

# Oak Class

## Autumn

### From Farm to

### Fork

I can explore a range of wheeled vehicles and construct a tractor using a

I can explore making axles and axle holders for wheels.

Design and make a Moving Farm Vehicle

I can add finishing touches such as paint and say what I think of my design.

I can design and make a tractor using my ideas for Farmer Duck.

I prepare food safely and hygienically and can describe what this means.

I weigh or measure my ingredients accurately.

Write instructions for and make a vegetable soup.

I suggest things I could do in the future.

I make simple choices that improve or maintain my health and well-being.

My maps contain a key with symbols or colours to help identify features.

I use books, stories, and other information to find out about places.

Create a map of where in the UK food is produced

I can make a map of the things I see in the place I am visiting or finding out about.

I can find out and describe how plants need a suitable temperature to grow and stay healthy.

I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Find out more about Farm Animals

I can describe and compare the structure of a variety of common animals.

I can notice that animals, including humans, have offspring which grow into adults.