

Box CE VC Primary School

Curriculum Map – Year R & 1

Subject	E Y	Autumn Term (term 1 & 2)	Spring Term (term 3 & 4)	Summer Term (term 5 & 6)
Topics	A	<i>All about me</i> <i>Imaginary worlds</i>	<i>Toys</i> <i>Fairy tales and traditional tales</i>	<i>Around the World</i> <i>Around Europe</i>
	B	<i>Pirates</i> <i>Space</i>	<i>The Gruffalo</i> <i>Knights & Dragons</i>	<i>Nature Detectives</i> <i>The Seaside</i> <i>Biodiversity</i>
English Communication and Language (C&L) Literacy (L)	A	Labels, lists and captions Stories in imaginary settings Instructions Descriptive poetry	Traditional and fairy tales Non-chronological reports Recounts Using a dictionary Stories with predictable language	Stories from a range of cultures Instructions Using and writing a glossary Poetry - acrostic Writing a diary
	B	Stories about fantasy worlds Labels, list & captions Poetry - nursery rhymes News telling skills	Labels, list & captions Stories by a significant author Information texts Poetry - nonsense verse	Stories with familiar settings Poems on a theme Instructions Recounts Using a dictionary
Maths Mathematics (M)	A	Number - Read and write numbers 1 - 20 in numerals and words. - Read and write numbers 1-100, and count forwards and backwards from any given number. - Use the language of equal to, more than, less than, fewer, most, least. Shape, space and measure - Recognise and name common 2D and 3D shapes - Use the language of equal to, more than, less than, fewer, most, least. - Measuring and recording the length and height of objects using non-standard and standard units.	Number Shape, space and measure - Know that rectangles, triangles, cuboids and pyramids are not always similar to each other. - Measuring and recording mass/weight, capacity/volume using non-standard and standard units. - Measuring and recording time (hours, minutes, seconds).	Number Shape, space and measure - Recognise 2D and 3D shapes in different orientations and sizes

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	B	<p>Number</p> <ul style="list-style-type: none"> - Recognise numerals 1 – 10 - Count objects to 10 and beyond - Count out objects from a larger group - Use the language of 'more' and 'fewer' to compare sets of objects. - Say the number that is one more than a given number <p>Shape, space and measure</p> <ul style="list-style-type: none"> - Use objects or shapes to create patterns and build models - Describe their relative position - Order 2 / 3 items by length or height - Order and sequence familiar events 		<p>Number</p> <ul style="list-style-type: none"> - Record using marks they can interpret and explain - Estimate how many objects can be seen and check by counting them - Begin to use the vocabulary involved in adding and subtracting - Find one more or one less from a group of up to 10 objects <p>Shape, space and measure</p> <ul style="list-style-type: none"> - Recognise, create and describe patterns - Explore characteristics of everyday objects and shapes and use mathematical language to describe them (including names of 2D and 3D shapes) - Order 2 items by weight or capacity - Use everyday language related to time 		<p>Number</p> <ul style="list-style-type: none"> - Count reliably with numbers from 1 – 20, place them in order and say which number is one more / less than the given number - Use quantities an objects to add and subtract two single digit numbers - Solve problems including: doubling, halving and sharing <p>Shape, space and measure</p> <ul style="list-style-type: none"> - Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems - Use everyday language related to money 	
Science Understanding the world (UTW): The world	A	Animals including humans <i>Seasonal changes</i>		Everyday materials <i>Seasonal changes</i>		Plants <i>Seasonal changes</i>	
	B	Everyday materials/Light & Dark <i>Seasonal changes</i>		Animals including humans <i>Seasonal changes</i>		Plants <i>Seasonal changes</i>	
Computing Understanding the world (UTW): technology Digital literacy Computer Science Information	A	Logging on/ Mouse Control Use SOW 2010 for ideas	Knowsley Let's Celebrate (Rec) Writing and e-mail to Santa	Knowsley Little Computers (Rec) Make own computer develop basic skills	Espresso coding 1A	Knowsley Young Investigators (Y1) Search web use Thinglink	Knowsley Art Attack (Rec) Creating digital art, using web
		Knowsley Rec DC&T Video and class discussion	SWGFL FS/Y1 My creative work	Safer Internet Day	SWGFL FS/Y1 Sending e-mail	SWGFL FS/1 Keep it private	SWGFL FS/Y1 ABC searching
	B	Logging on/ Mouse Control Use SOW 2010 for ideas	Knowsley Junior Explorers (Rec) Bee bots	Knowsley Pictures Tell a Thousand Words (Y1) Digital camera	Knowsley We are all connected (Y1) Create ebook using web	Espresso coding 1B	Knowsley Fantastic Tales (Rec) Retell a story using animation

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Technology		SWGFL FS/Y1 Going places safely	Knowsley DC&T Y1 Sending emails	Safer Internet Day	SWGFL FS/Y1 My creative work	Knowsley DC&T Y1 Who do you trust?	SWGFL FS/Y1 ABC searching
D&T Expressive arts and design (EAD): Exploring and using media and materials	A	Cooking (vegetables)		Structures and mechanisms		Cooking (fruit)	
	B	Cooking (vegetables)		Textiles		Cooking (fruit)	
History Understanding the world (UTW): People and communities	A			Toys			
	B	Neil Armstrong (Space)					
Geography Understanding the world (UTW): The world	A	Observe and record weather		Around the school - our local area		Where in the world is Pippin? <i>Green plants and the environment</i>	
	B	Environment - recycling		Observe and record weather		Coasts and countryside <i>Green plants and the environment</i>	
RE Understanding the world (UTW): People and communities	A	Being special - <i>How do people know they are special? (not part of Discovery RE)</i> Special people - What makes people special? (C&J) Special times - What is Christmas? (C) UC concept: Incarnation 'Why do Christians perform Nativity plays at Christmas?' unit F2		Special times - How do people celebrate? (I & J) Special times - What is Easter? (C) UC concept: Salvation 'Why do Christians put a cross in an Easter garden?' unit F3		Special people - What can we learn from stories? (B, C, I, H, S) Special places - What makes places special? (C, I, J) UC concept: God/Creation 'Why is the word God so important to Christians?' unit F1	
	B	Yr 1 - Does celebrating Chanukah make Jewish people feel close to God? (J) Yr 1 - What gift would I have given to Jesus if he had been born in my town, not in Bethlehem? (C) UC concept: Incarnation 'Why do Christians perform Nativity plays at Christmas?' unit F2		Yr 1 - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (C) UC concept: Salvation Why do Christians put a cross in an Easter garden?' unit F3		Yr1 - Was it always easy for Jesus to show friendship? (C) UC concept: Gospel 'What is the good news that Jesus brings?' unit 1.3	

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Art and Design Expressive arts and design (EAD):	A	Painting		Sculpture		Printing	
	B	Drawing		Painting		Sculpture	
Music Expressive arts and design (EAD): Exploring and using media and materials	A	Singing from memory & responding expressively to music Unit 2 - Nursery Rhymes 1		Story telling Unit 4		Duration Unit 5 - Counting songs	
	B	Timbre, duration and dynamics Unit 1 - Exploring Sounds		Rhythmic pattern of words and songs Unit 3 - Nursery Rhymes 2		Moving to music Unit 6	
PE Physical Development (PD)	A	Dance - BBC Music & movement Games - ball skills VS	Gymnastics - use of space VS Dance - Take 10 nursery rhymes	Gymnastics - Travelling VS Dance - Take 10 aerobics	Games - Ball skills VS	Games - Parachute & simple games Athletics - throwing and catching skills	Athletics - running & throwing Football skills - dribbling and control
	B	Gymnastics - Rocking & rolling VS Dance - BBC Characters	Gymnastics - Points & patches VS Gymnastics - Stretching & curling VS	Dance - BBC Toys Games - Rolling & catching different objects	Gymnastics - Travelling VS Gymnastics - Travelling on different parts of the body	Games - Parachute and simple games Athletics - throwing and catching skills	Athletics - running skills Football skills - dribbling and control
PSHEE& SEAL Personal, social and emotional development (PSED)	A	The World of drugs SEAL - <i>New Beginnings</i>		Me and my relationships SEAL - <i>Relationships</i> NSPCC UNDERWEAR RULE		Keeping myself safe SEAL - <i>Changes</i>	
	B	Keeping safe SEAL - <i>Getting on and falling out / say no to bullying</i>		Growing and changing SEAL - <i>Good to be me</i> NSPCC UNDERWEAR RULE		Money Matters Toolkit SEAL - <i>Going for Goals</i>	
School Garden		Pick autumn fruiting raspberries. Cut back summer fruited raspberry canes and tie in new canes. Cut all autumn fruiting raspberry canes to 10cm.		Weed and mulch. Feed if necessary. Chit and plant potatoes. Top up soil and water.		Pick summer fruiting raspberries and yellow raspberries. Water if dry and keep weed free. Top up soil of potatoes, water and harvest late June.	
Values	A	Responsibility	Sharing (Generosity)	Trust	Forgiveness	Wisdom	Courage
	B	Perseverance	Peace	Truthfulness	Thankfulness	Compassion	Friendship

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