

Box CE VC Primary School Curriculum Map – Year 5 & 6

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
	A	Mayan Civilisation /N America/Mexico	Stackpole - (Human) Biodiversity/ Global Citizenship	Forces and magnets.
	B	Theme through the ages	Space and Stackpole (Physical) Biodiversity/ Global Citizenship	Plants Living things and habitats? Mini WW2 topic - Europe.
English	A	Text: Rain Player Stories from other cultures, newspaper reports, setting descriptions, persuasion	Texts: London Eye Mystery Balanced argument, letter writing - informal, letter writing - formal, diaries (fiction context)	Text: Treasure Island Diaries, non-chronological reports, retell
	B	Text: Outlaw (Morpurgo), Diaries, non-chronological reports, Retell, story writing, letters, persuasion	Texts: Floodland Story writing - sci fi, newspaper reports, instructions	Text: Goodnight Mr Tom Letter writing, balanced argument, discussion Non-chronological report
Maths		Term 1 Week 1 Place Value Week 2 Place Value Week 3 Four operations Week 4 Four operations Week 5 Yr 5 Addition and Subtraction, Yr 6 Four operations Week 6 Decimals Week 7 Statistics Term 2 Week 1 Multiplication and Division Week 2 Multiplication and Division Week 3 Yr 5 Multiplication and Division, Yr 6 Decimals	Term 3 Week 1 Percentages Week 2 Yr 5 Decimals, Yr 6 Fractions Week 3 Addition and Subtraction Week 4 Yr 5 Multiplication and Division, Yr 6 Ratio Week 5 Yr 5 Multiplication and Division, Yr 6 Ratio Week 6 Yr 4 Shape, Yr 5 Position and direction Term 4 Week 1 Yr 5 Decimals, Yr 6 Percentages Week 2 Yr 5 Percentages, Yr 6 Statistics Week 3 Yr 5 Fractions, Yr 6 Algebra	Term 5 Week 1 Yr 5 Statistics, Yr 6 Revision Week 2 Yr 5 Multiplication and Division, Yr 6 Revision Week 3 Yr 5 Decimals, Yr 6 Revision Week 4 Yr 5 Decimals, Yr 6 test week Week 5 Yr 5 Measure Term 6 Yr 6 Problem solving and transition Yr 5: Week 1 Addition and Subtraction

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		<p>Week 4 Fractions Week 5 NFER progress tests Week 6 Fractions Week 7 Shape</p>	<p>Week 4 Yr 5 Shape, Yr 6 Algebra Week 5 Measure NFER Week 6 Yr 5 Measure/converting units</p>	<p>Week 2 Multiplication and Division Problem Solving Week 3 Place Value Week 4 Yr 4 Decimals, Yr 6 Fractions Week 5 Yr 4 Measure, Yr 5 converting units Week 6 Shape</p>
Science	A	<p>Animals including humans Evolution and inheritance</p>	<p>Properties and changes of materials</p>	<p>Forces and magnets</p>
	B	<p>Electricity and light</p>	<p>Earth and space</p>	<p>Plants Living things and habitats</p>
D&T	A	<p>Mechanical systems Focus-Pulleys or gears e.g. controllable toy vehicle with gears/pulleys-dragster, sports car, lorry <i>(use of construction kits to develop understanding of gears/pulleys, building them into children's products)</i></p> <p>Cooking & Nutrition Celebrating Culture & Seasonality e.g. soup <i>(mixing to combine ingredients, rubbing in, kneading)</i></p>	<p>Structures Focus-Frame structures e.g. bird hide, parasol, park furniture, adventure playground equipment, kite <i>(techniques for building frame structures-joining straws, thin sectioned pieces of wood, triangulation, use of straws & square section wood to make small scale frame structures)</i></p>	<p>Cooking & Nutrition Celebrating Culture & Seasonality e.g. Global food <i>(mixing to combine ingredients, rubbing in, kneading)</i></p>
	B	<p>Electrical systems Focus-More complex switches & circuits e.g. automatic nightlight, electrical board game, alarm for school PE shed <i>(switches & sensors-latching, micro, LDR, push to make, push to break, reed, tilt, standalone control boxes, example)</i></p>	<p>Textiles Focus-Combining different fabric shapes e.g. slippers, sandals, fabric advent calendar, fabric door stop <i>(possible fasteners-zip, ties, clasp, press studs, button, different stitches, finishing stitches-applique, embroidery, tie dye)</i></p>	<p>Cooking & Nutrition Celebrating Culture & Seasonality e.g. bread/pizza <i>(mixing to combine ingredients, rubbing in, kneading)</i></p>

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		<i>control programme, interface control box)</i> Cooking & Nutrition Celebrating Culture & Seasonality e.g. seasonal meal <i>(mixing to combine ingredients, rubbing in, kneading)</i>					
Computing <i>Digital literacy</i> <i>Computer Science</i> <i>Information Technology</i>	A	BBC Microbits Night Light Happy Birthday Guess the Number Rock Paper Scissors Die Roll	Knowsley Stocks and Shares (Y6) Using excel	Espresso coding Python Unit 1 (including debugging)	Knowsley Heroes and Villans (Y6) Scratch	Knowsley Appy Times Part 1 (Y6) Design technology	Knowsley Appy Times Part 2 (Y6) Coding for technology
		Knowsley Y5 DC&T Video and class discussion	Knowsley DC&T Y6 Gaming and collaboration	Safer Internet Day	Knowsley DC&T Y6 Communicating online, social networking, sexting and grooming	SWGFL Y5 Picture perfect.	SWGFL Y6 Super Digital Citizen
	B	BBC Microbits Game Counter Magic 8 Counter Spinner Looper	Knowsley Young Authors (Y6) Create e-book	Espresso coding Python Unit 2 (including debugging)	Knowsley Cars (Y5) Scratch	Knowsley Interactive Art Exhibition Augmented reality	Knowsley Let's Change the World-Inventors (Y5) Animation
		Knowsley Y6 DC&T Video and class discussion	Knowsley DC&T Y6 Copy right what is it?	Safer Internet Day	Knowsley DC&T Y5 Friend or foe?	SWGFL Y6 Selling stereotypes	SWGFL Y6 What's cyberbullying?
History	A	Mayan civilization c. AD 900 A non European society that provides contrast with British history					

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	B	<p>World War 1 or 2 / Education / Medicine / Technology Inventions / Printing and writing / Communication / Crime and Punishment</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Bridging the gap between Anglo Saxons and Victorians)</p>		World War 2- mini topic as a context for English
Geography	A	<p>Mini link to geography</p> <p>Place knowledge - North America, Locational knowledge - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and Human and physical geography)</p> <p>Query - focus on America - locational knowledge?</p>	<p>Place knowledge + Geographical skills and fieldwork - UK, Stackpole (including Locational knowledge - name and locate counties and cities of the UK etc.)</p> <p>Physical geography focus</p>	
	B		<p>Place knowledge + Geographical skills and fieldwork - UK, Stackpole (including Locational knowledge - name and locate counties and cities of the UK etc. and Human geography focus</p>	<p>Locational knowledge - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and Human and physical geography)</p> <p>Query - focus on Europe and link with WW2</p>
Art and Design	A	Drawing	Painting	Sculpture
	B	Drawing	Painting	Sculpture
Music	A	Timbre, texture, structure Unit 2 - Festivals of lights	Rounds and descants Unit 4	The American influence Unit 3

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	B	Singing in parts Unit 1 - Moving parts		Duration Unit 5 - Swinging		Since the 30s Unit 6	
PE	A	Games - RealPE Year 5/6: Unit 1 Games - Football	Games - RealPE Year 5/6: Unit 2 Tag Rugby Dance - Detective Dance	Games - RealPE Year 5/6: Unit 3 Gymnastics - Partner work synchronising and canon. VS	Games - RealPE - Year 5/6: Unit 4 Games- Handball	Games - RealPE - Year 5/6: Unit 5 cricket Sports Day Practice Athletics - athletic skills	Games - RealPE - Year 5/6: Unit 6 Games - Rounders
	B	Games - RealPE- Year 5/6: Unit 1 Games - Hockey	Games - RealPE - Year 5/6: Unit 2 Gymnastics - Holes and barriers (VS)	Games - RealPE- Year 5/6: Unit 3 Dance - The River (LCP KS2) Outdoor adventurous activities - navigation games(Stackpole Y6)	Games - RealPE- Year 5/6: Unit 4 Games - Lacrosse	Games - RealPE- Year 5/6: Unit 5 Cricket Sports Day Practice Athletics -	Games - RealPE- Year 5/6: Unit 6 Rounders Dance - During the Blitz (LCP KS)
RE	A	<p>C UC concept: Incarnation: 'Was Jesus the Messiah?' unit 2B.4 Repeat unit - see 'digging deeper'</p> <p>H Yr 5 <i>What is the best way for a Hindu to show commitment to God? Repeat unit</i></p>		<p>C UC concept: Kingdom of God 'What kind of king is Jesus?' Unit 2B.8</p>		<p>C UC concept: Creation 'Creation and science: conflicting or complementary?' Unit 2B.2 Repeat unit - see 'digging deeper'</p> <p>H Yr 5 <i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i></p>	
	B	<p>C Incarnation - Discovery RE Year 5 <i>Is the Christmas story true?</i></p> <p>I Yr 6 <i>What is the best way for a Muslim to show commitment to God?</i></p>		<p>C UC concept: Salvation 'What difference does the resurrection make for Christians?' Unit 2B.7 Repeat unit - see 'digging deeper'</p>		<p>C UC concept: God 'What does it mean if God is holy and loving?' Unit 2B.1</p> <p>I Yr 6 <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i></p>	
PSHE & C	A	Valuing Difference 6- OK to be different	Being My Best Y6	Valuing Difference 6- Boys will be boys	Growing and Changing Y6 (Not What is HIV?)	Valuing Difference 6- We have more in common than not	Keeping Myself Safe Y6

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SEAL	B	Valuing Difference 6- Respecting differences	Me and My Relationships Y6	Valuing Difference 5- Happy being me	Growing and Changing Year 5/6*	Valuing Difference 6- Tolerance and respect for others	Rights and Responsibilities Y6
French	A	T1 More about self. Name, age birthday, nationality, where I live, likes and dislikes, extended family. T2 Hobbies. Likes and Dislikes. Ist and 3 rd person. Write letter to French pen friend.		T3 Recall and improve roleplay from Term 2. Ask Someone what they would like to do and say what I would like to do. T4 Order a snack and a drink in a French café. Express my likes and dislikes of food and relate to hobbies.		T5 Time. Revise time on the hour - 12 hour clock. T6 La Fete Mondiale de Marionnettes. Compare Polichinelle with Punch. Le Theatre Guignol. Comprehension Le Lievre et La Tortue.	
	B	T1 Roleplay boxes. Extend to include personal description. Extension: Ask the questions. Research a famous person. Interviews in pairs. T2 Revise weather and combine with hobbies: Quand il fait beau je vais au parc etc.		T3 Recall and improve roleplay from Term 1. Ask someone what they would like to do and say what I would like to do. Focus on verbs. T4 Au Restaurant		T5 Time T6 Le tour de France. Follow progress of cycle race and relate to: Countries and their flags. Towns in France. Directions. Distances - numbers/kilometres.	
School Garden		Dig over deep beds.		Sow veg seeds, direct or in the greenhouse.		Look after veg in deep beds, harvest and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

* Growing and Changing Year 5- Changing bodies and feelings. Growing up and changing bodies. Stop start stereotypes.
 Growing and changing Year 6- Making babies. Is this normal?