

Oak Class

Autumn Term 2018

Nature Detectives



Design and create a bird feeder.

I can describe how a product works

I can select tools and equipment.

I talk about my own and others' work.

I think of ideas and plan what to do next, based on what I know about materials and components.

I can name the seven continents and five oceans of the world.

Discover the hot and cold places of the world.

I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

I can identify and name a variety of plants and animals in their habitats, including micro-habitats.

I can identify and name different types of birds.

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Create fact files about British wildlife.

I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

I can notice that animals, including humans, have offspring which grow into adults.

Create our own animal dances.

I perform my dance actions with control and co-ordination.

I link two or more actions together to make a sequence.

Create pencil drawings.

I use pencils, pastels and charcoal in my drawings.

I show different tones using coloured pencils.

I show patterns and textures in my drawings by adding dots and lines.