

To use expanded noun phrases to convey complication information concisely.

To build knowledge from secondary sources and draw models to further explain the process.

To explore impacts on the reader by varying sentence lengths for effect.

To write an information text about bees and the pollination process.

To write a staircase plot model story inspired by Bloom - Nicola Skinner.

To use conjunctions to link ideas cohesively.

Note and develop initial ideas, drawing on reading and research where necessary.

To confidently use embedded clauses to add additional information with the use of commas.

Show understanding of what a monument is for by designing a monument that symbolises a person or event.

To be able to design a monument by reflecting on something similar.

To know the life cycle of mammals, birds, insects and amphibians.

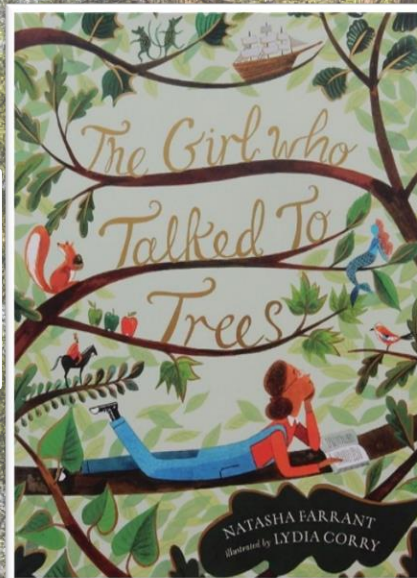
To be able to identify and draw the lifecycle of an animal or plant.

To use scientific language to describe the reproduction process of a plant.

To understand how monitoring devices can be programmed for a specific purpose.

Discuss Hundertwasser's work and recognise his style.

Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture.



The Natural World Summer 2024-25

Immersive Experiences:

VE Day celebrations- 8th May
Chestnut and Sycamore year 5s trip - 22nd May
Year 4s Braeside 25th- 27th June
The Jungle Book - 16th July

Other English text:

