I can explore a range of wheeled vehicles and construct a tractor using a kit.

Design and make a moving farm vehicle

I can add finishing touches such as paint and say what I think of my design.

I can carry out simple tests to measure the wind, rainfall and temperature.

I can practise joining

techniques.

I can explore the shapes I see in different sculptures and the weather and use these to inspire my own sculpture.

I can compare and contrast what settlements and farms were like over time.

I can explore making axles and axle holders for wheels.

> I can sort images of farming then and now and order them on a timeline.

> > ##

to others.

Constitution (IIII)

I can type a label for my

work of art and present it

Learn about farming in the

> I can compare jobs on the farm then and

I can identify and categorise fruit and vegetables sold at a high street greengrocer, their cost and whether they are locally produced, UK grown or imported;

I can find out where dairy

products come from.

I can explain why the weather in Devon makes it a good place for dairy farming.

Find out where in the world my food comes from

## Oak Class Autumn

now.

past.

I can observe and describe weather associated with different seasons and

find out what happens to nature.

I can record my observations in a weather diary, recounting the weather I observe.

I can design and make a

Farmer Duck.

tractor using my ideas for

Set up a weather station and make a weather sculpture

> I can design and make my own weather sculpture, adapting my work as I go.

2023

From Farm to Fork

I can identify and describe the main stages in the harvesting, packaging and export of bananas from Costa Rica to the UK.

I can describe how cheese is manufactured on one Devon farm and how it is exported. I can learn how to churn my own cheese.

I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Find out more about

farm animals

I can describe and compare the structure of a variety of common animals.

I can notice that animals, including humans, have offspring which grow into adults.