

Box CE VC Primary School Curriculum Map – Year 1 & 2

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic		A Farm to Fork <i>Healthy Living/ Sustainability</i> B Nature Detectives (Owl Babies/nocturnal animals/bird watching) <i>Biodiversity</i>	A Brunel and Transport B Fossil Hunters Mary Anning and Dinosaurs/ Mr Men	A Traditional Tales/ Seaside <i>Biodiversity</i> B Jack and the Beanstalk / India <i>Global Citizenship</i>
English	A	Texts: Pig in a Pond, The Enormous Turnip, Little Red Hen, I Will Never Eat a Tomato Retell familiar stories, instructions, factual recounts	Texts: winter poems, The Train Ride, Big Blue Balloon Poetry, retell stories, non-chronological reports	Texts: Traditional tales, Katie Morag Narrative, poetry, persuasion, information
	B	Texts: Percy the Park Keeper, Polar Express Captions, riddles, descriptive writing, poetry, story writing	Texts: Tiger Boy, Mr Men stories Story writing, instructions, non-chronological reports	Texts: Jack and the Beanstalk, Mary Anning, Dinosaur poems Poetry, storytelling, descriptive writing, Non-chronological reports
Maths		Term 1 Week 1 Place Value (Yr 1 - to10) Week 2 Place Value (Yr 1 - to10) Week 3 Addition and Subtraction Week 4 Addition and Subtraction Week 5 Addition and Subtraction Week 6 Place Value Week 7 Consolidation Term 2 Week 1 Yr 1 Place Value 2s 5s 10s, Yr 2 Multiplication and Division Week 2 Multiplication and Division	Term 3 Week 1 Yr 1 Place Value to 20, Yr 2 Addition and Subtraction Week 2 Yr 1 Place Value to 20, Yr 2 Fractions Week 3 Addition and Subtraction Week 4 Yr 1 Multiplication and Division 2s 5s 10s, Yr 2 Multiplication and Division Week 5 Multiplication and Division Week 6 Position and Direction Term 4 Week 1 Money Week 2 Addition and Subtraction (Yr 2 including money)	Term 5 Week 1 Yr 1 Place value, Yr 2 Statistics Week 2 Yr 1 Place value, Yr 2 Revision Week 3 Yr 1 Addition and Subtraction, Yr 2 test week Week 4 Yr 1 Time, Yr 2 Assessment Framework Week 5 Yr 1 Measure, Yr 2 Assessment Framework Term 6 Week 1 Problem Solving Week 2 Problem Solving Week 3 Place Value

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		<p>Week 3 Multiplication and Division Week 4 Fractions Week 5 NfER progress tests Week 6 Fractions Week 7 Shape</p>	<p>Week 3 Time Week 4 Shape Week 5 Measure/ NFER Week 6 Measure</p>	<p>Week 4 Yr 1 Place Value, Yr 2 Time Week 5 Yr 1 Addition and subtraction, Yr 2 Measure Week 6 Measure</p>
Science	A	<p>Animals including humans (Yr1) <i>Seasonal changes</i></p>	<p>Uses of everyday materials (Yr1) <i>Seasonal changes</i></p>	<p>Plants (Yr1) <i>Seasonal changes</i></p>
	B	<p>Animals including humans (Yr2) <i>Seasonal changes</i></p>	<p>Uses of everyday materials (Yr2) <i>Seasonal changes</i></p>	<p>Plants and Living Things and Habitats (Yr2) <i>Seasonal changes</i></p>
D&T	A	<p>Mechanisms Focus-Wheels & axles e.g. carnival float, story character's vehicle, shopping trolley <i>(2 different ways to fix wheels, types of wheels, ways to hold free moving axles- clothes pegs/card triangles/paper straws)</i></p> <p>Cooking & Nutrition Focus-Preparing fruit or vegetables Eg: vegetable dips/dippers <i>(peeling, cutting, slicing, grating, squeezing)</i></p>	<p>Mechanisms Focus- Sliders & levers e.g. greetings card, class/group information book, storyboard <i>(simple sliders,-bridge, paper fastener pivot, side to side/up & down, levers with/without slot)</i></p>	<p>Cooking & Nutrition Focus-Preparing fruit or vegetables e.g. fruit drinks/smoothies <i>(peeling, cutting, slicing, grating, squeezing)</i></p>
	B	<p>Structures Focus-Freestanding structures e.g. playground/park/garden furniture, playground equipment, <i>(techniques for joining sheet materials- tapes/glues, pipe cleaner joints, different patterned walls, use of construction kits)</i></p> <p>Cooking & Nutrition</p>	<p>Textiles Focus-Templates & joining techniques e.g. finger puppet, simple bag, fabric placemat <i>(alternative ways of using templates/patterns, joining fabric-stapling, gluing, safety pin, pinning, sewing, finishing techniques-textile paints/fabric crayons)</i></p>	<p>Cooking & Nutrition Focus-Preparing fruit or vegetables e.g. vegetable/fruit kebabs <i>(peeling, cutting, slicing, grating, squeezing)</i></p>

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		Focus-Preparing fruit or vegetables Eg: fruit yoghurts (peeling, cutting, slicing, grating, squeezing)					
Computing <i>Digital literacy</i> <i>Computer Science</i> <i>Information Technology</i>	A	Logging on/ Mouse Control Use SOW 2010 for ideas	Espresso coding 2A	Knowsley Young Authors (Y2) Create ebook	Knowsley Code tastic (Y2) Using software to code	Knowsley Young Investigators (Y1) Search web use Thinglink	Knowsley You've got mail (Y2) Using e-mail
		Knowsley Y1 DC&T Video and class discussion	SWGFL FS/Y1 Keep it private	Safer Internet Day	SWGFL FS/Y1 Sending e-mail	SWGFL Y2 Follow the digital trail	SWGFL Y2 Screen out the mean
	B	Logging on/ Mouse Control Use SOW 2010 for ideas	Espresso coding 2B	Knowsley Crazy Creatures (Y1) Bee bots	Knowsley Fantastic Tales (Rec) Retell a story using animation	Knowsley We are all connected (Y1) Create ebook using web	Knowsley Pictures Tell a Thousand Words (Y1) Digital camera
		SWGFL FS/Y1 Going places safely	Knowsley DC&T Y1 Who do you trust?	Safer Internet Day	Knowsley DC&T Y2 Introducing online life	SWGFL Y2 Using keywords	Knowsley DC&T Y2 What is cyberbullying?
History	A	Change within living memory- farm machinery		Brunel, Transport Significant individual Changes within living memory Changes beyond living memory		Changes within living memory- seaside holidays changed.	
	B			Mary Anning, Victorian fossil hunters Significant individual Changes within living memory Changes beyond living memory			
Geography	A	Locational knowledge - name, locate and identify the four countries and capital cities of the UK (including Geographical				Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the	

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		skills and fieldwork)				world	
	B	Human and physical geography - Identify UK seasonal and daily weather patterns and the location of hot and cold areas of the world				Place knowledge - UK (e.g. Box, Isle of Struay etc.) + India	
Art and Design	A	Sculpture		Drawing/ Painting- Lowry		Painting- Beach scenes	
	B	Drawing		Painting		Textiles- linked to India	
Music	A	Expressive quality of music Unit 4 - The seasons		Musical elements Unit 2		Rhythmic pulse and pattern Unit 5 - Dances and Games	
	B	Tempo, dynamics and timbre Unit 1 - Day and Night		Slow/fast/no beat Unit 3 - Marches and processions		Performance Unit 6 - Food and Farming	
PE	A	Games - RealPE - Year 1: Unit 1 Games - Game activities (2)(LCP KS1)	Games - RealPE - Year 1: Unit 2 Dance - Farm Topic	Games - RealPE - Year 1: Unit 3 Gymnastics - Flight bouncing, jumping landing(VS)	Games - RealPE - Year 1: Unit 4 Gymnastics - Rocking and Rolling (VS)	Games - RealPE - Year 1: Unit 5 Sports Day Practice Games - Athletics - running skills	Games - RealPE - Year 1: Unit 6 Dance - At the Seaside (LCP KS1)
	B	Games - RealPE - Year 1: Unit 1 Games - Ball skills	Games - RealPE - Year 1: Unit 2 Dance - Seasons	Games - RealPE - Year 1: Unit 3 Gymnastics - Wide narrow curled (VS)	Games - RealPE - Year 1: Unit 4 Gymnastics - Parts high and low (VS)	Games - RealPE - Year 1: Unit 5 Sports Day Practice Athletics - running skills	Games - RealPE - Year 1: Unit 6 Dance - Diwali Dance (LCP)
RE	A	<p>C UC concept: God 'What do Christians believe God is like?' unit 1.1</p> <p>J Yr 1 <i>Is Shabbat important to Jewish children?</i></p>		<p>C UC concept: Salvation 'Why does Easter matter to Christians?' unit 1.5</p>		<p>C UC concept: Creation 'Who made the world?' unit 1.2</p> <p>J Yr 2 <i>How important is it for Jewish people to do what God asks them to do?</i></p>	

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	B	C UC concept: Incarnation 'Why does Christmas matter to Christians?' unit1.3 I Yr 2 <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i>		C UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.4		I Yr 2 <i>Does going to mosque give Muslims a sense of belonging?</i>	
PSHE & C	A	Valuing Difference 1- My Special People	Being My Best Y1	Valuing Difference 1- Same or different?	Growing and Changing Y2	Valuing Difference 2- When someone's feeling left out	Keeping Myself Safe Y2
	B	Valuing Difference 1- School Rules	Me and My Relationships Y1	Valuing Difference R- Same and different families	Growing and Changing Y1	Valuing Difference 1- Unkind Tease or Bully?	Rights and Responsibilities Y2
French	A	T1 C'est Moi, Where is France? T2 Colours and animals		T3 Likes and dislikes T4 Story: De Quelle Couleur est at Culotte?		T5 Jeux et Chansons. Link to QCA Unit 2 T6 Bastille Day and celebrate by singing all songs	
	B	T1 Greetings T2 Colours		T3 Numbers 1-16 T4 Numbers and colours		T5 Build on roleplay: Bonjour. Je m'appelle... J'aime le chocolat, J'ai un hamster. T6 Extension of vocabulary	
School Garden		Sowing hardy annuals.		Watering as necessary. Sow flower seeds in greenhouse, prick out and pot on.		Watering as necessary. Plant out in flower beds and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship