

Box CE VC Primary School Curriculum Map – Year 1 & 2

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic	A	Farm to Fork <i>Healthy Living/ Sustainability</i>	Brunel and Transport <i>Biodiversity</i>	Traditional Tales/India (Chembakolli) <i>Biodiversity</i>
	B	Nature Detectives (Owl Babies/nocturnal animals/bird watching)	Florence Nightingale and Mary Seacole/ Mr Men	Jack and the Beanstalk/Kampong Ayer <i>Global Citizenship</i>
English	A	Texts: Pig in a Pond, The Enormous Turnip, Little Red Hen, I Will Never Eat a Tomato Retell familiar stories, instructions, factual recounts	Texts: winter poems, The Train Ride, Big Blue Balloon Poetry, retell stories, non-chronological reports	Texts: Traditional tales, Katie Morag Narrative, poetry, persuasion, information
	B	Texts: Percy the Park Keeper, Polar Express Captions, riddles, descriptive writing, poetry, story writing	Texts: Tiger Boy, Mr Men stories Story writing, instructions, non-chronological reports	Texts: Jack and the Beanstalk, Mary Anning, Dinosaur poems Poetry, storytelling, descriptive writing, Non-chronological reports
Maths		Term 1 Week 1 Place Value (Yr 1 - to10) Week 2 Place Value (Yr 1 - to10) Week 3 Addition and Subtraction Week 4 Addition and Subtraction Week 5 Addition and Subtraction Week 6 Place Value Week 7 Consolidation	Term 3 Week 1 Yr 1 Place Value to 20, Yr 2 Addition and Subtraction Week 2 Yr 1 Place Value to 20, Yr 2 Fractions Week 3 Addition and Subtraction Week 4 Yr 1 Multiplication and Division 2s 5s 10s, Yr 2 Multiplication and Division Week 5 Multiplication and Division Week 6 Position and Direction	Term 5 Week 1 Yr 1 Place value, Yr 2 Statistics Week 2 Yr 1 Place value, Yr 2 Revision Week 3 Yr 1 Addition and Subtraction, Yr 2 test week Week 4 Yr 1 Time, Yr 2 Assessment Framework Week 5 Yr 1 Measure, Yr 2 Assessment Framework
		Term 2 Week 1 Yr 1 Place Value 2s 5s 10s, Yr 2 Multiplication and Division Week 2 Multiplication and Division Week 3 Multiplication and Division Week 4 Fractions	Term 4 Week 1 Money Week 2 Addition and Subtraction (Yr 2 including money) Week 3 Time Week 4 Shape	Term 6 Week 1 Problem Solving Week 2 Problem Solving Week 3 Place Value Week 4 Yr 1 Place Value, Yr 2 Time Week 5 Yr 1 Addition and subtraction, Yr 2

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		Week 5 NFER progress tests Week 6 Fractions Week 7 Shape	Week 5 Measure/ NFER Week 6 Measure	Measure Week 6 Measure
Science	A	Animals including humans (Yr1) <i>Seasonal changes</i>	Uses of everyday materials (Yr1) <i>Seasonal changes</i>	Plants (Yr1) <i>Seasonal changes</i>
	B	Animals including humans (Yr2) <i>Seasonal changes</i>	Uses of everyday materials (Yr2) <i>Seasonal changes</i>	Plants and Living Things and Habitats (Yr2) <i>Seasonal changes</i>
D&T	A	Mechanisms Focus-Wheels & axles e.g. carnival float, story character's vehicle, shopping trolley <i>(2 different ways to fix wheels, types of wheels, ways to hold free moving axles- clothes pegs/card triangles/paper straws)</i> Cooking & Nutrition Focus-Preparing fruit or vegetables Eg: vegetable dips/dippers <i>(peeling, cutting, slicing, grating, squeezing)</i>	Mechanisms Focus- Sliders & levers e.g. greetings card, class/group information book, storyboard <i>(simple sliders,-bridge, paper fastener pivot, side to side/up & down, levers with/without slot)</i>	Cooking & Nutrition Focus-Preparing fruit or vegetables e.g. fruit drinks/smoothies <i>(peeling, cutting, slicing, grating, squeezing)</i>
	B	Structures Focus-Freestanding structures e.g. playground/park/garden furniture, playground equipment, <i>(techniques for joining sheet materials- tapes/glues, pipe cleaner joints, different patterned walls, use of construction kits)</i> Cooking & Nutrition Focus-Preparing fruit or vegetables Eg: fruit yoghurts	Textiles Focus-Templates & joining techniques e.g. finger puppet, simple bag, fabric placemat <i>(alternative ways of using templates/patterns, joining fabric-stapling, gluing, safety pin, pinning, sewing, finishing techniques-textile paints/fabric crayons)</i>	Cooking & Nutrition Focus-Preparing fruit or vegetables e.g. vegetable/fruit kebabs <i>(peeling, cutting, slicing, grating, squeezing)</i>

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		<i>(peeling, cutting, slicing, grating, squeezing)</i>					
Computing Digital literacy Computer Science Information Technology	A	Logging on/ Mouse Control Use SOW 2010 for ideas	Coding on Computers hourofcode.com /flap hourofcode.com /code (angry birds)	Knowsley Young Authors (Y2) Create ebook	Knowsley Code tastic (Y2) Using software to code	Knowsley Young Investigators (Y1) Search web use Thinglink	Knowsley You've got mail (Y2) Using e-mail
		Knowsley Y1 DC&T Video and class discussion	SWGFL FS/Y1 Keep it private	Safer Internet Day	SWGFL FS/Y1 Sending e-mail	SWGFL Y2 Follow the digital trail	SWGFL Y2 Screen out the mean
	B	Logging on/ Mouse Control Use SOW 2010 for ideas	Coding on iPads Scratch junior ScratchJr - Teach	Knowsley Crazy Creatures (Y1) Bee bots	Knowsley Fantastic Tales (Rec) Retell a story using animation	Knowsley We are all connected (Y1) Create ebook using web	Knowsley Pictures Tell a Thousand Words (Y1) Digital camera
		SWGFL FS/Y1 Going places safely	Knowsley DC&T Y1 Who do you trust?	Safer Internet Day	Knowsley DC&T Y2 Introducing online life	SWGFL Y2 Using keywords	Knowsley DC&T Y2 What is cyberbullying?
History	A	'Food' Science/Geog focus (light unit: at least 3 sessions on History of food - changes within living memory) Looking at how our experience of food has changed over the past 100 years. Geog/History unit Collins: Why Does it Matter where our food comes from? Changes within Living Memory		Brunel and transport HA Lives of significant individuals Events beyond living memory Continuity and Change Cause and consequence Similarities, difference and significance	Brunel and Transport (Box Tunnel, Clifton Suspension Bridge) Historical events, people, places in own locality Continuity and Change Cause and consequence Similarities, difference and significance		

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	<p>Continuity and Change Cause and consequence Similarities, difference and significance</p> <p><i>Where appropriate, these should be used to reveal aspects of change in national life – travel and transport link Ask Family how these have changed in their lifetime.</i></p> <p>Key Vocab: History significant Timeline Order Compare Similar/ Different Fact/ opinion Artefact Event Source Evidence Changes Invention Question Cause Consequences Reason Connections Century/ decade Living memory different periods of time Modern Past/ present/ future Memory Information similarity, difference lives</p> <p>Changes within living memory. change in national life Parents, Grandparents, Great grandparents Lifetimes way of life, transport, materials, leisure</p> <p>Suggested texts: The Sandal - Tony Bradman</p>	<p>Key Vocab: History significant Timeline Order Compare Similar/ Different Fact/ opinion Artefact Event Source Evidence Changes Invention Question Cause Consequences Reason Connections Century/ decade Living memory different periods of time Modern Past/ present/ future Memory Information similarity, difference lives memorial monument</p> <p>Significant individuals: contribution national international achievements aspects of life explorer inventor</p>	<p>Key Vocab: History significant Timeline Order Compare Similar/ Different Fact/ opinion Artefact Event Source Evidence Changes Invention Question Cause Consequences Reason Connections Century/ decade Living memory different periods of time Modern Past/ present/ future Memory Information similarity, difference lives memorial monument</p> <p>Significant historical events, people and places in own locality: Local impact museum buildings</p>	
B		<p>Florence Nightingale Or Rosa Parks</p> <p>KSH Lives of significant individuals Continuity and Change Cause and consequence Similarities, difference and significance</p>	<p>Mary Seacole or Emily Davidson</p> <p>Lives of significant individuals KSH Continuity and Change Cause and consequence Similarities, difference and significance</p>	

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Geography	A	<p><u>Human and Physical/locational</u> Collins - Why does it matter where our food comes from?</p>	<p><u>Human and Physical</u></p> <ul style="list-style-type: none"> - I can locate the constituent parts of the UK and name their capital cities and identify their characteristics. - Locate familiar places, four nations and main cities of the UK. - Identify and locate the seven continents and five oceans on a world map. - How do we travel to different places? - Linking transport types to services/routes. - Transport Survey 	<p><u>Place knowledge - human and physical</u> Action Aid planning pack (Chembakolli)</p>	

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	B	Human and physical Geography Collins - Why don't penguins need to fly?		Locational knowledge/map skills <ul style="list-style-type: none"> - Where do they come from? Where have they travelled to? - I can locate the consistent parts of the UK and name their capital cities, and identify their characteristics. - Know the difference between the British Isles and Great Britain - Continents - Maps of their origins - use directional language (near and far; left and right) to describe their location and journeys - Use simple compass directions (north, east, south and west) 		Place knowledge/locational Collins - How does Kampong Ayer compare with where I live? (small area in a contrasting non-European country) Locational	
Art and Design	A	Sculpture		Drawing/ Painting- Lowry		Painting- Beach scenes	
	B	Drawing		Painting		Textiles- linked to India	
Music	A	Expressive quality of music Unit 4 - The seasons		Musical elements Unit 2		Rhythmic pulse and pattern Unit 5 - Dances and Games	
	B	Tempo, dynamics and timbre Unit 1 - Day and Night		Slow/fast/no beat Unit 3 - Marches and processions		Performance Unit 6 - Food and Farming	
PE	A	Games - RealPE - Year 1: Unit 1 Games - Game activities (2)(LCP KS1)	Games - RealPE - Year 1: Unit 2 Dance - Farm Topic	Games - RealPE - Year 1: Unit 3 Gymnastics - Flight bouncing, jumping landing(VS)	Games - RealPE - Year 1: Unit 4 Gymnastics - Rocking and Rolling (VS)	Games - RealPE - Year 1: Unit 5 Sports Day Practice Games - Athletics - running skills	Games - RealPE - Year 1: Unit 6 Dance - At the Seaside (LCP KS1)
	B	Games - RealPE - Year 1: Unit 1 Games - Ball skills	Games - RealPE - Year 1: Unit 2 Dance - Seasons	Games - RealPE - Year 1: Unit 3 Gymnastics - Wide narrow curled (VS)	Games - RealPE - Year 1: Unit 4 Gymnastics - Parts high and low (VS)	Games - RealPE - Year 1: Unit 5 Sports Day Practice Athletics - running skills	Games - RealPE - Year 1: Unit 6 Dance - Diwali Dance (LCP)
	A	C UC concept: God 'What do Christians believe God is like?' unit 1.1		C UC concept: Salvation 'Why does Easter matter to Christians?' unit 1.5		C UC concept: Creation 'Who made the world?' unit 1.2	

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RE		J Yr 1 <i>Is Shabbat important to Jewish children?</i>				J Yr 2 <i>How important is it for Jewish people to do what God asks them to do?</i>	
	B	C UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3 I Yr 2 <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i>		C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4		I Yr 2 <i>Does going to mosque give Muslims a sense of belonging?</i>	
PSHE & C	A	Valuing Difference 1- My Special People	Being My Best Y1	Valuing Difference 1- Same or different?	Growing and Changing Y2	Valuing Difference 2- When someone's feeling left out	Keeping Myself Safe Y2
	B	Valuing Difference 1- School Rules	Me and My Relationships Y1	Valuing Difference R- Same and different families	Growing and Changing Y1	Valuing Difference 1- Unkind Tease or Bully?	Rights and Responsibilities Y2
School Garden		Sowing hardy annuals.		Watering as necessary. Sow flower seeds in greenhouse, prick out and pot on.		Watering as necessary. Plant out in flower beds and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Letters and Sounds
- **Writing genres** - Writing Exciting Sentences, The Ultimate Guide to Non-Fiction Writing, 50 Ways to retell a Story - Alan Peat
- **Spelling** - Hampshire Recovery Curriculum, Spelling Shed
- **Grammar and punctuation** - Writing Exciting Sentences
- **Reading** - Big Cats, Reading Vipers
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Numbots, Number Sense Maths
- **Science** - Kent Science Scheme of Work

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- **Design Technology** - School scheme of work
- **Art** - Drawing is a Class Act, Painting is a Class Act by Meg Fabian and the 'Steps in Art' books
- **Computing** - Knowsley computing scheme of work, SWGfL, BBC Dance Mat Typing
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - Understanding Christianity, Discovery RE