

Box CE VC Primary School Curriculum Map – Year 4 & 5

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic	A	Romans	Forces and magnets (Feel the Force)	South America – Brazil – Carnivale! <i>Global Citizenship/ Sustainability</i>
	B	Invaders and Settlers	Lands of Ice	The Natural World <i>Biodiversity</i>
English		<p>A Information texts Myths and legends Letters (Pliny and Vindolanda tablets)</p> <p>Recounts - newspapers & magazines Stories set in places pupils have been Poetry performance</p> <p>B Information texts Myths and legends (Beowulf) + Kennings & Riddles + Narrative Poems</p> <p>Instructions Classic poems (performance) Journalistic writing (recounts) Jingle</p>	<p>A Explanation Stories of mystery and suspense Biographies</p> <p>Scripts/Plays Stories of adventure</p> <p>B Explanations Letters and Diaries (Fiction)</p> <p>Persuasive Writing Science fiction writing</p>	<p>A Non-chronological reports Stories from other cultures Poetry – creating images and exploring form</p> <p>Stories which raise issues & dilemmas (PSHE)</p> <p>Persuasive texts Argument writing</p> <p>B Non-chronological reports Stories of mystery and suspense Haikus, Tankas</p> <p>Creation stories from other cultures. Biographies Argument writing Image poetry (Concrete layout)</p>
Maths				
Science	A	Animals including humans Evolution and inheritance	Forces and magnets	Properties and changes of materials Volcano
	B	Electricity and light	Earth and space (Northern Lights)	Plants Living things and habitats Forensic understanding

Box CE VC Primary School Curriculum Map – Year 4 & 5

D&T	A	Cooking (vegetables)		Mechanical systems		Cooking (fruit) Textiles	
	B	Cooking (vegetables) Electrical systems (science)		Structures and mechanisms		Cooking (fruit)	
Computing Digital literacy Computer Science Information Technology	A	BBC Microbits Beautiful image Lucky 7 Smiley Snowflake Fall Flashing Heart	Knowsley Back to the future (Y4) Components of computer	Espresso coding HTML Unit 1 (including debugging)	Knowsley Newsroom (Y5) Filming	Knowsley Interface Designer (Y4) Design webpage	Knowsley Final Score (Y4) Report writing
		Knowsley Y5 DC&T Video and class discussion	Knowsley DC&T Y5 Gaming and collaboration	Safer Internet Day	Knowsley DC&T Y4 Communicating online and social networking	SWGFL Y5 How to cite a site	Knowsley DC&T Y5 Cyberbullying and report abuse
	B	BBC Microbits Answering Machine Game of Chance Magic Logo Screen Wipe Blink	Knowsley Let's Change the World- Inventors (Y5) Animation	Espresso coding HTML Unit 2 (including debugging)	Knowsley Hurrah for Hollywood (Y4) Movie making	Knowsley Website Designers (Y5) Design website	Knowsley Young Authors (Y6) Create e-book
		Knowsley Y4 DC&T Video and class discussion	SWGFL Y5 You've won a prize	Safer Internet Day	Knowsley DC&T Y5 Communicating online and social networking	Knowsley DC&T Y5 Copy right what is it?	SWGFL Y5 Digital citizen pledge
History	A	The Romans The Roman Empire and its impact on Britain A local study					
	B	Invaders and Settlers Britain's settlement by Anglo Saxons and Scots The Viking and Anglo Saxon struggle for					

Box CE VC Primary School Curriculum Map – Year 4 & 5

		the kingdom of England to the time of Edward the Confessor					
Geography	A					Place knowledge - South America - Peru (including Locational knowledge - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and Human and physical geography)	
	B			Place knowledge - Europe (including Locational knowledge - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and Human and physical geography)			
Art and Design	A	Drawing		Painting		Sculpture	
	B	Drawing Illuminated Letters (of myths and legends best writing)		Painting Northern Lights		Sculpture Insects	
Music	A	Musical textures Unit 1		Part singing, textures Unit 2 - Victorian Christmas		Chords and melodies Unit 3 - Chords	
	B	Pitch, improvising, composing Unit 5 - East meets West		European classical roots Unit 4		Enjoying singing Unit 6	
PE	A	Games - 14 attack & defence Outdoor adventurous activities - orienteering	Dance - 16 conflict & opposition Gymnastics - bridges	Games - 17 tag rugby Dance - BBC	Games - 16 bowling in striking & fielding Gymnastics - receiving body weight	Games - 15 short tennis Athletics - running & jumping	Games - 17 mini rounders Athletics - throwing skills

Box CE VC Primary School Curriculum Map – Year 4 & 5

	B	Games - 14 attack & defence Dance - Tops or BBC dance	Games - 17c hockey Gymnastics - Flight VS	Gymnastics - 13 partner sequencing Dance - 17 contrast in body shape	Gymnastics - 14 symmetry & asymmetry Dance - 18 contrasts in speed	Games - 16 bowling & fielding Athletics - 2 skills	Games - tag rugby skills Athletics - 2 advanced skills
RE	A	Yr 5 - What is the best way for a Hindu to show commitment to God? (H) Yr 4 - What is the most significant part of the nativity story for Christians today? (C) UC concept: Incarnation : 'Was Jesus the Messiah?' unit 2B.4	Yr 4 - How important is it for Jewish people to do what God asks them to? (J) Yr 5 - Did God intend Jesus to be crucified? (C) UC concept: Salvation 'What did Jesus do to save human beings?' Unit 2B.6	Yr 6 - Does belief in Akhirah (life after death) help Muslims lead good lives? (I)			
	B	Yr 6 - What is the best way for a Muslim to show commitment to God? (I) Yr 5 - Is the Christmas story true? Why? (C) UC concept: Incarnation 'What is the Trinity?' Unit 2A.3	Yr 5 - How can Brahman be everywhere and in everything? (H) Yr 4 - Is forgiveness always possible? (C) UC concept: Salvation 'What difference does the resurrection make for Christians?' Unit 2B.7	Yr 5 - What is the best way for a Christian to show commitment to God? (C) UC concept: Gospel 'What would Jesus do?' Unit 2B.5			
PSHE & C SEAL	A	Healthy Bodies, Healthy Minds (<i>Good to be me</i> - Healthy lifestyles / Drug education) Yr 5 <i>Our Happy School (New Beginnings)</i> - can choose activities in the first few weeks → involves establishing rules Yr 5	Living and Growing - Unit 2 programme 5 and 6 My Friends and Family (<i>Relationships</i> - RSE) Yr 4 NSPCC UNDERWEAR RULE	Ready, Steady, Go (<i>Changes</i> - Resilience / Preparing for change) Yr 5			
	B	Out and About (<i>Getting on and falling out / Say no to bullying</i> - Safety) Yr 5 <i>Our Happy School (New Beginnings)</i> - can choose activities in the first few weeks → involves establishing rules Yr 5	Living and Growing - Unit 2 programme 5 and 6 My Friends and Family (<i>Relationships</i> - RSE) Yr 5 NSPCC UNDERWEAR RULE	Looking Forward (<i>Going for Goals</i> - Economic wellbeing) Yr 5			
	A	T1 Story: Jacques et le Haricot Magique.	T3 More about Self. Build up roleplay.	T5 Clothes. Describe what I am wearing and			

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French		Ref. QCA Unit 6 Ca Pousse!		Name, age, where I live, family, pets, likes, dislikes. Ask Q's of others. T4 Revise parts of the body. Face. Describe someone - hair, eye colour, height:		give sizes and colours. Describe what someone else is wearing. T6 Bicro-Monstre. Enlarge on description work to practice body parts, clothes, sizes, adjectives (and agreements).	
	B	T2 Link QCA Unit 8 L'Argent de Poche. Virtual visit of French department store: Galleries Lafayette. T1 Roleplay boxes. Name, age inc. spelling, where I live, inc. house/ bungalow/flat, birthday, pets, favorite food, nationality. Family. T2 Link: QCA Unit 8 L'Argent De Poche. Christmas shopping. Ask what someone would like for Christmas and express own likes and dislikes.		T3 Story T4 Revise the body parts. Face. Description of people - hair, eye, colour, height: petit, grand, moyen. Recognise that French adjectives come after the noun and need to agree.		T5 Clothes T6 Enlarge on description to combine body parts, clothes, sizes, adjectives (and agreements).	
School Garden		BBB (Bee and Butterfly Border) mulch with compost if available. Dig over deep beds.		BBB sow annuals (or get Oak class to) in greenhouse. Keep bed weed free. Sow veg seeds, direct or in the greenhouse.		BBB keep weed free. Stake perennials. Look after veg in deep beds, harvest and keep weed free.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship