

Box CE VC Primary School Curriculum Map – Year 1 & 2

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic		A Farm to Fork <i>Healthy Living/ Sustainability</i> B Nature Detectives (Owl Babies/nocturnal animals/bird watching) <i>Biodiversity</i>	A Brunel and Transport B Fossil Hunters Mary Anning and Dinosaurs/ Mr Men	A Traditional Tales/ Seaside <i>Biodiversity</i> B Jack and the Beanstalk / India <i>Global Citizenship</i>
English		A Write narrative diaries about personal experience and others (recount) Stories from familiar settings (The Little Red Hen/ The Enormous Turnip) Instructions Labels lists and captions B Stories with familiar settings labels, lists & captions Poetry - patterns on the page stories with patterned language	A Write narrative diaries about personal experience and others (recount Stories from familiar settings (The Big Blue Balloon) Information Text Poetry - using senses B Presenting information/information text/ writing glossaries write narrative diaries about personal experience and others (recounts) Stories about fantasy worlds Poetry - pattern and rhyme	A Adventure stories/ Significant authors Non-Chronological Reports Poetry- silly stuff Traditional stories and fairy tales B Poetry - poems on a theme Traditional stories and fairy tales (Jack and Beanstalk/plants) Stories from other cultures Instructions
Maths				
Science	A	Animals including humans (Yr1) <i>Seasonal changes</i>	Uses of everyday materials (Yr1) <i>Seasonal changes</i>	Plants (Yr1) <i>Seasonal changes</i>
	B	Animals including humans (Yr2)	Uses of everyday materials (Yr2)	Plants and Living Things and Habitats (Yr2)

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		<i>Seasonal changes</i>		<i>Seasonal changes</i>		<i>Seasonal changes</i>	
D&T	A	Cooking (vegetables)		Structures and mechanisms (link to Brunel)		Textiles- puppets Cooking (fruit)	
	B	Mechanical systems		Textiles (link to topic: Mr Men)		Cooking (fruit)	
Computing Digital literacy Computer Science Information Technology	A	Logging on/ Mouse Control Use SOW 2010 for ideas	Espresso coding 2A	Knowsley Young Authors (Y2) Create ebook	Knowsley Code tastic (Y2) Using software to code	Knowsley Young Investigators (Y1) Search web use Thinglink	Knowsley You've got mail (Y2) Using e-mail
		Knowsley Y1 DC&T Video and class discussion	SWGFL FS/Y1 Keep it private	Safer Internet Day	SWGFL FS/Y1 Sending e-mail	SWGFL Y2 Follow the digital trail	SWGFL Y2 Screen out the mean
	B	Logging on/ Mouse Control Use SOW 2010 for ideas	Espresso coding 2B	Knowsley Crazy Creatures (Y1) Bee bots	Knowsley Fantastic Tales (Rec) Retell a story using animation	Knowsley We are all connected (Y1) Create ebook using web	Knowsley Pictures Tell a Thousand Words (Y1) Digital camera
		SWGFL FS/Y1 Going places safely	Knowsley DC&T Y1 Who do you trust?	Safer Internet Day	Knowsley DC&T Y2 Introducing online life	SWGFL Y2 Using keywords	Knowsley DC&T Y2 What is cyberbullying?
History	A	Change within living memory- farm machinery		Brunel, Transport Significant individual Changes within living memory Changes beyond living memory		Changes within living memory- seaside holidays changed.	
	B			Mary Anning, Victorian fossil hunters Significant individual Changes within living memory Changes beyond living memory			
Geography	A	Locational knowledge - name, locate and identify the four countries and capital cities of the UK (including Geographical				Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the	

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		skills and fieldwork)				world	
	B	Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the world				Place knowledge - UK (e.g. Box, Isle of Struay etc.) + India	
Art and Design	A	Sculpture		Drawing/ Painting- Lowry		Painting- Beach scenes	
	B	Drawing		Painting		Textiles- linked to India	
Music	A	Expressive quality of music Unit 4 - The seasons		Musical elements Unit 2		Rhythmic pulse and pattern Unit 5 - Dances and Games	
	B	Tempo, dynamics and timbre Unit 1 - Day and Night		Slow/fast/no beat Unit 3 - Marches and processions		Performance Unit 6 - Food and Farming	
PE	A	Dance - loud & soft sounds Gymnastics - 1 stretching & curling	Games - travelling Gymnastics - 2 changing direction	Dance - 3 directed beats Gymnastics - 3 partner work	Gymnastics - 7 transferring weight Games - 3 fielding games	Games - parachute games Athletics - races & skills	Football skills Athletics - throwing skills
	B	Dance - 1 Moods & Character Games - 1 Travelling	Games - 2 invasion games Dance - BBC	Gymnastics - 2 1-6 Dance - BBC Dinosaurs	Gymnastics - 7 partner sequencing Games - Games: Unit 4 (2) 5-11; racket skills	Athletics - running skills Games - parachute games	Games- Ball skills Games - relay races
RE	A	Yr 1 - Does God want Christians to look after the world? (C) UC concept: Creation 'Who made the world?' unit 1.2 Yr 2 - Why did God give Jesus to the world? (C) UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3		Yr 2 - How special is the relationship Jews have with God? (J) Yr 1 - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (C) UC concept: Salvation 'Why does Easter matter to Christians?' unit1.5		Yr 1 - Is Shabbat important to Jewish children? (J)	

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	B	Yr 1 - Does celebrating Chanukah make Jewish people feel close to God? (J) Yr 1 - What gift would I have given to Jesus if he had been born in my town, not in Bethlehem? (C) <i>UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3</i>		Yr 1 - Was it always easy for Jesus to show friendship? (C) Yr 2 - Is it true that Jesus came back to life again? (C) <i>UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4</i>		Yr 2 - How important is it for Jewish people to do what God asks them to do? (J)	
PSHE & C SEAL	A	Healthy Bodies, Healthy Minds (<i>Good to be me</i> - Healthy lifestyles / Drug education) Yr 1 <i>Our Happy School (New Beginnings) - can choose activities in the first few weeks → involves establishing rules Yr 1</i>		My Friends and Family (<i>Relationships</i> - RSE) Yr 2 NSPCC UNDERWEAR RULE		Ready, Steady, Go (<i>Changes</i> - Resilience / Preparing for change) Yr 1	
	B	Out and About (<i>Getting on and falling out / Say no to bullying</i> - Safety) Yr 1 <i>Our Happy School (New Beginnings) - can choose activities in the first few weeks → involves establishing rules Yr 1</i>		My Friends and Family (<i>Relationships</i> - RSE) Yr 1 NSPCC UNDERWEAR RULE		Looking Forward (<i>Going for Goals</i> - Economic wellbeing) Yr 1	
French	A	T1 C'est Moi, Where is France? T2 Colours and animals		T3 Likes and dislikes T4 Story: De Quelle Couleur est at Culotte?		T5 Jeux et Chansons. Link to QCA Unit 2 T6 Bastille Day and celebrate by singing all songs	
	B	T1 Greetings T2 Colours		T3 Numbers 1-16 T4 Numbers and colours		T5 Build on roleplay: Bonjour. Je m'appelle... J'aime le chocolat, J'ai un hamster. T6 Extension of vocabulary	
School Garden		Sowing hardy annuals.		Watering as necessary. Sow flower seeds in greenhouse, prick out and pot on.		Watering as necessary. Plant out in flower beds and keep weed free.	
	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage

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Values	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship
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