

Sycamore Summer Term

National Parks

Learn about living things and their habitats

- describe how living things are classified into broad groups
- give reasons for classifying plants and animals based on specific characteristics



Learn about the location and distribution of the 15 National Parks in the UK

- Observe and record the common key natural features of the National Parks of the UK and explain why they are referred to as the country's 'breathing spaces'
- Recognise those other special qualities of National Parks which are referred to as 'cultural heritage' and reflect on the importance of their own cultural heritage in the context of this
- Identify and record the key physical and human geographical features of Southwest England and compare and contrast the proportion of protected land here with other regions of the UK

Create a landscape painting of a national park in the style of pointillism

- use sketchbooks to record observations and review and revisit ideas
- improve mastery of art and design techniques
- learn about great artists from history (Georges Seurat)

Write a discussion evaluating the purpose of Merivale.

- Identify, describe and, through observation, offer reasons for the existence of the Bronze Age ceremonial landscape in Dartmoor National Park
- evaluate the reflections of others and reach a judgement about its purpose