

I retrieve, record and present information from non fiction sources.

I can select tools and equipment to make my product robust and decorative

I can evaluate and improve my design, considering the views of others.

*To write an information leaflet on an aspect of Viking life.*

I can choose reliable sources of factual evidence to describe what aspects of life were like for people in the past.

*To make a Nordic textile bag*

## INVADERS AND SETTLERS



I have looked at different versions of the same event in history and have identified differences in accounts.

I can develop my ideas by investigating and analysing existing products .

I can use a flip book to create a simple animation

## CHESTNUT CLASS AUTUMN 2020

*To create an animation of a Nordic myth*

I am familiar with myths and legends from cultural and literary heritage.

*To write a newspaper report based on Beowulf*

I can take pictures to create an animation film

I can design and create a story board and script for my animation

I can write with appropriate levels of formality, taking account of audience and purpose.