

Box CE VC Primary School Curriculum Map – Year 3 & 4

Subject	Yr	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
Topic	A	Stone and Iron Age Britain	Animals including humans	Extreme weather around the world
	B	Ancient Greece	Our Dynamic Earth (Box Rock Circus)	Wiltshire
English	A	Text: Spy master Retell, non-chronological report, factual recount, poetry, diary, postcards	Text: When the Mountains Roared, The Hunter, The Variety of Life Story writing, letter writing - formal, explanation texts, instructions	Texts: Firework Maker's Daughter, The Ice Bear, The Rhythm of the Rain Retell part of Firework Maker's Daughter, letter writing - informal, letter writing - formal, instructions
		Text: The Whitestone Stories Retell, non-chronological report, factual recount, poetry, letters, postcards		
English	B	Texts: The BFG, Corby Flood Newspaper report, retell part of a story, poetry	Texts: Mr Nobody's Eyes, The Street Beneath my Feet Diary, poetry, persuasion, non-chronological reports, factual recount, instructions	Texts: Orchard book of Greek Myths Write own Greek myth, shape poetry, explanations, story writing
Maths		Term 1 Week 1 Place Value Week 2 Place Value Week 3 Addition and Subtraction Week 4 Addition and Subtraction Week 5 Addition and Subtraction Week 6 Place Value Week 7 Consolidation Term 2 Week 1 Multiplication and Division Week 2 Multiplication and Division Week 3 Multiplication and Division Week 4 Fractions Week 5 NFER progress tests Week 6 Fractions Week 7 Shape	Term 3 Week 1 Addition and Subtraction Week 2 Fractions Week 3 Addition and Subtraction Week 4 Multiplication and Division Week 5 Multiplication and Division Week 6 Yr 3 Measure, Yr 4 Shape Term 4 Week 1 Money Week 2 Yr 3 Addition and Subtraction, Yr 4 Decimals Week 3 Time Week 4 Shape Week 5 Measure/ NFER, Yr 4 Position and Direction/ NFER Week 6 Measure	Term 5 Week 1 Statistics Week 2 Multiplication and Division Week 3 Yr 3 Fractions, Yr 4 Decimals Week 4 Yr 3 Time, Yr 4 Decimals Week 5 Measure Term 6 Week 1 Addition and Subtraction Week 2 Multiplication and Division Problem Solving Week 3 Statistics, Yr 4 Place Value Week 4 Yr 3 Time, Yr 4 Decimals Week 5 Measure Week 6 Yr 3 Measure, Yr 4 Shape

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Science	A	States of matter	Animals including humans	Forces and magnets			
	B	Electricity and light	Sound Rocks	Plants Living things and habitats			
D&T	A	Structures Focus-Shell structures E.g. packaging cool boxes, party boxes, mystery boxes, keep safe boxes <i>(assembling/creating/evaluating 3d nets, stiffening & strengthening sheet material-'laminating', corrugating, ribbing)</i>	Mechanical systems Focus-Levers & linkages E.g. greetings card, information book, storyboard <i>(fixed/loose pivot, pop-up mechanisms, input/output movements, oscillating/reciprocating movements)</i> Cooking & Nutrition Focus-Healthy & Varied Diet Eg; sandwiches/rolls <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>	Cooking & Nutrition Focus-Healthy & Varied Diet E.g. pesto/pasta <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>			
	B	Electrical systems Focus-Simple circuits & switches reading light, noise-making toy, illuminated sign, table lamp, buzzer for office <i>(secure connections, handmade/commercial switches, standalone control box)</i> Cooking & Nutrition Focus-Healthy & Varied Diet E.g. tomato bruschetta <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>	Textiles Focus-2d shape to 3d product E.g. soft toy/mascot, fashion accessory, beach bag, story sack <i>(different joining & sewing stitches, cutting out techniques, different fabrics, decorative techniques/fastenings)</i>	Cooking & Nutrition Focus-Healthy & Varied Diet E.g. fruit smoothies <i>(grating, spreading, cutting-bridge technique, cutting-claw technique)</i>			
Computing Digital	A	Knowsley My First Program (Y3) Scratch	Scratch - Imagine, Program, Share (mit.edu) Making music	Knowsley Class Democracy (Y3) Multimedia presentation	Knowsley Back to the future (Y4) Components of computer	Knowsley My First Program (Y3) Scratch	Knowsley Final Score (Y4) Report writing

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literacy Computer Science Information Technology			Create a story Pong game Animate an adventure game				
		Knowsley Y3 DC&T Video and class discussion	SWGFL Y3 Powerful passwords	Safer Internet Day	Knowsley DC&T Y3 Gaming and collaboration	SWGFL Y4 Private and personal information	Knowsley DC&T Y4 Cyberbullying and report abuse
	B	Knowsley Making Games (Y4) Scratch	Scratch - Imagine, Program, Share (mit.edu) Animate a name Make it fly Make a clicker game Code a cartoon	Knowsley Hurrah for Hollywood (Y4) Movie making	Knowsley We are Publishers (Y3) Create e-book	Knowsley Making Games (Y4) Scratch	Knowsley Get Blogging (Y3) Blogs
		Knowsley Y4 DC&T Video and class discussion	Knowsley DC&T Y4 Passwords and security	Safer Internet Day	Knowsley DC&T Y3 Friend or foe?	SWGFL Y4 Whose is it anyway?	SWGFL Y4 The power of words
History	A	When would you have preferred to live - Bronze Age, Stone Age or Iron Age? HA+ KSH Changes in Britain from the Stone Age to the Iron Age Continuity and Change Cause and consequence Similarities, difference and significance Key Vocab: Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities Differences Cause Consequence Prehistoric evidence Primary/secondary sources Achievements Ancient Modern Archaeology Archaeologist contrasts trends over time					

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	<p>Influence Significant Impact Britain temporary/ permanent Palaeolithic hunter-gatherers Mesolithic, Neolithic early farmers/ farming Deforestation Skara Brae Bronze Age Stonehenge Iron Age hill forts tribal kingdoms</p> <p>Achievements Process of change Landscape settlements empire Diversity societies Slave Citizen dynasties relationship identity challenges influence reveal technology climate travel road system trade art and culture overview connections regional, national and international constructed Architecture religion worship sacrifice beliefs temples senate inventions peace power conquer Laws Justice Medicine leisure baths theatre myths legends education prosperity wealth</p> <p>Suggested Text: The Boy with the Bronze Axe - Kathleen Fidler Stone Age Boy - Satoshi Kitamura The Secrets of Stonehenge - Mick Manning & Brita Granström The First Drawing - Mordicai Gerstein Stone Age Tales - Terry Deary Warrior Scarlett - Rosemary Sutcliff</p>		
B	<p>How can we find out about the civilisation of Ancient Greece?</p> <p>Can we thank the Ancient Greeks for anything in our lives today? HA + KSH Ancient Greeks: a study of Greek life and achievements and their influence on the</p>		<p>Wiltshire: A local History - Significant people in the local area over time: Lives of significant individuals in the past who have contributed to national/ international achievements - compare aspects of life in dif. Periods. HA</p>

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	<p>western world</p> <p>Continuity and Change Cause and consequence Similarities, difference and significance</p> <p>Key Vocab: Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities Differences Cause Consequence Prehistoric evidence Primary/secondary sources Achievements Ancient Modern Archaeology Archaeologist contrasts trends over time</p> <p>Influence Significant Impact civilizations irrigation Ancient Sumer; Indus Valley; Ancient Egypt; Mummification Pyramid Shang Dynasty of Ancient China Ancient Greece western world Democracy Philosophy Olympic Games Athens Parthenon Acropolis</p> <p>Achievements Process of change Landscape settlements empire Diversity societies Slave Citizen dynasties relationship identity challenges influence reveal technology climate travel road system trade art and culture overview connections regional, national and international constructed Architecture religion worship sacrifice beliefs temples senate inventions peace power conquer Laws Justice Medicine leisure baths theatre myths legends education prosperity wealth</p> <p>Suggested key texts: The Orchard Book of Greek Myths - Geraldine McCaughrean & Emma Chichester</p>		<p>Or</p> <p>Post 1066: Tudors: The Rise of the Church of England?</p> <p>Post 1066: Magna Carta and King John (Salisbury- Wiltshire link)</p> <p>Key Vocab: Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities Differences Cause Consequence Prehistoric evidence Primary/secondary sources Achievements Ancient Modern Archaeology Archaeologist contrasts trends over time Influence Significant Impact</p>
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		<p>Clark Athena: The Story of a Goddess - Imogen & Isabel Greenberg Beasts of Olympus: Beast Keeper - Lucy Coats & David Roberts Greek Myths - Marcia Williams Leo and the Gorgon's Curse - Joe Todd Stanton Graphic novel style picture book The Ancient Greek Mysteries - Saviour Pirotta & Freya Hartas</p>		
Geography	A	<p>Fieldwork/map skills</p> <ul style="list-style-type: none"> • Begin to draw simple scale plans • Use the eight points of a compass and begin to use four-grid references to communicate knowledge • Draw a map of a location with a key (symbols) of human and physical features (ordnance surveys) • 4 GRID <p>Human and physical Settlements - Why settle in Skara Brae? Use of rivers for trade Development of human features</p>	<p>Human and physical/place knowledge Collins - Why do so many people live in megacities?</p>	<p>Human and physical/locational Collins - why do some earthquakes cause more damage than others?</p> <p>Yr 4 Geographical skills Braeside (fieldwork)</p>
	B	<p>Collins - What is a river? (region of the United Kingdom)</p>	<p>Human and physical/Map skills</p> <ul style="list-style-type: none"> - Know the difference between the British Isles, Great Britain and the UK. - Know the names of and locate at least eight of the UK's major capital cities - Know, name and locate the main rivers, mountains and coasts in the UK. - Know where the Tropic of Cancer, Tropic of Capricorn and Greenwich Meridian are on a world map. - Understand time difference 	<p>Yr 4 Geographical skills Braeside (fieldwork) Locational</p> <ul style="list-style-type: none"> - Northern and southern hemisphere - where is Greece? - Location of key features - human and physical - Situation of Greece in the continents - Location of Greece from seas/oceans - Draw a sketch map with 2/3 features located
	A	Sculptures - pottery (Stone Age)	Drawing - observational drawing	Painting - Watercolour weather art

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Art and Design		Tudors - Portraits					
	B	Sculpture - clay structures/building around Wiltshire		Painting - acrylic	Drawing - ancient Greek buildings/structures		
Music	A	Tempo, dynamics Unit 1 - Contrasts and accompaniments		Music of the olden days Unit 2	Operas and musicals Unit 3		
	B	Duration, metre, dynamics, structure Unit 4 - Invaders		Cultures, styles, rhythm Unit 5 - Music around the world	Listening and composing Unit 6 - Pictures in sound		
PE	A	Games - RealPE - Year 4: Unit 4 F Games Y3/5 - RealPE - Year 4: Unit 1 Swimming - Y4s	Dance - Stone Age Dance/Tudor dance Games Y3/5 - RealPE - Year 4: Unit 2 Swimming - Y4s	Gymnastics - Symmetry and asymmetry VS Games Y3/5 - RealPE - Year 4: Unit 3 Swimming -Y4s	Games - RealPE - Year 4 :Unit 5 Cricket Games - Y2/4 RealPE - Year 3: Unit 4 Swimming -Y3s	Athletics Sports Day Practice Games - Y2/4 RealPE - Year 3: Unit 5 Outdoor adventurous activities - navigation games (Braeside Y4) Swimming - Y3s	Games - RealPE - Year 4: Unit 6 Rounders Games - Y2/4 RealPE - Year 3: Unit 6 Swimming - Y3s
	B	Games RealPE - Year 4: Unit 4 Games Y3/5 - RealPE - Year 4: Unit 1 Swimming - Y4s	Games - RealPE - Year 3:Unit 6 Rounders Swimming - Y4s	Gymnastics - Travelling with change of front and direction. VS Games Y3/5 - RealPE - Year 4: Unit 3 Swimming - Y4s	Games - RealPE - Year 3:Unit 5 Cricket Swimming - Y3s	Athletics Sports Day Practice Outdoor adventurous activities - navigation games (Braeside Y4) Swimming - Y3s	Dance - Greek dance (LCP KS2 At The Olympics) Games Y3/5 - RealPE - Year 4: Unit 2 Swimming - Y3s
RE	A	C UC concept: Incarnation 'What is the Trinity?' Unit 2A.3 J Yr 4 <i>How special is the relationship Jews have with God?</i>		C UC concept: Salvation 'Why do Christians call the day that Jesus died Good Friday?' unit 2A.5 <i>Repeat unit - see 'digging deeper'</i>	C UC concept: Creation What do Christians learn from the creation story? unit 2A.1 J Yr 4 <i>What is the best way for a Jew to show commitment to God?</i>		

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	B	C Incarnation - Discovery RE Year 3 <i>Has Christmas lost its true meaning?</i> S Yr 3 <i>Does joining the Khalsa make a person a better Sikh?</i>		C UC concept: Gospel 'What kind of world did Jesus want?' Unit 2A.4		C UC concept: People of God 'What is it like to follow God?' unit 2A.2 S Yr 3 <i>What is the best way for a Sikh to show commitment to God?</i>	
PSHE & C	A	Valuing Difference 3- Let's celebrate difference	Being My Best Y4	Valuing Difference 3- Our friends and neighbours	Growing and Changing Y4+ Y3 My changing body	Valuing Difference 3- My community	Keeping Myself Safe Y4
	B	Valuing Difference 4- The People we share our world with	Me and My Relationships Y4	Valuing Difference 3- Family and friends	Growing and Changing Y3	Valuing Difference 3- Respect and challenge	Rights and Responsibilities Y4
French	A	Moi (All about me) Jeux et chansons (Games and songs)		On fait la fête (Celebrations) Portraits (Portraits)		Les Quatre Amis (The four Friends) Ça pousse! (Growing things)	
	B	On y va! (All aboard) L'argent de poche (pocket money)		Raconte-moi une histoire! (Tell me a story) Vive le sport! (our sporting lives)		Le carnaval des animaux (The carnival of the Animals) Quel temps fait-il (What's the weather like?)	
School Garden		Tidy and clean greenhouse.		Sowing veg seeds in pots then planting out in greenhouse beds.		Opening and shutting greenhouse as appropriate. Looking after plants in greenhouse beds watering and picking produce.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

Schemes of work:

- **Phonics** - Letters and Sounds
- **Writing genres** - Writing Exciting Sentences, The Ultimate Guide to Non-Fiction Writing, 50 Ways to retell a Story - Alan Peat

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- **Spelling** - Hampshire Recovery Curriculum, Spelling Shed
- **Grammar and punctuation** - Writing Exciting Sentences
- **Reading** - Big Cats, Reading Vipers
- **Maths** - White Rose, NCETM and Ready to Progress Wiltshire mastery documents, Nrich, TT Rock Stars, Numbots, Number Sense Maths
- **Science** - Kent Science Scheme of Work
- **Design Technology** - School scheme of work
- **Art** - Drawing is a Class Act, Painting is a Class Act by Meg Fabian and the 'Steps in Art' books
- **Computing** - Knowsley computing scheme of work, SWGfL, BBC Dance Mat Typing
- **Geography** - Geographical Association, Collins
- **History** - History Association, Key Stage History
- **Languages KS2** - French, Rising Stars
- **Music** - Sounds of Music
- **PE** - REAL PE, Val Sabin and LCP
- **PSHE** - SCARF
- **RE** - Understanding Christianity, Discovery RE