

Transport and Brunel

Spring 2022

I have made a product that uses movement.

The materials I use are just right for the job and this helps my product to work well.

I recognise what I have done well in my work.

I have used a number of materials and joined them so they are strong.

Make a moving story board.

I can describe the simple physical properties of a variety of everyday materials.

Perform simple tests

Observe closely using simple equipment.

Test materials to design and make a bridge.

Use observations and ideas to suggest answers to questions

I experiment with text, pictures and animation to make a simple slide show.

I highlight text to change its format. (B, U, I).

I can insert/delete a word using the mouse and arrow keys.

Create an e-book.

I can type a piece of text.

I tell stories about the past using my story writing skills.

I use time lines to place an event or a significant person.

Write a diary in role as Brunel.

I can recount the main events from a significant event in history. (Giving some interesting details)

I look at evidence to give and explain reasons why people in the past may have acted in the way they did.

I have found out some facts about people long ago. (Before living memory.)

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.