examine why we study the Maya

Debate the cause of the decline of the Maya.

To compare and contrast the Maya civilisation with others studied in KS2.

Identify the audience for and purpose of the writing, selecting the appropriate form

To create a leaflet to persuade people to visit Chichen Itza.

Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use a wide range of devices to build cohesion with paragraphs

To plan, write and edit a story based on Mayan culture

Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

To choose reliable sources of factual evidence to describe the things people believed in the past (attitudes and religion)

Describe setting, character and atmosphere and integrating dialogue to convey character