

## Box CE VC Primary School Curriculum Map – Year 5 & 6

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)		Summer Term (terms 5 & 6)		
	A	Mayan Civilisation /N America/Mexico	Stackpole - (Human) Biodiversity/ Global Citizenship		Forces and magnets.		
	B	Theme through the ages	Space and Stackpole (Physical) Biodiversity/ Global Citizenship		Plants Living things and habitats? Mini WW2 topic - Europe.		
English	A	Stories form other cultures. Autobiography	A Argument Journalistic writing Poetry - imagery		A Older literature will be Shakespeare. Script writing Fiction genres Instruction writing (cooking link)		
	B	Medieval legends Diary Writing Recount Classic/narrative poems	B Persuasive writing Explanations Letter writing		B Film narrative Fictional biographies based on historical texts. Non chronological Report		
Maths		Mathematics - National Curriculum 2014	Mathematics - National Curriculum 2014		Mathematics - National Curriculum 2014		
Science	A	Animals including humans Evolution and inheritance	Properties and changes of materials		Forces and magnets		
	B	Electricity and light	Earth and space		Plants Living things and habitats		
D&T	A	Cooking (vegetables) Mechanical systems	Structures and mechanisms		Cooking (fruit)		
	B	Cooking (vegetables) Electrical systems (science)	Textiles		Cooking (fruit)		
Computing  Digital	A	BBC Microbits Night Light Happy Birthday Guess the Number Rock Paper Scissors	Knowsley Stocks and Shares (Y6) Using excel	Espresso coding Python Unit 1 (including debugging)	Knowsley Heroes and Villans (Y6) Scratch	Knowsley Appy Times Part 1 (Y6) Design technology	Knowsley Appy Times Part 2 (Y6) Coding for technology

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<b>literacy</b>  <b>Computer Science</b>  <b>Information Technology</b>		Die Roll					
		Knowsley Y5 DC&T Video and class discussion	Knowsley DC&T Y6 Gaming and collaboration	Safer Internet Day	Knowsley DC&T Y6 Communicating online, social networking, sexting and grooming	SWGFL Y5 Picture perfect.	SWGFL Y6 Super Digital Citizen
	<b>B</b>	<b>BBC Microbits</b> Game Counter Magic 8 Counter Spinner Looper	<b>Knowsley Young Authors (Y6)</b>  Create e-book	<b>Espresso coding</b> Python Unit 2 (including debugging)	<b>Knowsley Cars (Y5)</b> Scratch	<b>Knowsley Interactive Art Exhibition</b> Augmented reality	<b>Knowsley Let's Change the World-Inventors (Y5)</b> Animation
		Knowsley Y6 DC&T Video and class discussion	Knowsley DC&T Y6 Copy right what is it?	Safer Internet Day	Knowsley DC&T Y5 Friend or foe?	SWGFL Y6 Selling stereotypes	SWGFL Y6 What's cyberbullying?
<b>History</b>	<b>A</b>	<b>Mayan civilization c. AD 900</b> A non European society that provides contrast with British history					
	<b>B</b>	<b>World War 1 or 2 / Education / Medicine / Technology Inventions / Printing and writing / Communication / Crime and Punishment</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Bridging the gap between Anglo Saxons and Victorians)				World War 2- mini topic as a context for English	
<b>Geography</b>	<b>A</b>	Mini link to geography <b>Place knowledge - North America, Locational knowledge - locate the world's</b>		<b>Place knowledge + Geographical skills and fieldwork - UK, Stackpole</b> (including <b>Locational knowledge - name and</b>			

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		countries, using maps to focus on Europe (including Russia) and North and South America etc. and <b>Human and physical geography</b> <b>Query - focus on America - locational knowledge?</b>	locate counties and cities of the UK etc.)  <b>Physical geography focus</b>				
	<b>B</b>		<b>Place knowledge + Geographical skills and fieldwork</b> - UK, Stackpole (including <b>Locational knowledge</b> - name and locate counties and cities of the UK etc. and <b>Human geography focus</b>	<b>Locational knowledge</b> - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and <b>Human and physical geography</b> <b>Query - focus on Europe and link with WW2</b>			
<b>Art and Design</b>	<b>A</b>	Drawing	Painting	Sculpture			
	<b>B</b>	Drawing	Painting	Sculpture			
<b>Music</b>	<b>A</b>	Timbre, texture, structure Unit 2 - Festivals of lights	Rounds and descants Unit 4	The American influence Unit 3			
	<b>B</b>	Singing in parts Unit 1 - Moving parts	Duration Unit 5 - Swinging	Since the 30s Unit 6			
<b>PE</b>	<b>A</b>	<b>Games</b> - 17b touch rugby <b>Dance</b> - character in dance	<b>Games</b> - 17c unihoc <b>Gymnastics</b> - 17 centre balance	<b>Gymnastics</b> - 16 flight <b>Dance</b> - 21 dances of the British Isles	<b>Games</b> - invasion games, defence <b>Dance</b> - 21 historical dance	<b>Athletics</b> - athletic skills <b>Games</b> - 17 fielding cricket	<b>Athletics</b> - 3 skills <b>Games</b> - summer games
	<b>B</b>	<b>Games</b> - 17 high 5 hand/netball <b>Games</b> - 17d	<b>Gymnastics</b> - 15 counter balance <b>Dance</b> - 21 cultural	<b>Gymnastics</b> - centre tension <b>Outdoor adventurous</b>	<b>Games</b> - invasion games tactics e.g. tag rugby	<b>Athletics</b> - 3 athletics skills <b>Games</b> - Rounders	<b>Games</b> - 17 fielding cricket <b>Athletics</b> - 3

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		football & basketball	dance	activities - 3 orienteering & problem solving	Dance - River/ water cycle /space dance		athletics skills
RE	A	Yr 5 - How far would a Sikh go for his / her religion? (S) Yr 6 - How significant is it that Mary was Jesus' mother? (C) UC concept: <b>Incarnation</b> : 'Was Jesus the Messiah?' unit 2B.4		Yr 6 - Is anything ever eternal? (C) UC concept: <b>God</b> 'What does it mean if God is holy and loving?' Unit 2B.1  Yr 5 - Did God intend Jesus to be crucified? (C) UC concept: <b>Salvation</b> 'What difference does the resurrection make for Christians?' Unit 2B.7 <u>OR</u> UC concept: <b>Kingdom of God</b> 'What kind of king is Jesus?' Unit 2B.8			Yr 6 - Does belief in Akhirah (life after death) help Muslims lead good lives? (I)
	B	Yr 6 - What is the best way for a Muslim to show commitment to God? (I) Yr 5 - Is the Christmas story true? Why? (C) UC concept: <b>Incarnation</b> : 'Was Jesus the Messiah?' unit 2B.4		Yr 5 - Are Sikh stories important today? (S) Yr 6 - Is Christianity still a strong religion 2000 years after Jesus was on Earth? (C) UC concept: <b>Creation</b> 'Creation and science: conflicting or complementary?' Unit 2B.2			Yr 5 - What is the best way for a Sikh to show commitment to God? (S)hat is
PSHE & C  SEAL	A	Healthy Bodies, Healthy Minds ( <i>Good to be me</i> - Healthy lifestyles / Drug education) Yr 6  <i>Our Happy School (New Beginnings)</i> - can choose activities in the first few weeks → involves establishing rules Yr 6		Living and Growing - Unit 3 programme 7 and 8 My Friends and Family ( <i>Relationships</i> - RSE) Yr 6 NSPCC UNDERWEAR RULE			Ready, Steady, Go ( <i>Changes</i> - Resilience / Preparing for change) Yr 6
	B	Out and About ( <i>Getting on and falling out / Say no to bullying</i> - Safety) Yr 6  <i>Our Happy School (New Beginnings)</i> - can choose activities in the first few weeks → involves establishing rules Yr 6		Living and Growing - Unit 3 programme 7 and 8 My Friends and Family ( <i>Relationships</i> - RSE) Yr 5 NSPCC UNDERWEAR RULE			Looking Forward ( <i>Going for Goals</i> - Economic wellbeing) Yr 6

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<b>French</b>	<b>A</b>	<p><b>T1</b> More about self. Name, age birthday, nationality, where I live, likes and dislikes, extended family.</p> <p><b>T2</b> Hobbies. Likes and Dislikes. Ist and 3<sup>rd</sup> person. Write letter to French pen friend.</p>		<p><b>T3</b> Recall and improve roleplay from Term 2. Ask Someone what they would like to do and say what I would like to do.</p> <p><b>T4</b> Order a snack and a drink in a French café. Express my likes and dislikes of food and relate to hobbies.</p>		<p><b>T5</b> Time. Revise time on the hour - 12 hour clock.</p> <p><b>T6</b> La Fete Mondiale de Marinettes. Compare Polichinelle with Punch. Le Theatre Guignol. Comprehension Le Lievre et La Tortue.</p>	
	<b>B</b>	<p><b>T1</b> Roleplay boxes. Extend to include personal description. Extension: Ask the questions. Research a famous person. Interviews in pairs.</p> <p><b>T2</b> Revise weather and combine with hobbies: Quand il fait beau je vais au parc etc.</p>		<p><b>T3</b> Recall and improve roleplay from Term 1. Ask someone what they woul like to do and say what I would like to do. Focus on verbs.</p> <p><b>T4</b> Au Restaurant</p>		<p><b>T5</b> Time</p> <p><b>T6</b> Le tour de France. Follow progress of cycle race and relate to: Countries and their flags. Towns in France. Directions. Distances - numbers/kilometres.</p>	
<b>School Garden</b>	Dig over deep beds.		Sow veg seeds, direct or in the greenhouse.		Look after veg in deep beds, harvest and keep weed free.		
<b>Values</b>	<b>A</b>	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	<b>B</b>	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship