

Box CE VC Primary School Curriculum Map – Year 3 & 4

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic	A	Ancient Greece	Adventure and Mystery Stories	Wiltshire
	B	Extreme weather around the world	Our Dynamic Earth (Box Rock Circus)	Stone and Iron Age Britain
English	A	<p><i>Texts: Orchard book of Greek Myths</i></p> <p>Write own Greek myth, shape poetry, explanations</p>	<p><i>Texts: Firework Maker's Daughter</i></p> <p>Retell part of Firework Maker's Daughter, letter writing - informal, letter writing - formal, instructions</p>	<p><i>Texts: The BFG, Pirates of Penzance, Corby Flood</i></p> <p>Newspaper report, non-chronological report, poetry</p>
	B	<p><i>Text: The Whitestone Stories</i></p> <p>Retell, non-chronological report, factual recount, poetry, letters, postcards</p>	<p><i>Text: The Ice Bear</i></p> <p>Retell, explanations, play scripts, Instructions, newspaper reports</p>	<p><i>Text: Mr Nobody's Eyes</i></p> <p>Diary, poetry, persuasion, non-chronological reports, letters - formal</p>
Maths		<p>Term 1</p> <p>Week 1 Place Value Week 2 Place Value Week 3 Addition and Subtraction Week 4 Addition and Subtraction Week 5 Addition and Subtraction Week 6 Place Value Week 7 Consolidation</p> <p>Term 2</p> <p>Week 1 Multiplication and Division Week 2 Multiplication and Division Week 3 Multiplication and Division Week 4 Fractions Week 5 NFER progress tests Week 6 Fractions Week 7 Shape</p>	<p>Term 3</p> <p>Week 1 Addition and Subtraction Week 2 Fractions Week 3 Addition and Subtraction Week 4 Multiplication and Division Week 5 Multiplication and Division Week 6 Yr 3 Measure, Yr 4 Shape</p> <p>Term 4</p> <p>Week 1 Money Week 2 Yr 3 Addition and Subtraction, Yr 4 Decimals Week 3 Time Week 4 Shape Week 5 Measure/ NFER, Yr 4 Position and Direction/ NFER Week 6 Measure</p>	<p>Term 5</p> <p>Week 1 Statistics Week 2 Multiplication and Division Week 3 Yr 3 Fractions, Yr 4 Decimals Week 4 Yr 3 Time, Yr 4 Decimals Week 5 Measure</p> <p>Term 6</p> <p>Week 1 Addition and Subtraction Week 2 Multiplication and Division Problem Solving Week 3 Statistics, Yr 4 Place Value Week 4 Yr 3 Time, Yr 4 Decimals Week 5 Measure Week 6 Yr 3 Measure, Yr 4 Shape</p>

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Science	A	Animals including humans	States of matter	Forces and magnets
	B	Electricity and light	Sound Rocks	Plants Living things and habitats
D&T	A	<p>Mechanical systems Focus-Levers & linkages Eg; greetings card, information book, storyboard <i>(fixed/loose pivot, pop-up mechanisms, input/output movements, oscillating/reciprocating movements)</i></p> <p>Cooking & Nutrition Focus-Healthy & Varied Diet Eg; sandwiches/rolls <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i></p>	<p>Structures Focus-Shell structures Eg; packaging cool boxes, party boxes, mystery boxes, keep safe boxes <i>(assembling/creating/evaluating 3d nets, stiffening & strengthening sheet material- 'laminating', corrugating, ribbing)</i></p>	<p>Cooking & Nutrition Focus-Healthy & Varied Diet Eg; pesto/pasta <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i></p>
	B	<p>Electrical systems Focus-Simple circuits & switches reading light, noise-making toy, illuminated sign, table lamp, buzzer for office <i>(secure connections, handmade/commercial switches, standalone control box)</i></p> <p>Cooking & Nutrition Focus-Healthy & Varied Diet Eg; tomato bruschetta <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i></p>	<p>Textiles Focus-2d shape to 3d product Eg; soft toy/mascot, fashion accessory, beach bag, story sack <i>(different joining & sewing stitches, cutting out techniques, different fabrics, decorative techniques/fastenings)</i></p>	<p>Cooking & Nutrition Focus-Healthy & Varied Diet Eg; fruit smoothies <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i></p>

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Computing <i>Digital literacy</i> <i>Computer Science</i> <i>Information Technology</i>	A	Espresso coding 4A	Espresso Coding 5A	Knowsley Class Democracy (Y3) Multimedia presentation	Knowsley Back to the future (Y4) Components of computer	Knowsley My First Program (Y3) Scratch	Knowsley Final Score (Y4) Report writing
		Knowsley Y3 DC&T Video and class discussion	SWGFL Y3 Powerful passwords	Safer Internet Day	Knowsley DC&T Y3 Gaming and collaboration	SWGFL Y4 Private and personal information	Knowsley DC&T Y4 Cyberbullying and report abuse
	B	Espresso coding 4B	Espresso Coding 5B	Knowsley Hurrah for Hollywood (Y4) Movie making	Knowsley We are Publishers (Y3) Create e-book	Knowsley Making Games (Y4) Scratch	Knowsley Get Blogging (Y3) Blogs
		Knowsley Y4 DC&T Video and class discussion	Knowsley DC&T Y4 Passwords and security	Safer Internet Day	Knowsley DC&T Y3 Friend or foe?	SWGFL Y4 Whose is it anyway?	SWGFL Y4 The power of words
History	A	Ancient Greece A study of Greek life and achievements and their influence on the western world					
	B	Techniques				Stone Age/Iron Age Changes in Britain from the Stone Age to the Iron Age	
Geography	A			Geographical skills and fieldwork - Braeside			
	B	Place knowledge - Europe, Greece (History - Greeks) (including Locational knowledge - locate the world's countries, using maps to focus on Europe (including Russia) and North and South America etc. and Human and physical geography)		Geographical skills and fieldwork - Braeside		Place knowledge - UK, Wiltshire, Stonehenge etc. (History - Stone Age / Iron Age) (including Locational knowledge - name and locate counties and cities of the UK etc. and Human and physical geography)	

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Art and Design	A	Drawing - ancient Greek buildings/structures		Painting -		Sculpture - clay structures/building around Wiltshire	
	B	Painting - Watercolour weather art		Drawing - observational drawing		Sculpture - pottery	
Music	A	Tempo, dynamics Unit 1 - Contrasts and accompaniments		Music of the olden days Unit 2		Operas and musicals Unit 3	
	B	Duration, metre, dynamics, structure Unit 4 - Invaders		Cultures, styles, rhythm Unit 5 - Music around the world		Listening and composing Unit 6 - Pictures in sound	
PE	A	Games RealPE - Year 4: Unit 4 Games Y3/5 - RealPE - Year 4: Unit 1 Swimming - Y4s	Dance - Greek dance (LCP KS2 At The Olympics) Games Y3/5 - RealPE - Year 4: Unit 2 Swimming - Y4s	Gymnastics - Symmetry and asymmetry VS Games Y3/5 - RealPE - Year 4: Unit 3 Swimming -Y4s	Games - RealPE - Year 4 :Unit 5 Cricket Games - Y2/4 RealPE - Year 3: Unit 4 Swimming -Y3s	Athletics Sports Day Practice Games - Y2/4 RealPE - Year 3: Unit 5 Outdoor adventurous activities - navigation games (Braeside Y4) Swimming - Y3s	Games - RealPE - Year 4: Unit 6 Rounders Games - Y2/4 RealPE - Year 3: Unit 6 Swimming - Y3s
	B	Games - RealPE Year 4: Unit 4 F Games Y3/5 - RealPE - Year 4: Unit 1 Swimming - Y4s	Dance - Stone Age Dance Games Y3/5 - RealPE - Year 4: Unit 2 Swimming - Y4s	Gymnastics - Travelling with change of front and direction. VS Games Y3/5 - RealPE - Year 4: Unit 3 Swimming - Y4s	Games - RealPE - Year 3:Unit 5 Cricket Swimming - Y3s	Athletics Sports Day Practice Outdoor adventurous activities - navigation games (Braeside Y4) Swimming - Y3s	Games - RealPE - Year 3:Unit 6 Rounders Swimming - Y3s
RE	A	C UC concept: Incarnation 'What is the Trinity?' Unit 2A.3 J Yr 4 <i>How special is the relationship Jews have with God?</i>		C UC concept: Salvation 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5 Repeat unit - see 'digging deeper' 		C UC concept: Creation What do Christians learn from the creation story? unit 2A.1 J Yr 4 <i>What is the best way for a Jew to show commitment to God?</i>	

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	B	C Incarnation - Discovery RE Year 3 <i>Has Christmas lost its true meaning?</i> S Yr 3 <i>Does joining the Khalsa make a person a better Sikh?</i>		C UC concept: Gospel 'What kind of world did Jesus want?' Unit 2A.4		C UC concept: People of God 'What is it like to follow God?' unit 2A.2 S Yr 3 <i>What is the best way for a Sikh to show commitment to God?</i>	
PSHE & C SEAL	A	Valuing Difference 3- Let's celebrate difference	Being My Best Y4	Valuing Difference 3- Our friends and neighbours	Growing and Changing Y4+ Y3 My changing body	Valuing Difference 3- My community	Keeping Myself Safe Y4
	B	Valuing Difference 4- The People we share our world with	Me and My Relationships Y4	Valuing Difference 3- Family and friends	Growing and Changing Y3	Valuing Difference 3- Respect and challenge	Rights and Responsibilities Y4
French	A	T1 10 classroom objects. Short sentences with sur, sous, dans + classroom objects. T2 Story: L'Elephant et e Bebe Mechant. Understand and join in a story.		T3 Link QCA Unit 7. Building on vocabulary from L'Elephant et le Bebe Mechant, and where to buy things. T4 Ask the way to different places in a town and understand the directions.		T5 The Weather. Dans le nord, le sud, l'ouest, l'est... Understand French weather forecast. T6 Le Tour de France. Relate work to language learned to date: countries, colours, routes, numbers.	
	B	T1 Revise greetings, age, name inc. spelling,, where I live, birthday,pets, favourite food. T2 Continue theme of animals and description: Story: Je Suis Trop Gros.		T3 Revise months and days of the week. Story: La Grande Crepe. T4 Present my family with photos. Give names, ages, descriptions.		T5 Story: La Chenille Qui a Fait Des Trous. T6 Revise all roleplay	
School Garden		Tidy and clean greenhouse.		Sowing veg seeds in pots then planting out in greenhouse beds.		Opening and shutting greenhouse as appropriate. Looking after plants in greenhouse beds watering and picking produce.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

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<p>A – Yr 4 Unit 4 Stories set in imaginary worlds (3 weeks) Unit 1 Recounts - newspapers & magazines (4 weeks) Unit 2 Information texts (3-4 weeks) Unit 1 Poetry – creating images (2 weeks)</p> <p>B - Yr 3 Unit 1 Stories with familiar settings (3 weeks) Unit 1 Reports (4 weeks) Unit 1 Poems to perform (1 week) Unit 2 Myths & legends (4 weeks)</p>	<p>A – Yr 4 Unit 1 Stories with historical settings (3 weeks) Unit 2 Information texts (2 weeks) Unit 5 Plays (3 weeks) Unit 2 Poetry – Exploring form (2 weeks)</p> <p>B – Yr 3 Unit 3 Adventure and mystery (4 weeks) Unit 2 Instructions (3-4 weeks) Unit 3 Information texts (2 weeks) Unit 2 Shape poetry and calligrams (2 weeks)</p>	<p>A – Yr 4 Unit 3 Stories from other cultures (3 weeks) Unit 4 Stories which raise issues & dilemmas (4 weeks) Unit 3 Explanation (2-3 weeks) Unit 4 Persuasive texts (4 weeks)</p> <p>B – Yr 3 Unit 4 Authors and letters (3 weeks) Unit 5 Dialogue and plays(4 weeks) Unit 3 Language play (2 weeks) Unit 3 Information texts (2 weeks)</p>
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