

# INDIA

## FIND OUT FACTS

I know that websites don't always contain reliable information.

I can navigate a website and begin to know some of the ways to stay safe on the internet.

I know that information can be found using the internet.

## ABOUT INDIA

I click links in a web site.

I ask what is this place like? What and who will I see in this place? Why are these people here and what are they doing?

## EXAMINE

## PHOTOGRAPHS

I can say what type of buildings are in a place (houses, shops, offices, flats, farm buildings etc) and use this to decide whether a place is a city, town, village, coastal or rural.

I tell others' the things I like and dislike about a place and give clear reasons that I write in clear sentences.

## COMPARE AND CONTRAST LOCALITIES

I describe places using geography words such as natural and built.

I can say how a place is like another place (This is a busy/built up/ farming/ seaside/countryside place, just like... This is a quiet place but ...is a busy noisy place).

## CREATE MAPS

My maps contain a key with symbols or colours to help identify features.

I can use aerial photographs of a locality and use them to help describe a place, adding geography words.

I can make a map of the things I see in the place I am visiting or finding out about.

## CREATE AN INDIAN

## OAK 2019

## DANCE

I link two or more actions together to make a sequence.

I remember and repeat dance movements.

I identify how a performance could be improved.

I perform my dance actions with control and co-ordination.