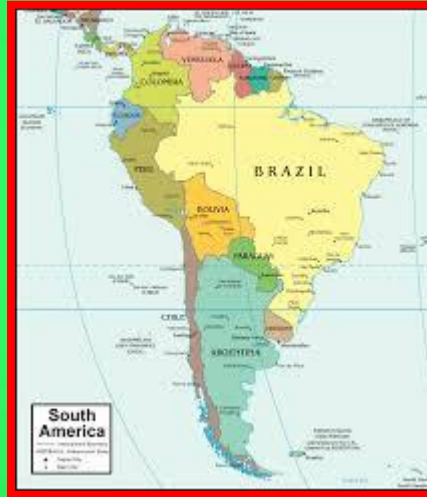


South America



Chestnut Class
Spring 2022

To create printing blocks using relief patterns, rotation and layering.

To investigate print patterns and record observations in sketch book.

I can describe key physical features of the rainforest forest.

To understand geographical similarities and differences of physical geography of a region and compare to UK.

To create a repeating pattern print based on Amazonian images

Are we for or against deforestation?

To evaluate my own work and that of others and suggest improvements.

I use the internet to help find out about a location

I can use photos, videos and sound to create an atmosphere when presenting to different audiences.

Create a poster of a South America country.

To write a diary entry based on an adventure in the Amazonian rainforest.

I collect statistics about people and places and present them in the most appropriate ways.

I use the terms PHYSICAL and HUMAN accurately and can describe these features.

To develop characters, settings and plot by choosing vocabulary PRECISELY.

To understand and use geographical vocabulary: mouth, tributary, canopy, ecosystem, source.